

Assessment: Course Four Column

Fall 2018



El Camino: Course SLOs (HUM) - Library Science

ECC: LIBR 1:Introduction to Library Information Science

Course SLOs	Assessment Method Description	Results	Actions																
<p>SLO #1 - Given a research assignment, students will be able to use the ECC Millennium catalog to find a book/resource on their topic, using critical thinking skills to determine the type of catalog search, interpret the elements of the results, and retrieve the item from the shelf.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2015-16 (Fall 2015), 2016-17 (Fall 2016), 2018-19 (Fall 2018), 2019-20 (Fall 2019), 2020-21 (Fall 2020)</p> <p>Input Date: 03/26/2015</p>	<p>Exam/Test/Quiz - The students will complete an assessment quiz the week before the topic of catalogs is introduced to gauge understanding and to direct the instructor as to which areas might need the most attention.</p> <p>After the lecture, a post quiz is given to assess student understanding and direct instructor follow-up activities</p> <p>Standard and Target for Success: It is expected that 80% of the students will score 80% on the post quiz</p>	<p>Semester and Year Assessment Conducted: 2018-19 (Fall 2018)</p> <p>Standard Met? : Standard Met</p> <table> <tr> <td>LIB 1 (N/A)</td><td>SLO 1 (Y)</td><td>SLO 1 (N)</td><td>SLO 1</td></tr> <tr> <td>Striepe 4961</td><td>26</td><td>0</td><td>6</td></tr> <tr> <td>TOTALS</td><td>26</td><td>0</td><td>6</td></tr> <tr> <td>% RATE</td><td>100%</td><td>0%</td><td></td></tr> </table> <p>(03/01/2019)</p> <p>% of Success for this SLO: 100</p> <p>Faculty Assessment Leader: Claudia Striepe</p> <p>Semester and Year Assessment Conducted: 2016-17 (Fall 2016)</p> <p>Standard Met? : Standard Met</p> <p>On the pre test done in Fall 2015 students had difficulty with the concepts of Subjects/keywords, Call numbers/LC classification, and generally analyzing the results screen (See related Documents)</p> <p>During the Fall 2016 class more time was spent on the concepts of keywords and Library of Congress classification (weak in 2015), both in the classroom, and emphasized during the library tour, which improved the results even more during the post test for Fall 2016 cohort.</p>	LIB 1 (N/A)	SLO 1 (Y)	SLO 1 (N)	SLO 1	Striepe 4961	26	0	6	TOTALS	26	0	6	% RATE	100%	0%		<p>Action: Teaching Strategies: This SLO assessment can be repeated, as the pre-testing shows areas for the teacher to concentrate instruction. Library of Congress classification/call numbers seems always to be puzzling as students come from no library experience, or from a Dewey Decimal classification experience. I would like to add a question to the 2017 pre-post test that links the call number to the LC classification table to make the link more</p>
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		<p>(02/15/2017)</p> <p>Faculty Assessment Leader: C. Striepe</p>	<p>obvious.</p> <p>SLO/PLO Assessment Process: I would like to introduce another SLO assessment to the fold - maybe on periodicals databases for Fall 2017 (02/15/2017)</p> <p>Action Category: SLO/PLO Assessment Process</p>
		<p>Semester and Year Assessment Conducted: 2015-16 (Fall 2015)</p> <p>Standard Met? : Standard Met</p> <p>On the pre test students had difficulty with the concepts of Subjects/keywords, Call numbers/LC classification, and generally analyzing the results screen (See related Documents)</p> <p>After the lecture, and in-class exercise, the students scored well enough on the post test to satisfy the standard.</p> <p>Students successfully met the standard and target set. The activity of the library tour and the lecture and class exercises seem to be sufficient and successful in conveying the concepts to the students.</p> <p>(09/14/2016)</p> <p>Faculty Assessment Leader: Claudia Striepe</p> <p>Related Documents:</p> <p>MILLENNIUM BOOK CATALOG ASSESSMENT.docx</p>	<p>Action: No action needed at this time. The SLO assessment will be repeated in Fall 2016.</p> <p>(09/14/2016)</p> <p>Action Category: Teaching Strategies</p>