

**Foreign Language Meeting
March 10, 2015**

Attendees: A. Andrade, E. Berman, A. Class, A. Cummings, D. Factor, B. Rang, D. Shan, C. Sotolongo, N. Yoshida, S. Sabio (counselor), K. Degnan (SLO facilitator), E. Geraghty (associate dean)

ANNOUNCEMENTS

- 1.1. Grade Forecasting coming up!
- 1.2. Chicano Celebration: Argelia will let us know as soon as confirmed, but probably late April and early May.

SPANISH CONSISTENCY PROJECT: It's underway.

- **Friday, March 6, from 12:00 to 3:00 p.m. WAS A SUCCESS!** Agenda: statistics on Spanish 1, revision of course outline and course content.

SAVE THE DATES FOR THE NEXT TWO MEETINGS:

- **Friday, April 17, from 12:00 to 3:00 p.m.** Agenda: norming, establishing grading criteria, decision on rubrics, and the application with student samples.
 - **May (date TBA) Participants will decide the date.** Agenda: Sharing results SLO evaluation, deciding on new teaching techniques, and future plan of action. Entering data in TracDat.
2. **SLO BUSINESS:** Faculty leads were identified for the following SLO assessments this semester:
- Spanish 1 [**Moina/ Talavera-Hoferer**], 3 [**Class**], 21/22 [**Moina**], 52A [**Andrade**]
 - French 1 SLO1 oral [**Berman**]
 - French 2 SLO1 oral [**Berman**]
 - French 3 SLO2 reading [**Berman**]
 - French 4 SLO1 oral [**Berman**]
 - French 21/22 SLO1 and SLO2 oral expression. [**Berman/Cox**]
 - German 2 [**Chris Stevens**]
 - Japanese 2 ,4, 25 [**Nina Yoshida**]
 - Chinese 2 [**David Shan**]
 - Italian 1, 24 [**Ann Cummings & Rosella Pescatori**]

3. PLO BUSINESS

Foreign Language Program Learning Outcomes as of February 10, 2015

(voted on and approved in 2/10/15 FL meeting)

PLO1: Upon completion of the program, students will demonstrate increased conversational (speaking and listening) skills in the target language.

PLO2: Upon completion of the program, students will demonstrate increased reading skills (to include ability to accurately articulate and comprehend text composed) in the target language.

PL03: Upon completion of the program, students will demonstrate increased writing skills in the target language, appropriately employing its writing systems and protocols.

PLO4: Upon completion of the program, students will demonstrate increased cultural awareness and understanding of the communities/societies/countries in which the target language is spoken.

PLO5: (for literature courses only) Students will begin to read, interpret, and write coherently about majors texts originally produced in the target language.

Elise will notify Isabel Pena and Compton faculty of these revised PLOs; the Foreign Language SLO/PLO/ILO alignment grid will need to be updated.

We will assess PLO 1 first; this will require grid alignment and all data from SLOs aligned with PLO 1. Elise will have office staff gat organize data from SLO assessments that align to PLO 1.

4. ILO BUSINESS

Much concern and confusion was expressed over the new ILO assessment method. All agree that the rubric is very difficult to apply to many of the foreign language classes, and faculty expressed concern over their ability to determine a student's overall communication skills based on the limited information they have on the student. Elise will discuss with Institutional Research the removal of certain classes being removed from the ILO assessment list this semester.

5. ADVANCED PLACEMENT SCORES and credit for FL courses

Sabra Sabio explained that currently, ECC grants 2 consecutive semesters of credit for students whose AP score is 3 or higher (3, 4, or 5), but the consecutive semesters are not specified by level; generally the student is granted credit for the 2 consecutive semesters preceding the class into which they have been placed/waived. For example, a student starting with Spanish 5, would be granted AP credit for Spanish 3 and Spanish 4.

The UCLA model is as follows: Score of 3 = credit for Spanish 1; Score of 4/5 = credit for Spanish 1 & 2.

