

# Assessment: Course Four Column

Spring/Summer 2018



## El Camino: Course SLOs (BUS) - Accounting

### ECC: BUS 1B:Managerial Accounting

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO #1 Preparation</b> - Demonstrate competency in preparing the Statement of Cash Flows for a business entity.</p> <p><b>Course SLO Status:</b> Active</p> <p><b>Course SLO Assessment Cycle:</b> 2014-15 (Spring 2015), 2017-18 (Spring 2018)</p> <p><b>Input Date:</b> 11/12/2013</p>	<p><b>Exam/Test/Quiz</b> - The cash flow statement is tested on Exam #1, thus the grades on that exam are being used for this assessment.</p> <p><b>Standard and Target for Success:</b> The standard grading scale applies. 90% and above = A, 80-89% = B, 70-79% = C, 60-69% = D, and &lt;60 % = F. Success is indicated by a 70% or better. For purposes of assessing SLO #1, it is expected that a minimum of 75% of the students will score 70% or higher on this SLO.</p>	<p><b>Semester and Year Assessment Conducted:</b> 2014-15 (Spring 2015)</p> <p><b>Standard Met?</b> : Standard Met</p> <p>Number of students sampled completing the exam covering chapter 13 – cash flows. 225 100%</p> <p>Number of students scoring &gt; 70% on that exam. 187 83%</p> <p>Number of students scoring &lt; 70% on that exam. 38 17%</p> <p>Mean exam score 80.03%</p> <p>Median exam score 85.14% (09/10/2015)</p> <p><b>Faculty Assessment Leader:</b> K. Hull</p> <p><b>Faculty Contributing to Assessment:</b> R. Daily, P. Lau, E. Jennison</p>	<p><b>Action:</b> Develop and implement a common assessment tool for all BUS 1B courses. (01/15/2016)</p> <p><b>Action Category:</b> SLO/PLO Assessment Process</p> <p><b>Follow-Up:</b> The common assessment tool is in process, and will be completed by the end of the fall 2015 semester for implementation in the spring 2016 semester. (09/15/2015)</p> <hr/> <p><b>Action:</b> Update textbook to include more online resources and computer based homework. (01/15/2016)</p> <p><b>Action Category:</b> Teaching Strategies</p> <p><b>Follow-Up:</b> In a previous assessment cycle in Business 1A and Business 1B, it was suggested by many that we change textbooks. That result was achieved in the spring 2015 semester by unanimous department decision, and will be implemented as indicated above</p>

Course SLOs	Assessment Method Description	Results	Actions												
			starting in the spring of 2016. (09/15/2015)												
		<p><b>Semester and Year Assessment Conducted:</b> 2014-15 (Fall 2014)</p> <p><b>Standard Met? :</b> Standard Not Met</p> <p>A sample was taken from four instructors with a total of six class sections. The results are as follows:</p> <p>SLO #1 - Demonstrate competency in preparing the Statement of Cash Flow for a business entity.</p> <table border="0" style="margin-left: 40px;"> <tr> <td colspan="2">Total</td> </tr> <tr> <td>1</td> <td>Number of students completing the exam covering chapter 13 – cash flows. 235</td> </tr> <tr> <td>2</td> <td>Number of students scoring &gt; 70% on that exam. 165 70.2%</td> </tr> <tr> <td>3</td> <td>Number of students scoring &lt; 70% on that exam. 70 29.8%</td> </tr> <tr> <td>4</td> <td>Mean exam score 74.58</td> </tr> <tr> <td>5</td> <td>Median exam score 75.00</td> </tr> </table> <p>(02/25/2015)</p> <p><b>Faculty Assessment Leader:</b> A. Milosevic-Nguyen  <b>Faculty Contributing to Assessment:</b> P. Lau, L. Jennison, E. Dimaculangan</p>	Total		1	Number of students completing the exam covering chapter 13 – cash flows. 235	2	Number of students scoring > 70% on that exam. 165 70.2%	3	Number of students scoring < 70% on that exam. 70 29.8%	4	Mean exam score 74.58	5	Median exam score 75.00	<p><b>Action:</b> Develop a common comprehensive problem in which students are provided with selected financial data (beginning and ending balance sheet and income statement) with which they must prepare a statement of cash flows. (12/10/2015)</p> <p><b>Action Category:</b> Teaching Strategies</p> <p><b>Follow-Up:</b> This issue was solved with the adoption of the Wild text in 2006. The text and its materials paint a much clearer picture of cash flow preparation. (03/21/2018)</p> <hr/> <p><b>Action:</b> Revise slides that accompany the text book to simplify and clarify the steps involved in preparing a statement of cash flows, including the formulas for calculating operating activities using the direct method. (12/10/2015)</p> <p><b>Action Category:</b> Teaching Strategies</p> <p><b>Follow-Up:</b> This issue was solved with the adoption of the Wild text in 2016. The text and its materials paint a much clearer picture of cash flow preparation. (03/21/2018)</p> <hr/> <p><b>Action:</b> Develop a common teaching method for the statement of cash flows (for example, are we going to teach</p>
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**Exam/Test/Quiz** - A standard common assessment exam was administered in the Connect Homework Manager. There were 18 questions addressing the concepts covered in Business 1B. The first four of those questions address SLO #1. We compiled a sample of 208 student results from 8 sections of Business 1B.

