

**El Camino College Humanities Division  
English Department Meeting  
March 6, 2014**

In attendance:

J. Annick	X	M. Ansite	X	G. Armao	X	S. Bachmann	SB	S. Blake	X
D. Breckheimer	X	B. Budrovich	X	A. Carr	X	M. Cheung	X	T. Cody	X
K. Degnan	X	S. Donnell	?	D. Crotwell	X	S. Gates	SB	A. Gallagher	X
B. Halonen	X	C. Henson	X	L. Hong	X	B. Isaacs	X	B. Jaffe	X
B. James	X	J. Jung	X	R. Ketai	ML	S. Kushigemachi	X	M. Leiby	X
J. Madden	X	P. Marcoux	X	S. Merz	X	K. McLaughlin	EX	J. McMahan	?
C. Nagao	X	B. Peppard	X	A. Sharp	X	C. Somin	X	D. Thompson	X
S. Waterworth	X	L. Welsh	X	R. Williams	X	J. Zhao	X	R. Cerofeci	X
S. Corbin	X	R. Kistler	SL	V. McCallum	X	I. Newbury	X	C. Parks	X
S. Schwartz	?	M. Bauer	X	T. Huynh	X				X

1. ANNOUNCEMENTS

1.1. English major workshop: March 11 at 1:00 p.m. in H-302

2. DEGREE UPDATE/PREREQUISITES (Tom)

- 2.1. Tom shared with the faculty the impressive steady growth of English degrees awarded from 2008-09 (17 English degrees) to 2012-13 (45 English degrees).
- 2.2. Moving forward, we are focused on the AA-T transfer degrees that will supplant our current local degrees. The advantages of the transfer degrees have been discussed in previous meetings, but they include guaranteed admission to CSUs.
- 2.3. In working towards full compliance with the C-ID reviewers, we want all of the courses on our English degree to comply with their respective C-ID descriptors, and a hard prerequisite of English 1A eligibility (vs. the current *recommended preparation* of the same) is what is what is asked for. Tom notes that the majority of California community colleges already have a hard prerequisite of English 1A eligibility, or some cases 1A completion, for literature and creative writing courses.
- 2.4. The English faculty voted in favor of Tom's recommendation that as literature and creative writing courses come up for review, we impose the hard prerequisite of English 1A eligibility. This way we will be in full compliance and will not be at risk of our English AA-T degree being pulled for non-compliance.
- 2.5. Rachel Williams and Tom Cody asked if we might consider a hard prerequisite of *completion* of English 1A for some of the more challenging courses, such as the Shakespeare courses. Tom Lew recommends that we move in phases to better assess the effects of the prerequisite changes, and the faculty agreed that this would be prudent.

### 3. CURRICULUM

- 3.1. Scott and Allison note that next year will be their third year as DCC/CCC reps, and new reps should be nominated by fall. We will discuss this further at our next English meeting, but anybody interested should contact Scott or Allison to learn more about the position.

### 4. SLO/PLO BUSINESS (Kevin and Stephanie)

- 4.1. Stephanie shared with the faculty the proposed timeline for SLO assessment; she will email out the timeline and asks for feedback. We will be assessing each course once per year.
- 4.2. There will be point people for entering SLO assessment reports into TracDat. All SLO point persons (including those who are the sole instructors for a particular course) should go through TracDat training, and Stephanie will send out dates for the trainings.

### 5. PETE'S SABBATICAL

- 5.1. Pete shared with the faculty his sabbatical project, which is easily located on his faculty webpage. He studied the DRP cloze tests and found that the tests are a good measure of reading skills. He believes the tests could even be used in English 1A as a way of measuring whether or not a student has done the required reading.
- 5.2. Pete did lexile testing on the DRP tests used by our reading faculty; the results are on his webpage. (<http://www.elcamino.edu/faculty/pmarcoux/sabbatical/index.html>)
- 5.3. Rose Ann noted that if a faculty member uses the DRP as an exit exam, he/she should be sure that the course content includes instruction in those skills.

### 6. OTHER

- 6.1. Inna noted, and others have had the same experience, that problems with IT, and possibly counseling, continue in that many students are enrolling in courses for which they have not met the prerequisite. A common occurrence this semester is concurrent enrollment in both English 82 and English 84. Inna has seen education plans with these courses concurrent. We will continue to discuss with counseling and IT to try to resolve this problem.