

Assessment: Course Four Column

Fall 2018



El Camino: Course SLOs (IND) - Cosmetology

ECC: COSM 1:Introduction to Cosmetology Procedures

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p>SLO #2 Predisposition Test - After appropriate theory and practical demonstration and student practice with simulated product the student will perform a predisposition (PD) test procedure using hair color products e.g. tint and peroxide. Fill out a record card and record the result. All methods and performance are to the criteria set forth by the State Board of Barbering and Cosmetology.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2014-15 (Spring 2015), 2018-19 (Fall 2018)</p> <p>Input Date: 11/12/2013</p>	<p>Exam/Test/Quiz - In a practical demonstration the students will show there knowledge of the step by step procedure of the application predisposition test given 24 prior a hair color service. The student will apply the product in the designated areas that is safe for the standards of State board which is behind the ear or the inside of the elbow. The student will understand that this is a safety issue that is approved at the state board exam. They will demonstrate set up of the Sanitary Maintenance area (SMA), which also includes sanitizing the table. Every item that is placed on the SMA must have a label. Will be watching for the washing of their hands through the operation and how they cleanup all the used product. They will also demonstrate that they understand how they check for an allergic reaction and fill out the results on client record card that is filled away with the results for future reference.</p>	<p>Semester and Year Assessment Conducted: 2014-15 (Spring 2015)</p> <p>Standard Met? : Standard Met</p> <p>The students overall did really well. In a class of 20 students; 18 student successfully performed the proper steps to a predisposition test (PD) and filling out a record card. (06/25/2015)</p> <p>Faculty Assessment Leader: Ms. Gebert</p> <p>Faculty Contributing to Assessment: Mr. Bruce Tran</p>	<p>Action: Next time I would break up the class into smaller groups so that the students can discuss amongst themselves and have them practice in real life scenario. (06/25/2017)</p> <p>Action Category: Teaching Strategies</p>

Course SLOs	Assessment Method Description	Results	Actions
	<p>Standard and Target for Success: Eighty percent of students should be able to perform the predisposition test (PD) and fill in the results on a record card with an above average rate.</p> <p>Related Documents: PREDISPOSITION TEST.docx</p> <p>Performance - Assessment Instrument: A State Board rubric will be administered in assessing student learning for this particular SLO. Assigned points are given to each step according to the degree of successful procedure; mixture of tint (hair color) and peroxide, application and then record results on the client record card.</p> <p>Standard and Target for Success: Eighty percent of the students is expected to perform the predisposition test (PD test) procedure with ninety percent or better.</p>	<p>Semester and Year Assessment Conducted: 2018-19 (Fall 2018)</p> <p>Standard Met? : Standard Met</p> <p>The students overall did really well. In this semester we had 26 students that were assessed for proper State Board procedure protocol. All but two students performed the proper steps to a predisposition test (allergy test) and filling out a record card. (02/22/2019)</p> <p>Faculty Assessment Leader: Linda Nishihara</p>	<p>Action: Next time I would like to follow this assessment with a real life scenario and have student demonstrate an allergy test (PD test) on themselves. Then record their results on student record card. (02/22/2020)</p> <p>Action Category: Teaching Strategies</p>

ECC: COSM 2B:Advanced Cosmetology

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p>SLO #1 Permanent Wave - The students will perform a permanent wave on a client using permanent wave solution. They will read manufacturer's instructions, set up their work area and equipment following the guidelines presented in class. Students are to follow criteria set forth by the State Board of Barbering and Cosmetology.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2018-19 (Fall 2018)</p> <p>Input Date: 08/24/2015</p>	<p>Performance - The students will perform a permanent wave on a client using permanent wave solution</p> <p>Standard and Target for Success: It is expected that 85% of students will score 75% or above on this SLO</p>	<p>Semester and Year Assessment Conducted: 2018-19 (Fall 2018)</p> <p>Standard Met? : Standard Met</p> <p>Students were observed performing a permanent wave using permanent wave solution. Students read manufacturers instructions, set up work area and followed all criteria according to State Board of Barbering and Cosmetology. Over all the expected target was met. 100 % of the students scored 75% or better. 10 students scored 90%. 8 students scored 80 %. 6 students scored 75%. (02/27/2019)</p> <p>Faculty Assessment Leader: Charlene BrewerSmith</p> <p>Faculty Contributing to Assessment: Michelle Cooper</p>	<p>Action: I will spend more time with demonstrating the permanent wave procedure and the chemical application. (02/27/2020)</p> <p>Action Category: Teaching Strategies</p>
<p>SLO #2 Bleaching and Demonstrate Four Section - Given instructions in procedures and demonstrations for lab salon practice in bleaching. Students will be able to demonstrate four section on client, choose appropriate color, evaluate manufactures timing, rinse color from hair, and clean up.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2018-19 (Fall 2018)</p> <p>Input Date: 08/24/2015</p>	<p>Presentation/Skill Demonstration - Student will demonstrate bleaching technique</p> <p>Standard and Target for Success: Students will be able to demonstrate four section on client, choose appropriate color, evaluate manufactures timing, rinse color from hair, and clean up.</p>	<p>Semester and Year Assessment Conducted: 2018-19 (Fall 2018)</p> <p>Standard Met? : Standard Met</p> <p>Overall, 100 % of 24 students recieved 75% or better. 16</p>	<p>Action: I will spend more one to one time with students who scored 85 % and check in with students more frequently for</p>

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
	<p>manufactures timing, properly rinse with cool water and clean up.</p> <p>Standard and Target for Success: it is expected that 85% of students will score 75% or above on this SLO.</p>	<p>students earned 100%. 5 students earned 90%. 3 students earned 85%. (02/27/2019)</p> <p>Faculty Assessment Leader: Michelle Cooper</p> <p>Faculty Contributing to Assessment: Charlene BrewerSmith</p>	<p>understanding. (02/27/2019)</p> <p>Action Category: Teaching Strategies</p>