**Standard and Target for Success:** It is expected that at least 70% of students will score 70% or better on the assessment test.

**Semester and Year Assessment Conducted:** 2017-18 (Spring 2018)

**Standard Met? :** Standard Met

The results indicate that the students retained the material we wanted them to retain. On each question, the average scores were well above 70%. The overall average score was 74%, above the standard. The results by class differ greatly in some cases. This is an issue being addressed at present by our department. We have initiated an outreach to all part-time faculty to ensure that they are teaching to the Course Outline of Record, and delivering the Common Assessment Test as required. Data follows:

BUS 1B - Assessment Results

Section #	3057	3062	3060	3050	
3052	3055	3058	4302	Totals	
# of students completed			15	15	
25	23	33	23	34	
40	208				
Results by Question			Avg		
Q1	60%	78%	77%	69%	
	75%	72%	83%	77%	74%
Q2	56%	80%	84%	65%	
	76%	74%	82%	78%	74%
Q3	94%	67%	76%	48%	
	76%	39%	82%	88%	71%
Q4	49%	60%	77%	74%	
	81%	77%	89%	91%	75%

direct and/or indirect methods, are going to use a worksheet, etc.) (12/10/2015)

**Action Category:** Teaching Strategies

**Follow-Up:** This issue was solved with the adoption of the Wild text in 2016. The text and its materials paint a much clearer picture of cash flow preparation. (03/21/2018)

**Action:** Ensure that all PT faculty is aware of topics to be covered in class. (12/10/2018)

**Action Category:** Teaching Strategies

**Action:** Continue to revise assessment test as needed. (12/10/2018)

**Action Category:** SLO/PLO Assessment Process

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Overall average

74%

(06/12/2018)

**Faculty Assessment Leader:** K. Hull

**Faculty Contributing to Assessment:** P. Lau, K. Hull, B. Giles,  
M. Lu, P. Koch, B. Khoddam

# ECC: BUS 2B:Intermediate Accounting

Course SLOs	Assessment Method Description	Results	Actions
<p><b>SLO #1 Concepts and Terminology -</b> Understand the concepts and terminology covering the accounting for investments in financial assets, liabilities, stockholders' equity and error corrections.</p> <p><b>Course SLO Status:</b> Active  <b>Course SLO Assessment Cycle:</b> 2014-15 (Spring 2015), 2017-18 (Spring 2018)  <b>Input Date:</b> 11/12/2013</p>	<p><b>Exam/Test/Quiz -</b> Course midterm exam #1 – assesses the students' understanding of the concepts and terminology covering the accounting for investments in financial assets, liabilities, stockholders' equity and error corrections.</p> <p><b>Standard and Target for Success:</b> It is expected that 80% of students will score at least Satisfactory (70% or above) on this SLO. See below for rubric/ definition of Satisfaction.</p> <p style="padding-left: 40px;">Above Average: 80-100%            Satisfactory: 70-80%            Below Average: &lt;70%</p>	<p><b>Semester and Year Assessment Conducted:</b> 2014-15 (Spring 2015)  <b>Standard Met? :</b> Standard Met            Total Student Count: 27 (100%)            Above Average – 13 (48%)            Satisfactory – 6 (22%)            Below Average – 8 (30%)</p> <p>It was noted that 70% of the class completed the midterm exam (assessment method) with either satisfactory or above average results. Sixteen (30%) of the students fell below average. The standard was met. Although the standard was met, I believe the assessment results should be higher. The primary reason for the low success rates is due to the fact that the college has no time restriction between completion of Business 1A/1B series and Business 2A enrollment. Students who waited longer than 2 years after completion of 1A/1B to take 2A, had to work much harder in this class. Their basic accounting skills were 'rusty' and as a result, their ability to learn intermediate accounting skills suffered. The majority of the students who did not meet the standard waited many years after completion of 1A/1B to enroll in the intermediate course. (09/09/2015)</p> <p><b>Faculty Assessment Leader:</b> Ana Milosevic-Nguyen</p>	<p><b>Action:</b> New textbook with inclusion of interactive software technology which will allow the students to have extra review of Business 1A/ 1B concepts, terminology, etc. As of the 'Assessment Data &amp; Analysis Entered Date'–(9/9/15), this interactive software technology has been implemented in the Business 2A class (Fall 2015). If deemed successful, the same software will be implemented in the Business 2B course during the Spring 2016 semester. (02/05/2016)</p> <p><b>Action Category:</b> Teaching Strategies</p>
	<p><b>Exam/Test/Quiz -</b> Course Final exam #1, 2 &amp; 3 – assesses the students' Understanding of concepts and terminology related to Financial assets, liabilities, stockholders equity and errors correction; Solving a variety of problems related to the accounting for financial assets and investments in equity securities, current and long term liabilities, income taxes, pension costs and other post-retirement benefits, stockholders equity, and error</p>	<p><b>Semester and Year Assessment Conducted:</b> 2017-18 (Spring 2018)  <b>Standard Met? :</b> Standard Met            Total Student Count: 18 (100%)            Above Average – 9 (50%)            Satisfactory – 7 (39.%)            Below Average – 2 (11)</p> <p>It was noted that 89% of the class completed the final (assessment method) with either satisfactory or above average results. 2 (11%) of the students fell below average. (06/05/2018)</p> <p><b>Faculty Assessment Leader:</b> A. Blanshard</p>	<p><b>Action:</b> Set up group project to assist the students. (05/31/2019)  <b>Action Category:</b> Teaching Strategies</p> <p><b>Action:</b> Spend the first two classes providing information on basic financial concepts . (02/18/2019)  <b>Action Category:</b> Teaching Strategies</p> <p><b>Action:</b> Emphasis should be made and imprinted on the class syllabus information students the time commitment warranted to</p>

