



## English Equity Committee

- Equity Syllabus Statement Dana and Chris Page  
*“The ECC English Department believes that access to a high-quality education in an inclusive, anti-racist, culturally responsive environment is the right of all students. In addition, as an educator, I recognize that individual abilities, backgrounds, gender identities, and learning differences, as well as systemic structures -- including our existing economic, educational, and socio-political systems -- affect how students absorb, process, and respond to all that occurs within a classroom. I know that I am in a unique position of authority, but I invite you to collaborate with me as we strive to create a classroom environment that acknowledges all people's contribution to the curriculum and builds a diverse community.”*

### Discussion of statement-

- Most agree that statement is needed.
  - The statement will be included in the Welcome packet to be included in the syllabus.
  - The statement is optional and can be revised to the individual's liking.
- Syllabus Activity Erica, Dana, and Michael
    - Inclusive Syllabus Framework – link emailed before meeting.  
[https://docs.google.com/document/d/1FohYwJwloMrxnaS1ecM1w5uNdb14\\_XeHq068sueWHrM/edit?usp=sharing](https://docs.google.com/document/d/1FohYwJwloMrxnaS1ecM1w5uNdb14_XeHq068sueWHrM/edit?usp=sharing)

- Michael shared presentation – “Examining Your Syllabus”



Examining Your  
Syllabus April 2021.r

## Other

- Back to campus – Spring 2021 for Humanities Division
  - Upgrading the air filter system with HEPA filters in classrooms
  - For now, masks on while teaching and in office. If office door is closed, mask can be taken off.
  - Policy in discussion – “Policing” student mask wearing.
- Next Federation meeting – May 20 at noon.