Foreign Language Meeting  
September 1, 2015


ANNOUNCEMENTS

- No-Show report status / Active Enrollment starts Monday
- Supersite registration in Foreign Language lab for students

- SPANISH 2 & 3 CONSISTENCY PROJECT is underway.
  SAVE THE DATE: FRIDAY, OCTOBER 2

1. SLO BUSINESS:

1.1. Up for assessment fall, 2015 (need course leads):

2. Course SLOs to be assessed Fall 2015

Spanish 2, 4 [Sotlongo], 5/6 [Moina]
French: FREN 1, 2, & 5/6, SLO 2; FREN 3, SLO 3 [E. Berman]
German 1 [C. Stevens & N. DeCarlo]
Japanese 1, 3, 21/22 [N. Yoshida]
Chinese 2 & 3 [D. Shan]
Italian 2 [R. Pescatori]

2.1. status of spring, 2015 reports:

- Spanish 1 [Moina/ Talavera-Hoferer—in progress], 2- [Class/COMPLETE], 21/22 [Moina/COMPLETE], 52A [Andrade / in progress /was it assessed SP 15?]
- French 1 SLO1 oral [Berman] COMPLETE
- French 2 SLO1 oral [Berman] COMPLETE
- French 3 SLO2 reading [Berman] COMPLETE
- French 4 SLO1 oral [Berman] COMPLETE
- French 21/22 SLO1 and SLO2 oral expression [Berman/Cox] COMPLETE
- German 2 [Chris Stevens / in progress]
- Japanese 2, 4, 25 [Nina Yoshida / in progress]
- Chinese 2 [David Shan] ADDED CHINESE 21/22 [in progress]
- Italian 1 [Kemitch / in progress] and 21/22 [Pescatori/COMPLETE]

3. PLO BUSINESS

- PLO 1 (conversation) done for spring, 2015; not yet entered in TracDat but in progress.

FRENCH A.A. degree ready for DCC.
Foreign Language department approved both the French A.A. degree and the Japanese A.A. degree for advancement to the DCC.

4. ENROLLMENT AND SCHEDULING

4.1. Tom reviewed enrollment patterns in Spanish and noted that cutting sections could be warranted for spring and fall because of decreasing enrollment. Argelia asked that we consider scheduling all Spanish 2 sections in line with Spanish 1 sections so that native speakers enrolled in Spanish 1 can be educated about the benefits of a higher level class and be directed to the more appropriate class at the same time. Many instructors noted that students are receptive to moving to Spanish 2 or heritage speaker Spanish but cannot because of scheduling conflicts.

4.2. The Spanish faculty discussed the challenges presented by the C-ID descriptor mandate that Spanish 2 serve as a hard prerequisite for Spanish 52A. Alicia Class noted that this is the first semester (also the first semester of the hard prerequisite) that she has had single digit enrollment until she walked around to other classes to recruit for Spanish 52A. The interest had been there, so she was able to fill her class, but the students who had wanted to enroll (but weren’t able to because of the hard prerequisite) had no way of knowing that the instructor could waive them into 52A. Though enrollment was salvaged, valuable class time was lost. Argelia and Alicia will ask colleagues at other community colleges about the impact this mandatory prerequisite has had on them and will discuss with Quajuana Chapman and Lori Suekawa ways to share these concerns with the Chancellor’s Office.