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	<p>corrections; Analyzing transactions, prepare journal entries recording those transactions, and prepare Balance Sheets, Income Statements, Statements of Changes in Stockholders' Equity.</p> <p><b>Standard and Target for Success:</b> It is expected that 80% of students will score at least Satisfactory (70% or above) on this SLO. See below for rubric/ definition of Satisfaction.</p> <p>Above Average: 80-100%</p> <p>Satisfactory: 70-80%</p> <p>Below Average: &lt;70%</p>		<p>pass this class. (02/18/2019)</p> <p><b>Action Category:</b> Program/College Support</p>

# ECC: BUS 4:Cost Accounting

Course SLOs	Assessment Method Description	Results	Actions
<p><b>SLO #1 Concepts and Terminology -</b> Understand cost accounting concepts and terminology.  <b>Course SLO Status:</b> Active  <b>Course SLO Assessment Cycle:</b> 2014-15 (Spring 2015), 2015-16 (Spring 2016), 2017-18 (Spring 2018)  <b>Input Date:</b> 11/12/2013</p>	<p><b>Exam/Test/Quiz -</b> Final term #1 grade which includes solving theoretical and practical cost accounting problems relating to understanding cost accounting concepts and terminologies.  <b>Standard and Target for Success:</b>            Above Average: 80-100%            Satisfactory: 70-80%            Below Average: &lt;70%</p>	<p><b>Semester and Year Assessment Conducted:</b> 2015-16 (Spring 2016)  <b>Standard Met?</b> : Standard Met            Total Student Count: 26            Above Average 12            Satisfactory – 10            Below Average – 4 (02/28/2016)  <b>Faculty Assessment Leader:</b> A. Blanshard</p>	<p><b>Action:</b> Give more practical examples and more hands on exercise. (05/30/2017)  <b>Action Category:</b> Teaching Strategies</p>
		<p><b>Semester and Year Assessment Conducted:</b> 2014-15 (Spring 2015)  <b>Standard Met?</b> : Standard Met            Total Student Count: 33            Above Average 19            Satisfactory – 8            Below Average – 6 (02/15/2015)  <b>Faculty Assessment Leader:</b> A. Blanshard</p>	<p><b>Action:</b> Include two sessions in the class syllabus for Terminologies and concepts as a review at the beginning of the class. (05/15/2016)  <b>Action Category:</b> Teaching Strategies</p>
	<p><b>Exam/Test/Quiz -</b> Course Final exam #3, and Comprehensive Lab – assesses the students: Understanding of cost accounting concepts and terminology; Journalize and summarize cost accounting transactions, and Solve theoretical and practical cost accounting problems relating to job order costing, process costing, standard costing and variance analysis, and budgeting.  <b>Standard and Target for Success:</b> It is expected that 70% of students will score at least Satisfactory (70% or above) on this SLO. See below for rubric/ definition of Satisfaction.            Above Average: 80-100%            Satisfactory: 70-80% Below Average: &lt;70%</p>	<p><b>Semester and Year Assessment Conducted:</b> 2017-18 (Spring 2018)  <b>Standard Met?</b> : Standard Met            Total Student Count: 19 (100%) Above Average – 8 (42%)            Satisfactory – 6 (32.%) Below Average – 5 (26) It was noted that 74% of the class completed the final (assessment method) with either satisfactory or above average results. However 26% of the students fell below average. (06/07/2018)  <b>Faculty Assessment Leader:</b> A. Blanshard</p>	<p><b>Action:</b> Have group project after every chapter to assist the students to work in team in some do students that are having trouble with understanding the lecture and text book with have a second change to work on the subject matter. (06/30/2019)  <b>Action Category:</b> Teaching Strategies</p> <p><b>Action:</b> Since most of the student in the class are working students; Emphasis should be made to impress on the students the time commitment warranted to pass this class. (02/14/2019)  <b>Action Category:</b> Program/College Support</p>