

El Camino College Humanities Division
ESL Meeting Minutes
September 10, 2013

In attendance: Maria Bauer, Rebecca Bergeman, Nancy Currey, Kevin Degnan, Elise Geraghty, Suzanne Herschenhorn, Matt Kline, Nitza Llado, Debbie Mochidome, Jenny Simon, Evelyn Uyemura

1. ANNOUNCEMENTS

- 1.1. Summer Schedule: now two six-week sessions (5/21 – 7/2 and 7/7 – 8/14)
- 1.2. Sara Blake wants ESL input regarding tutors in ESL classrooms (faculty wrote their comments about this on paper that will be submitted to Sara).

2. SLO BUSINESS

- 2.1. Elise discussed the new recommendation from the college SLO coordinators that each course have three SLOs. While an exact number of SLOs might not be appropriate for all courses, the faculty agreed to work with the worksheet designed by Elise and Stephanie Merz that asks faculty to consider the current SLO statement(s) and the course objectives. Faculty are also asked to consider common SLO-aligned assessment tools and rubrics for each course.
- 2.2. Kevin shared his expertise in the area of multiple SLOs being assessed via a “common” assessment tool and shared models of the same. He also discussed the simplification of the assessment process in order to both increase meaningfulness and decrease “busy work.”
- 2.3. The faculty looked at the newly revised SLO statements for ESL 52B (completed during Flex Day workshop) and noted that perhaps SLO #1 could be broken into two and that the SLOs might include more writing skills than is appropriate for a reading class. The faculty will revisit these course SLOs.
- 2.4. Faculty were assigned to work on the following courses and will share results at October 8 ESL meeting:
 - **51A, 51B, 51C: Debbie M., Nitza L., Suzanne H.**
 - **52A, 52B, 52C: Matt Kline and Nancy Currey**
 - **53A, 53B, 53C: Rebecca B., Evelyn U., Jenny S.**
 - **ESL 02/03 series: Compton Faculty (not taught on main campus)**

2.4.1. CURRICULUM

- 2.4.1.1. Evelyn U. emphasized the importance of an ESL reading prerequisite for English 1A and wants to discuss making ESL 52C a required rather than an optional course.

