

## Japanese Student Learning Outcomes by Course

1 DONE	Yoshida
2 DONE	Yoshida
3 DONE	Yoshida
4 DONE	Yoshida
21 DONE	Yoshida
22 DONE	Yoshida
25 DONE	Yoshida

### Japanese 1 (Elementary Japanese I)

Upon completion of this course, successful students will:

1. Converse in Standard Japanese to perform basic communicative tasks (e.g., exchange greetings/personal information, give time/directions/daily activities) using present/future and past tenses in formal (*desu/masu*) speech style. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 1 level.  
Assessed by: Oral component of final exam
2. Read and write *hiragana*, *katakana*, and approx. 40 basic *kanji* characters and demonstrate comprehension of prepared (8-10 sentence) texts written in them.  
Assessed by: Reading comprehension and/or written component of final exam
3. Compose simple sentences and responses to questions employing *hiragana*, *katakana*, and learned *kanji* appropriately.  
Assessed by: Writing section of final exam

### Japanese 2 (Elementary Japanese II)

Upon completion of this course, successful students will:

1. Converse in Standard Japanese to perform simple communicative tasks in social situations (e.g., make requests, state simple reasons/conjectures/plans, report speech) employing present/future and past tenses in both long (i.e., formal) and short (i.e., informal) speech style forms. Students will do so within the limits of vocabulary and structures appropriate to the beginning Japanese 2 level.  
Assessed by: Oral component of final exam
2. Read and write *hiragana*, *katakana*, and approx. 100 additional *kanji* characters and demonstrate comprehension of short (2-3 paragraph) prepared texts (e.g., informal letters, emails, brief reports, folktales) written in them.  
Assessed by: Reading comprehension and/or written section of final exam
3. Compose sentences and personal responses to questions, employing complex sentence structures as well as appropriate use of *hiragana*, *katakana*, and learned *kanji*.  
Assessed by: Written components of final exam

### Japanese 3 (Intermediate Japanese I)

Upon completion of this course, successful students will:

1. Converse in Standard Japanese in a culturally appropriate manner (e.g., using appropriate speech style and perspective) with Japanese speakers about everyday life situations (e.g.,

employment, traveling, gift-giving). Students will do so within the limits of vocabulary and structures appropriate to the intermediate Japanese 3 level.

Assessed by: Oral component of final exam

2. Read and write hiragana, katakana, and approx. 200 kanji characters and demonstrate comprehension of longer (3-4 paragraph) prepared narratives and texts (e.g., diaries, travelogues, social letters, advice columns) written in them.

Assessed by: Reading comprehension and/or written component of final exam

3. Compose a short essay in Japanese that develops a given theme (e.g., a memorable experience/favorite place/biographical account of someone) in 2-3 related paragraphs, using learned kanji, vocabulary, idiomatic/cultural expressions, and structures appropriately.

Assessed by: Writing section of final exam

#### **Japanese 4 (Intermediate Japanese II)**

Upon completion of the course, successful students will:

1. Converse in Standard Japanese in a culturally appropriate manner (e.g., using honorific/humble speech style and expressions) with Japanese speakers about cultural topics and social situations typical to life in Japan (e.g., annual events, shopping, education, paying formal visits). Students will do so within the limits of vocabulary and structures appropriate to the intermediate Japanese 4 level.

Assessed by: Oral component of final exam

2. Read and write *hiragana*, *katakana*, and approx. 300 *kanji* characters and demonstrate comprehension of longer (4-5 paragraph) adapted authentic texts (e.g., short biographical essays, newspaper articles, formal letters) written in them.

Assessed by: Reading comprehension and/or written component of final exam

3. Compose a personal narrative in Japanese consisting of 3-4 related paragraphs describing one's worst day or experience using learned *kanji*, vocabulary, idiomatic/cultural expressions, structures, and in accordance with written Japanese protocols.

Assessed by: Writing section of final exam

#### **SLOs for Japanese 21 (Beginning Conversational Japanese )**

Upon completion of the course, successful students will:

1. Converse in natural, colloquial Japanese within the limits of vocabulary and structures acquired in beginning Japanese 1 and 2 levels.

Assessed by: Oral presentation and exam

2. Comprehend questions on everyday topics and social situations in Japanese society (e.g., work, school, social life) and provide simple responses to them in a culturally appropriate manner.

Assessed by: Oral presentation and exam

#### **SLOs for Japanese 22 (Intermediate Conversational Japanese )**

Upon completion of the course, successful students will:

1. Converse with fluency in natural, colloquial Japanese within the limits of vocabulary and structures acquired in beginning Japanese 2 and intermediate Japanese 3-4 levels.

Assessed by: Oral presentation and exam

2. Comprehend questions on everyday topics and social situations in Japanese society (e.g., work, school, social life) and provide full responses to them in a culturally appropriate manner.

Assessed by: Oral presentation and exam

**Japanese 25 (Cultural Aspects of the Japanese Language)**

Upon completion of the course, successful students will:

1. Identify the key concepts (e.g., religious, cultural, philosophical), incidents, and figures in Japan's socio-cultural history that have impacted the Japanese language, culture and arts.  
Assessed by: Written exam
2. Describe and critically analyze a selected topic (e.g., annual events, work ethics, gender roles) on Japanese culture/society by comparing/contrasting it with their own.  
Assessed by: Written exam