

**EL CAMINO COLLEGE MATHEMATICAL SCIENCES  
DIVISION LEARNING OUTCOMES ASSESSMENT  
COORDINATING COMMITTEE MEETING  
(DLOACC)**

**October 13, 2020**

Present: Susanne Bucher, Robert Eleuteri, Marlow Lemons, Zachary Marks, Trudy Meyer, Pavan Nagpal, Solomon Russell, Catherine Schult-Roman, Gerson Valle

Review Minutes from September 15, 2020. Solomon Russell motion to approve the minutes. Dr. Lemons second to approve the minutes.

**Spring 2020 PLO completion rate**

The completion rates are good. Missing one PLO. Solomon Russell sent out the PLO on October 12, 2020.

Engineering could not assess their PLO, because the PLO was dependent on spring SLO assessment.

**Fall 2020 SLO Course Coordinators and SLO Question + Rubric**

The SLO questions and rubrics still need to be compiled. C. Schult Roman has been trying to get those in for a couple of weeks and is hoping to do that today, once all that is completed it will be in the portal. It was explained once it is in the portal to please refer any instructors that are teaching one of the courses that are assessing SLO'S to be referred to the portal, if they are looking for the questions or the rubric.

**Signature assessments for gatekeeper courses**

The Quality Focus essay is a campus-wide document that is done for accreditation and lists the goals of the college and what we want to accomplish until our next accreditation. One of the goals is to create signature assessments for gateway courses, which are courses that every student has to take in order to go along a certain guided pathway. For example STEM majors need to take Math 190 or maybe for students that need to take math 150 as almost everyone needs to take it. Currently our process is that the signature assessments are done, then the questions and rubrics, and most sections use that question to assess the SLO. In the quality focus essay, they want to pilot a couple of these courses and it would be voluntary and no one will be forced to do it, they are looking for volunteer's campus wide. The signature assessment will be in a cycle every four years and are trying to make it equity minded by removing out any bias and that process is a little equity training on how to make it equity signature assessments. This will take place next year, then every 4 years. The signature assessment will have you review the SLO and review the PLO alignment, by the end of the 4years, there will then have the meta-major PLOs. The meta-majors and Guided Pathways are establishing their own PLOs. This process, if we voluntary, we will make the signature assessment after some equity-minded training, then check the alignment for the gatekeeper course, then see how it can align to the meta major PLO. This will be a long process and are looking for small group of courses to pilot this process. For the moment, it would just be some of the main courses in the division. Once all

the alignment and reviews are done for the PLOs, then probably will need campus wide consultation on which courses should be used. It was also mentioned that consulting with counseling would be an option because they have program maps and have ED plans for many different meta-majors. It was suggested to bring this up to the committees to see if it is something that they would be interested in developing. The SLO will be on the 4-year cycle, and would not have to worry about getting the question and rubric together at the beginning of the semester as it will already be on Nuventive.

### **New alignment reports**

It was mentioned that all of the alignments needed to be current. There is a new ad-hoc report in Nuventive if anyone wanted to quickly check their alignments. It could be helpful for anyone to know when their PLO assessment is every year. It was mentioned if you cannot generate a report it is because you are blocking pop ups. The new ad hoc report can find the PLO and your committee, then go over to reports, and you will see the ad-hoc report option. The current report does the current SLO, PLO and ILO report, the new report will break that up, the new report will be SLO to PLO and then the other report will be PLO to ILO. This is being done for accreditation because someone is going to print or get all of this information from Nuventive to put on the ALC webpage. It was mentioned because accreditation, we must have all the current alignments, in which some of these alignment grids are about 50 pages long, due to having all or both alignments at the same time. This change will be happening within the next couple of weeks. C. Schult-Roman mentioned that they are not the ones changing the reports, they are working with Nuventive and letting them know how they want the reports, and will be the ones to upload the reports as well.

Question was asked on what the timeline is for entering the new courses?

### **Accreditation**

Accreditation team commented on the most was that the information was not being disaggregated at the SLO level and that we need to be doing more ILO results because that is where we actually have the disaggregated data. Unfortunately, Nuventive cannot disaggregate data. In order to desegregate we have to use both at the same time.

### **Dean's Remarks**

Dr. Lemons mentioned to Catherine Schult-Roman to reach out to Edwin Ambrosio, and for Pavan Nagpal to get the SLO and PLO alignment for CSCI 17.