

**Life Science: Allied Health  
Department Meeting  
October 31, 2013**

**Identification of Issues**

- a) Skeletons and muscles are getting moved around, needed in Nats 123.
- b) Bone boxes—Number students/bone boxes (12 boxes, 12 skeletons)
- c) Moving boxes—very hard work for technicians and damaging to modes.
- d) Trading rooms—inconvenient to students
- e) Technicians need the instructor's schedules to know who needs bones/muscles, not everyone turns in syllabi.

**Short Term Solutions**

- a) Permanently relocate bone and skull bone (1 box/4 students) so there are some in LS 109, LS 113, Nats 123. Make sure to have both halves of skeleton.
- b) Nats 123: 2-leg, 1-arm, 2-tiny tim
- c) LS 109/113: 3-legs, 3-arms, 4-tiny tim
- d) Limit testing to what is in room,
- e) technicians need a syllabi.
- f) Demonstration cart—1 per room, 1 test box per

**Long Term Solutions**

- a) Enough models for all classes
- b) Put into plan builder now
- c) Leave class on time for next class
- d) No cat dissections in Nats. 123
- e) Survey who has own test box and who needs one.