

ESL MEETING MINUTES
October 10, 2017

In attendance: D. Breckheimer, A. Carr, M. Kline, N. Llado, R. Lewitzki, R. Loya, D. Mochidome, E. Uyemura

Minutes taken by: Michele Bynum

Announcements

- The Great California Shakeout – Thursday, 10/19 at 10:19 a.m. Please let Elise know if you have any mobility impaired students. If your class starts at that time, let students know we are still having classes.
- College Night – November 15, 2017 from 5:30 – 8:00 p.m. We will have a table for Humanities. You can earn flex credit if you man a table.
- Evaluations – The process for obtaining student evaluations has been modified. Evaluators will now be administering the student evaluations at the time of the observation. The office staff will administer the remaining student evaluations. Evaluations are to help others improve and need to be constructive, so please be honest if there are areas that need improvement. Talk to Deb or Elise if you feel there is a problem or if you are uncertain. A task force has been created to develop different student surveys for full-time and adjunct instructors.

SLOs (Rhea Lewitzki)

- Spring '17 Update
- Fall Courses Being Assessed. The following faculty have volunteered as leads for these courses:
 - 51A – Uyemura
 - 51B – Llado
 - 51C – Umeymura
 - 52 A – Mochidome
 - 52B – Loya
 - 52C – Kline
 - 52B: SLOs 1-4 only
 - PLO 3 assessed Fall '17 – Kline and Carr

CURRICULUM

- Update - Mirrored Classes Pilot (Matt Kline)
- The following classes will be piloted as mirrored classes spring '18:
 - 51 A, B, C
 - 52 A, C
 - The program will be limited to 5-6 non-credit students in each class during the pilot.
 - Separate rosters for credit/no credit students.
 - Non credit – no money from state if students are international students. Focusing on residents during the pilot because the state would not receive money for international students.
- Edits for the flyer were suggested:
 - Eliminate California Residents on flyer.
 - Statement “will help you graduate or transfer to a university” should be changed to “can” instead of “will”

- Add statements “Will help you become eligible for a transfer level English class” and/or “Can help you in your other classes.”
- Debra mentioned that the definition of “mirrored” class implies the classes are equal and should be a prerequisite. Kline to investigate.
- Expectations are the same as those for a credit course –purchase books, attendance, and complete homework. Treat students like the students taking the class for credit. Expect the same level of work.

Adult School Update –

- On Nov 8th, Jenny Simon will represent El Camino at South Bay Adult School’s ESL Fair. Adult schools want ESL classes on site.
- The director of Centinela Valley also wants to offer the same noncredit courses we have at Compton.
- Next week Matt Kline is meeting with Inglewood Adult School to talk about offering noncredit courses.
- Co-Requisites are being developed in light of the passing of AB705 requiring students to get through transfer level English within a year. Students in the ESL program will have 3 years to complete transfer level English.