

ESL MEETING MINUTES
March 9, 2017

In Attendance:

Jenny Simon
Rebecca Loya
Debbie Mochidome
Evelyn Uyemura

Elise Geraghty
Matt Kline
Deborah Breckheimer
Kevin Degnan

Jelena Savina
Nitza Llado
Leonid Rachman
Allison Carr

ANNOUNCEMENTS

- Elise reminded faculty of the importance of submitting Active Enrollment and Grade Forecasting.
- College night will be on April 26th.
- Allison will be covering Quajuana Chapman as the Curriculum Advisor for Academic Affairs after Quajuana leaves for her new position at the CSU Chancellor's Office in Long Beach.
- Fall strip schedules are ready to be signed off. They are located on the counter of the Division office.
- There will be overcrowding in the Humanities building because of the demolition of overflow classes in the Administration building.

UPDATE FROM ISP

Leo reported about 40% of the ESL program is made up of International Students, about 160 from Japan, 150 from Korea, 150 from China, Macao, and Hong Kong, and about 50 from Vietnam. The number of International Students entering the program is down for a number of reasons, such as immigration regulations, a decline in staffing, and the amount of reports required for student success initiatives. He asked that the faculty continue to express their interest and support for the International Student Program.

SPRING EVALUATIONS

Deborah and Elise stressed the importance of constructive, critical, honest and thorough evaluations. Evaluations are valuable when hiring or not hiring instructors, and all instructors need criticism so that they can grow professionally.

COMMITTEE WORK

Deborah requested ESL faculty join recently formed reading and writing teams. Evelyn and Debbie volunteered for the English 1A team; Allison and Jenny volunteered to be on the ESL 53C team. Deborah said that it is necessary for there to be communication between English and ESL faculty and that there be continuity between English and ESL reading and writing classes.

ESL 52C AS A REQUIREMENT FOR 1A

The issue of whether or not to require ESL 52C as a prerequisite for English 1A was, once again, brought up in discussion. The fact that previous research has proven ESL students capable of passing 1A successfully is the main argument for not requiring 52C. Matt suggested that ITS gather information on ESL students not only passing 1A but also English 1C. The idea will be discussed further at subsequent department meetings.

SLO ASSESSMENTS TO BE CONDUCTED SPRING, 2017

- ESL 53A – Rebecca
- ESL 53B – Nitza and Allison
- ESL 53C – Jenny
- ESL 52B / SLO #5: Jenny

CURRICULUM UPDATES

Matt announced that the following VESL courses are currently going through the curriculum approval process:

- ESL for Childhood Educators I and II
- ESL for Healthcare I and II
- ESL for Medical Terminology
- ESL for Anatomy and Physiology I and II
- ESL for Radiologic Technology A
- ESL for Career and Technical Education

Also, non-credit ESL courses for:

- Arithmetic
- Algebra/Geometry
- Statistics

Matt expressed concern in regard to the instructor pool for these future classes as the salary for non-credit instructors is currently under what credit ESL instructors are now currently paid.

SP GRADE NOTATION

Satisfactory Progress (SP) is a notation that is recognized by the state as being an indication of student progress (hence the name) in non-credit classes. El Camino, however, does not currently have a grading policy for non-credit classes.

ESL52A SLO 3 ASSESSMENT RESULTS

Evelyn requested that the SLO 3, regarding correct word form, results from the last 52A assessment be discussed at the next department meeting.

ASSESSMENT CENTER UPDATE

Jelena handed out the most current data from the ESL assessment process. The number of students assessed during 2016 was approximately 650. The following were the most representative language backgrounds: Spanish (25%), Korean (12%), Chinese (11%), Vietnamese (9%), Japanese (8%), and Arabic (8%). Additionally, the data revealed that more students registered for a class after taking the ESL assessment test when a paraprofessional was at the ESL assessment sessions, showing that ESL professionals are an integral part of making sure ESL students register into classes after completing the assessment process.