

**El Camino College Humanities Division**  
**ESL Meeting Minutes**  
**October 8, 2013**

In attendance: *Rebecca Bergeman, Nancy Currey, Elise Geraghty, Suzanne Herschenhorn, Matt Kline, Tom Lew, Nitza Llado, Debra Mochidome, Elena Savina, Evelyn Uyemura*

1. ANNOUNCEMENTS

1.1. **We need two Humanities representatives for the Academic Senate.**

1.2. Earthquake drill NEXT WEEK: October 17 at 10:17 a.m. Let Elise know if any classes involve mobility impaired students. (*S. Herschenhorn noted that she believes that two drills would better meet the needs of our students and that our meeting location (north of Humanities building facing Crenshaw) is near power lines, which might not be the safest location.*)

2. PLOs

2.1. They have been revised. The Credit ESL Program Outcomes are now as follows:

**PLO#1: Upon completion of the credit ESL program, students will have the listening and speaking skills to succeed in transfer-level courses.** (*Suzanne Herschenhorn noted that because of the inclusion of listening and speaking skills in the PLOs, we should require students to take the 51 series in order to more appropriately assess the ESL program's success in teaching students these skills.*)

**PLO#2: Upon completion of the credit ESL program, students will have the reading skills to succeed in transfer-level courses.**

**PLO#3: Upon completion of the credit ESL program, students will have the writing skills to succeed in transfer-level courses.**

3. SLOs

Faculty were assigned to work on the following courses:

- 51A, 51B, 51C: Debbie M., Nitza L., Suzanne H. [will be turned in by Oct. 18]
- 52A, 52B, 52C: Matt Kline and Nancy Currey [will be turned in by Oct. 18]
- 53A, 53B, 53C: Rebecca B., Evelyn U., Jenny S.[\*completed]
- ESL 02/03 series: Compton Faculty

\*The 53 series is complete and final:

**ESL 53A: Students will**

- SLO 1: write a summary of a low-intermediate text in their own words, including the title and source of the text and key points.
- SLO 2: write an effective response to a low-intermediate text, consisting of a personal narrative, opinion, or analysis.
- SLO 3: correctly use basic transition words, basic verb tenses, basic sentence structure, and paragraph format.

**ESL 53B: Students will write an academic essay**

- SLO 1: demonstrating basic organizing elements such as a thesis, topic sentences, and transitions
- SLO 2: using textual evidence from a high-intermediate level text.
- SLO 3: using proper formatting and basic documentation of sources.
- SLO 4: demonstrating correct grammar and sentence structure at the high-intermediate level.

**ESL 53C: Students will write a college-level academic essay**

- SLO 1: demonstrating organizing elements such as a thesis, topic sentences, and transitions.
- SLO 2: using basic research skills and textual evidence from an advanced-level text.
- SLO 3: using proper formatting and MLA documentation.
- SLO 4: demonstrating correct grammar and sentence structure

4. CURRICULUM

Evelyn U. emphasized the importance of an ESL reading prerequisite for English 1A and wants to discuss making ESL 52C a required rather than an optional course. The English department will be voting on this prerequisite during Thursday's (October 10) English meeting.

5. ENROLLMENT (Elena Savina)

Elena shared with the faculty an informational half-sheet card "El Camino College—Start here: Steps to apply and more." The card gives a log-in and password in order to experience the new online orientation. Elise entered the log-in and password for the faculty to go through together but was met with an error message before being allowed to begin the orientation.

6. PROGRAM REVIEW

Rebecca and Matt will lead an ESL Program Review meeting this Thursday (October 10) in H-314.