

**EL CAMINO COLLEGE MATHEMATICAL SCIENCES
DIVISION CURRICULUM COMMITTEE MEETING**

October 25, 2016

Present: Edwin Ambrosio, Sue Bickford, Carl Broderick, Diaa Eldanaf, Greg Fry, Milan Georgevich, Megan Granich, Linda Ho, Anna Hockman, Lars Kjeseth, Ken Key, Gayathri Manikandan, Matthew Mata, Ben Mitchell, Pavan Nagpal, Solomon Russell, Catherine Schult-Roman, Susie Tummers-Stocum, Jacquelyn Sims, Linda Ternes

MATH AS DEGREE

Math 150H was approved recently. The course should now be added as an optional course to the Math AS degree.

Anytime a new courses is added, the AS degree must be reviewed.

L. Kjeseth recommended the removal of the word “or” between Math 150 and Math 150H.

The goal is to update the Math AS degree now so when Math 150H goes into effect in the fall then the AS degree will also be updated.

Dean J. Sims recommended adding Math 150H to other degrees on campus that require Math 150.

L. Kjeseth motioned to approve the addition of Math 150H to the Math AS Degree. S. Bickford seconded the motion. All were in favor.

CS 45 New Course Proposal

CS 45 is almost complete. It will soon go into the consultation phase.

CURRICULUM VOTING

An inquiry was brought up regarding voting procedures for curriculum, specifically if full-time Math faculty at Compton should be able to participate in curriculum voting at ECC.

According to a draft of minutes from a Math Department meeting, in spring 2013, the full-time Math faculty at ECC Torrance voted unanimously with one abstention that adjunct, retirees and Compton full-time faculty could not vote in curriculum.

Dean J. Sims was recently told by administrators from ECC and Compton that this voting exclusion is in violation of ECC’s partnership with the Compton Center and should have come to the attention of administrators when it was decided. It is now being said that if there is to be a

vote on curriculum involving full-time ECC faculty, than full-time faculty at CEC should also be included.

G. Fry read a document regarding the agreement between ECC and CEC, which stated that ECC should have full authority over curriculum.

S. Bickford discussed the vested interest in Compton students and faculty and that we should be willing to hear their voices. CEC should have input while we are in this partnership.

Dean J. Sims clarified that when curriculum is voted on in DCC the Compton representative is sufficient. However, when voting is opened up to all full-time instructors, Compton faculty is not included and they should be.

L. Ho discussed that this was a policy that the department voted on, and if it's being requested to overturn it then there needs to be a vote. Although there is a partnership with Compton, it isn't permanent. Compton has a separate hiring process, they choose their own textbooks, and have classes that we do not offer.

K. Key agrees that the current voting process is in compliance based on the partnership agreement. Pipelines are in place to have CEC feedback in DCC.

While this policy has been in place and practice for more than three years, and not being aware of any challenges to it, Dean J. Sims was only recently informed that there has been some dissatisfaction on the Compton side with curriculum issues.

G. Fry supports Compton having autonomy of their curriculum, specific to Compton.

Dean J. Sims had course committee leaders identify the Compton representatives for their committees and reminded them to let her know if these representatives attend committee meetings.

B. Mitchell questioned if it was a good idea for ECC and CEC to continue meshing curriculum especially since CEC is getting closer to separating from ECC. Curriculum decisions have ramifications that extend beyond when the separation happens.

L. Ho recommended that one representative from Compton can cast a vote when the department is conducting a vote where full-time faculty is participating.

L. Kjeseth discussed that there is one college and one curriculum and Compton faculty have a right to participate in voting. It does not make sense for one set of full-time faculty to be against another set of full-time faculty.

Dean J. Sims requested that faculty begin to think about our processes. It is her understanding now that if curriculum is brought to full-time faculty vote, there has to be a way to have full-time Compton faculty participate.

Dean J. Sims requested that DCC members vote through CurricUNET on Math 150H.