Assessment: Course Four Column

Fall 2018

El Camino: Course SLOs (BUS) - Real Estate

ECC: RE 11:Real Estate Principles

Course SLOs	Assessment Method Description	Results	Actions
SLO #1 Build Vocabulary - Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment to work with both licensees and a diverse public in a typical real estate transaction. **Course SLO Status:** Active **Course SLO Assessment Cycle:** 2015-16 (Spring 2016), 2018-19 (Fall 2018) **Input Date:** 12/05/2013	**Exam/Test/Quiz -** A pre-test will be administered prior to any course materials. A post-test will be administered at the end of the course, in the form of the final exam. The same questions are contained on both tests, however they are not in the same order. The questions on the pre-test are jumbled on the final exam. **Standard and Target for Success:** The difference in score is the standard of success. The expected results are to show an increase in score of 5%.	**Semester and Year Assessment Conducted:** 2013-14 (Spring 2014) **Standard Met? :** Standard Met A pre- and post-test was given to the 9am TTh RE11 (#3766) Principles students. 31 students took the pre-test, 14 completed the post-test. Of the 14 students, the average increase was 56.2% on the 150 question exam that included a predominance of real estate terminology. A pre- and post-test was given to the 8-week Sat RE11 (#3764) Principles students. 18 students took the pre-test, 11 completed the post-test. Of the 11 students, the average increase was 43.2% on the 150 question exam that included a predominance of real estate terminology. A total of 49 students took the pre-test. A total of 25 students took both the pre- and post-test, with an average increase of 50.5% on the predominantly real estate standard terminology 150 questions. (05/19/2014) **Related Documents:** [2014 Spring RE11 RE Principles AM #3766 (No Names).xlsx](#) [2014 Spring RE11 RE Principles SAT #3764 (No Names).xlsx](#)	
		Semester and Year Assessment Conducted: 2013-14 (Fall 2013) **Standard Met? :** Standard Met A pre- and post-test was given to the 9am TTh RE11 (#3770) Principles students. 36 students took the pre-test, 15 completed the post-test. Of the 15 students, the average	**Action:** Based on the results, no changes in the SLO statement or assessment needed. (12/07/2013) **Action Category:** SLO Assessment Process **Action:** No Program/College

Course SLOs	Assessment Method Description	Results	Actions
		increase was 41.3% on the 150 question exam that included a predominance of real estate terminology. A pre- and post-test was given to the 6pm M RE11 (#3775) Principles students. 23 students took the pre-test, 11 completed the post-test. Of the 11 students, the average increase was 29.0% on the 150 question exam that included a predominance of real estate terminology. A total of 59 students took the pre-test. A total of 26 students took both the pre- and post-test, with an average increase of 34.5% on the predominantly real estate standard terminology 150 questions. (12/07/2013) **Faculty Assessment Leader:** Dr. Donna Grogan, Professor of Real Estate, El Camino College **Faculty Contributing to Assessment:** None **Related Documents:** 2013 Fall RE11 RE Principles AM #3770.xlsx 2013 Fall RE11 RE Principles PM #3775.xlsx	changes needed to improve student learning. (12/07/2013) **Action Category:** Program/College Support **Action:** No curriculum changes are needed. (12/07/2013) **Action Category:** Curriculum Changes **Action:** Due to high results, no improvements needed. (12/07/2013) **Action Category:** Teaching Strategies
	Exam/Test/Quiz - 1) Vocabulary Test: Using the instructor homepage (http://www.elcamino.edu/faculty/dgrogan/reprinciples/reprinciples.html), students click on the course name: RE11 RE Principles, then click on "Vocabulary Instruction" and will read the instructions to determine which of four exams he or she is to complete, based upon alphabetic name order. Each student uses a #2 pencil to mark their answers on a scoring sheet (#882E) Scantron to match 100 vocabulary words with 100 definitions. On the Syllabus, "Midterm: Vocabulary" test is found under "Course Activities" and describes the Vocabulary Test, with the due date shown on the last page of the syllabus.	**Semester and Year Assessment Conducted:** 2014-15 (Fall 2014) **Standard Met? :** Standard Met (1) Prior to October 1, 2014 the following results were scored by students on the R.E. 11 Principles Vocabulary test: # Vocabulary test score 1 100 2 99 3 98 4 94 5 94 6 93 7 93 8 93 9 93 10 91 11 91 12 91 13 91 14 91 15 90	**Action:** Change SLO statement for Sp 2015 (01/19/2015) **Action Category:** SLO/PLO Assessment Process **Follow-Up:** The SLO statement currently states: (Fall 2014) RE 11 Real Estate Principles: SLO #1 Build Vocabulary: Students will differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the state license required Real Estate Principles course and in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a typical sales, appraisal or

