

El Camino College Humanities Division
English Department Meeting
November 4, 2014

In attendance: Jennifer Annick, Mimi Ansite, Gene Armao, Susan Bachmann, Sara Blake, Debra Breckheimer, Barbara Budrovich, Matthew Cheung, Tom Cody, Kevin Degnan, Dana Crotwell, Suzanne Gates, Ashley Gallagher, Briita Halonen, Chelsea Henson, Lyman Hong, Brent Isaacs, Barbara Jaffe, Rachel Ketai, Scott Kushigemachi, Mary Ann Leiby, Janet Madden, Jeff McMahon, Christina Nagao, Christopher Page, Bruce Peppard, Adrienne Sharp, Cynthia Somin, Darrell Thompson, Steve Waterworth, Laura Welsh, Rachel Williams, Joy Zhao, Rose Ann Cerofeci, Rosemarie Kistler, Victoria McCallum

1. ANNOUNCEMENTS

- 1.1. Holiday Division Party: December 5, 5:00 to 7:00 p.m., at Sammy's in El Segundo.
- 1.2. SRC will visit Nov. 25 Engl. meeting. Questions?
- 1.3. Hiring: Two full-time English for next year.
- 1.4. Awards and Prizes for Myriad and Journalism
- 1.5. Grade Forecasting due next week; ask Elise if you have any questions.

2. EVALUATIONS

- 2.1. Please ask Elise if you have questions about the new self-evaluation form.
- 2.2. Student evaluations results should be delivered by next week.

1. SLO/PLO BUSINESS

- 1.1 English 1C SLO # 3 revised to improve awkward wording:

NEW and IMPROVED: Students will ~~organize~~ write an essay that is ~~technically~~ correct in MLA format, paragraph composition, sentence structure, grammar, spelling, and usage. [strikeouts/revisions indicate revisions made in meeting. See Item 1.2 below].

OLD and AWKWARD: Students will organize an essay in proper MLA format and will also be technically correct in paragraph composition, sentence structure, grammar, spelling, and usage.

- 1.2 The department noted that the "New and Improved" version is still awkward and unwieldy and voted for an on-the-spot fix. The following English 1C SLO #3 was unanimously approved: **Students will write an essay that is correct in MLA format, paragraph composition, sentence structure, grammar, spelling, and usage.**

- 1.3 A volunteer is needed to write standard wording for transfer-level course syllabi indicating that college-level writing/grammar is assumed/expected. **Rachel Ketai volunteered to write a statement.**

2. CURRICULUM

- 2.1 Honors English 1A, 1B, and 1C: Rachel Williams presented her CORs for 1AH, 1BH, and 1CH at the last CCC meeting; the courses should be approved for fall of 2015.
- 2.2 English AA-T and English local degrees: The VPAA wants to keep both. The AA-T is geared towards CSU-bound students as many CSUs are demanding that students now have them. Each degree (local and AA-T) has advantages. Pete and Lyman have English degree workshops each semester to help students and faculty understand the benefits of each degree.
- 2.3 Consistency Project: Suzanne Gates is starting up the Reading Consistency Projects.

2.4 Common Assessment Initiative: Sara B. explained that input into this common assessment, which will take the place of the Accuplacer, is critical if faculty want to have some control over the results. The deadline to submit feedback is November 16, and Sara will resend the link to the survey.