

**El Camino College Humanities Division
Foreign Language Meeting
February 18, 2014**

In attendance: Berman, Class, Factor, Geraghty, Moina, Pescatori, Rang, S. Sabio, Shan, Talavera-Hoferer, Sotolongo, Yoshida

ANNOUNCEMENTS

- 1.1. Kate Collins is retiring this month.
- 1.2. Cherry Blossom festival is March 4 during college hour.

2. ACCREDITATION

- 2.1. ECC is off warning; however, we still have a comprehensive visit this fall, and we must demonstrate sustainability (we are currently considered “proficient”).
- 2.2. Syllabus Consistency. Elise asks that faculty regularly review the Syllabus Guidelines and check their own syllabi and those of faculty being evaluated to ensure accuracy and consistency, especially in SLOs and college policies.

3. SLO BUSINESS

- 3.1. Marga shared with the faculty her results of her Spanish 1 assessment from fall. She has entered her report into tracdat and invites all faculty to go into tracdat to read the report. She proposes a Spanish meeting in the near future to discuss ongoing SLO assessments. Elise will organize a meeting once Spanish faculty have identified possible meeting dates.
- 3.2. Stephanie presented the Foreign Language timeline and asked that each department/language identify a point person for communication with the facilitators. The proposed timeline is as follows:

Every Spring:

Spanish 1, 3, 21/22, 52A
French 1, 3, 5/6
German 1
Japanese 1, 3, 25
Chinese 1, 21/22
Italian 1, 24

Every Fall:

Spanish 2, 4, 5/6, 52B
French 2, 4, 21/22
German 2
Japanese 2, 4 21/22
Chinese 2, 3, 24
Italian 2, 21/22

4. CURRICULUM

- 4.1. AP courses: Sabra Sabio needs to do more research, but she will come back for input from the FL faculty regarding how AP scores are counted. Currently, a score of 3, 4 or 5 counts as two consecutive semesters, and, currently, those semesters are levels 1 & 2. Do we want to make adjustments for students scoring, for example, a 5 on the AP score? Sabra will revisit this topic at a future FL meeting.
- 4.2. Sabra passed out the January 2010 ECC Foreign Language Transfer Requirements handout and asked faculty to review it and let her know if there is a college that they would like added to the list. Also, the faculty decided that they would like all of the majors listed under one heading directly below the “Career Opportunities” heading. Faculty will email Sabra with suggestions and recommendations for revisions to the handout.
- 4.3. Sabra notes that many students (roughly 40%) who enroll in FL classes already have degrees, both bachelor’s and master’s. She wonders if the faculty are interested in offering a certificate, as journalism does now, that would give such students the incentive to take a sequence of courses. Our current method of evaluating a student’s transcripts and matching them up to our current courses and applying these courses to a degree is very time-consuming, and many students don’t have easy access to their older transcripts. She feels that a certificate of accomplishment would be more attractive to such students. The faculty agree, and we will continue to discuss.
- 4.4. Sabra shared with the faculty the recent approvals for the following courses for CSU GE and IGETC: Chinese 3, French 2, French 3, French 4, Spanish 2
- 4.5. Alicia Class has volunteered to attend a counseling meeting to share with counselors the revisions made to Spanish 52A; in particular, we want to educate counselors about the new hard prerequisite of Spanish 2 (or equivalent or permission of the instructor) and how the Spanish faculty will handle the assessment of student skills in terms of “or equivalent.” Also, we want to emphasize to the counselors the importance of steering native speakers *away* from Spanish 1 as their presence causes a distraction for true Spanish 1 students who feel frustrated by the fluency of many of their classmates.
- 4.6. Elise shared with the faculty a recent request from the DCC that FL faculty use ACTFL terminology on all CORs and curriculum related documents.