Course SLOs	Assessment Method Description	Results	Actions
	2) Pre-Test/Final: Each student uses an online textbook that contains test materials, including a pre-test. The questions on the pre-test are the same questions as are found on the final exam, except jumbled in a different order. Each student must complete the pre-test in order to access Chapter 1 of the course materials. **Standard and Target for Success:** (1) Based on Percentages, it is expected that 85% of students will score 75% or above on this SLO. (2) Based on the actual test score on the 150 questions on the pretest, and comparing the actual score received on the final exam, the difference between the two tests will reflect a one-third or higher score. **Additional Information:** (1) The vocabulary test documents are found on the instructor homepage for RE11 Principles: (http://www.elcamino.edu/faculty/dgrogan/reprinciples/reprinciples.html (2) The pre-test and final exam are both on the textbook publisher, Rockwell Publishing, web site. No documents are attached as the publisher maintains the web site.	16 87 17 85 18 82 19 78 20 76 21 76 22 71 23 61 24 50 25 32 (1) The target was that 85% of students will score 75% or above on this SLO. Of the 25 students who completed the test, 85% would include 21.25 students that would be expected to score 75% or above on the vocabulary test. The average for all 25 students was 84%. 60% of the total students received a score 90% or above. (2) By the end of the semester each student who completed the course completed the final exam. The target was that of the 150 questions given in both the pre-test and the final exam, that the average for those who completed the final exam would reflect a one-third or more increase in test score. 1/3 of 150 questions is 50 or greater. Pretest Final Difference 49 105 56 43 78 35 33 112 79 35 87 52 43 91 48 37 77 40 32 91 59 26 149 123 45 103 58 39 112 73 28 86 58 37 70 33 34 133 99 26 41 15 52 108 56 53 123 70 59.625	investment real estate transaction and as needed to pass the final exam and in preparation for the state license examination to obtain a real estate license. The SLO statement should be changed prior to the beginning of the Spring 2015 semester to the following: (Spring 2015) RE 11 Real Estate Principles: SLO #1 Build Vocabulary: SLO #1 Build Vocabulary: Each student will show comprehension and knowledge of real estate typical industry acronyms and vocabulary to prepare each student in a typical sales, appraisal, property management, real property loan or investment real estate transaction, and as needed to pass the final exam, and in preparation for the state examination to obtain a real estate certification or license. (02/03/2015)

Course SLOs	Assessment Method Description	Results	Actions

1	32
2	23
3	25
4	29
5	34
6	22
7	33
8	41
9	40
10	54
11	34
12	35
13	32
14	27
15	35
16	39
17	23
18	33
19	28
	32.579

A total of 19 students completed both tests and exceeded the average of 50 by scoring 59.63—almost 10 points   higher than projected. Another 19 students enrolled in the course and completed the pre-test but did not finish   the course or take the final exam, as shown in the second chart. The average score for these 19 students was 32.58 scored on the pre-test.
 (10/08/2014)

Faculty Assessment Leader: D. Grogan
Related Documents:

RE 11 SLO1 ATTACHMENT.docx

Semester and Year Assessment Conducted: 2014-15 (Fall 2014)
Standard Met? : Standard Met
(1)   Prior to October 1, 2014 the following results were scored by students on the R.E. 11 Principles Vocabulary test:

Action: Change SLO statement for Sp 2015 (01/20/2015)
Action Category: SLO/PLO Assessment Process

Course SLOs	Assessment Method Description	Results	Actions

#	Vocabulary test score
1	100
2	99
3	98
4	94
5	94
6	93
7	93
8	93
9	93
10	91
11	91
12	91
13	91
14	91
15	90
16	87
17	85
18	82
19	78
20	76
21	76
22	71
23	61
24	50
25	32

(1)   The target was that 85% of students will score 75% or above on this SLO. Of the 25 students who completed the test, 85% would include 21.25 students that would be expected to score 75% or above on the vocabulary test. The average for all 25 students was 84%. 60% of the total students received a score 90% or above.

(2)   By the end of the semester each student who completed the course completed the final exam. The target was that of the 150 questions given in both the pre-test and the final exam, that the average for those who completed the final exam would reflect a one-third or more increase in test score. 1/3 of 150 questions is 50 or greater.

Pretest	Final	Difference
49	105	56

Course SLOs	Assessment Method Description	Results	Actions

43	78	35
33	112	79
35	87	52
43	91	48
37	77	40
32	91	59
26	149	123
45	103	58
39	112	73
28	86	58
37	70	33
34	133	99
26	41	15
52	108	56
53	123	70
		59.625

1	32
2	23
3	25
4	29
5	34
6	22
7	33
8	41
9	40
10	54
11	34
12	35
13	32
14	27
15	35
16	39
17	23
18	33
19	28
	32.579

A total of 19 students completed both tests and exceeded the average of 50 by scoring 59.63—almost 10

Course SLOs	Assessment Method Description	Results	Actions
		points higher than projected. Another 19 students enrolled in the course and completed the pre-test but did not finish the course or take the final exam, as shown in the second chart. The average score for these 19 students was 32.58 scored on the pre-test. (09/30/2014) **Faculty Assessment Leader:** D. Grogan	
	This SLO #1 describes the overall course topics. Students completed a Pre-Test at the beginning of the semester through the Rockwell Publishing online text platform, and then a similar test as a final exam at the end of the semester. The improvement in scores demonstrates the student success. **Standard and Target for Success:** This course is usually a student's first in real estate and advance knowledge of the vocabulary, practices and concepts is very limited. A 50% improvement overall is expected. The PreTest offered during the Fall 14 semester by this publisher is very comprehensive, thus yielding very low scores at beginning of semester. After a semester of study and lecture material, students make a dramatic improvement which is evidenced in the results below for those students completing both tests.	**Semester and Year Assessment Conducted:** 2014-15 (Fall 2014) **Standard Met? :** Standard Met The above data shows the percentage change in a students ability to recognize the varied material described in this SLO #1. The average improvement is 138% from beginning to end of semester. This tool available when using the Rockwell system. When different text book is selected, the likely measurement tool will be those offered in the Etudes.org course management system. (02/06/2015) **Faculty Assessment Leader:** V. Deluca	**Action:** Reduce needed internet access time (11/12/2014) **Action Category:** Teaching Strategies
	Exam/Test/Quiz - Students complete an end of semester quiz (Ch. 15) devoted to various vocabulary and definitions from the entire semester. **Standard and Target for Success:** An average of 70% or better is expected	**Semester and Year Assessment Conducted:** 2015-16 (Spring 2016) **Standard Met? :** Standard Met The data shows that questions items are answered correctly by over 80% of students. Individual student scores average over 80% (05/18/2016) **Faculty Assessment Leader:** V. Deluca	**Action:** Label vocabulary questions throughout semester quizzes for compilation at end (06/01/2017) **Action Category:** SLO/PLO Assessment Process **Follow-Up:** Labeling questions

Course SLOs	Assessment Method Description	Results	Actions
	Related Documents: DeLuca SLO1 RE11 Spring 2016.docx		within individual chapter quizzes takes a significant effort to process. The plan is to implement within Etudes by Spring 2017 or sooner, however in the event of new online platform such as Compass, the implementation may take longer. In the interim, the method used in this report is adequate for this SLO item. (06/01/2017)
	Exam/Test/Quiz - A standard common assessment exam was administered using the Canvas LMS (Learning Management System). There were 20 questions addressing the concepts covered in Real Estate 11 (Real Estate Principles). We identified 4 questions that addressed SLO#1. We compiled a data through Canvas of 68 student results from the Fall 2018 semester. **Standard and Target for Success:** It is expected that 70% of students will score 70% or better on the assessment test.	**Semester and Year Assessment Conducted:** 2018-19 (Fall 2018) **Standard Met? :** Standard Met The results indicate that the students retained the material we wanted them to retain. On each question, the average scores were well above 70%. The overall average score was 77%, above the standard. Data follows:	**Action:** Attempt to acquire access to Multiple Listing Service and C.A.R. ZipForms. (12/01/2019) **Action Category:** Program/College Support **Action:** Encourage group participation. (12/01/2019) **Action Category:** Teaching Strategies **Action:** Recommend and encourage students to apply their learned skills. (12/01/2019) **Action Category:** Teaching Strategies

RE-11- Assessment Results

Section #	3767	3769	3770	Totals
# of students completed	26	68	18	24
Q1	70%	76%	84%	76%
Q2	76%	80%	78%	78%
Q3	78%	78%	80%	78%
Q4	75%	77%	78%	76%
Overall average		77% (12/12/2018)		

Faculty Assessment Leader: J. Yeressian

ECC: RE 13:Real Estate Practice

Course SLOs	Assessment Method Description	Results	Actions
SLO #1 Build Vocabulary - Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment to work with both licensees and a diverse public in a typical real estate transaction. **Course SLO Status:** Active **Course SLO Assessment Cycle:** 2013-14 (Spring 2014), 2014-15 (Fall 2014), 2015-16 (Fall 2015), 2015-16 (Spring 2016), 2018-19 (Fall 2018) **Input Date:** 12/05/2013	**Exam/Test/Quiz -** A pre-test will be administered prior to any course materials. A post-test will be administered at the end of the course, in the form of the final exam. The same questions are contained on both tests, however they are not in the same order. The questions on the pre-test are jumbled on the final exam. **Standard and Target for Success:** The difference in score is the standard of success. The expected results are to show an increase in score of 5%.	**Semester and Year Assessment Conducted:** 2018-19 (Fall 2018) **Standard Met? :** Standard Met The average score for quizzes was 94%, midterm 80%, and final exam 82%. All testing exceeded target goals of 75%. Midterm and final exam scores were about 15% lower than quizzes. (02/26/2019) **Faculty Assessment Leader:** Derf Fredericks **Faculty Contributing to Assessment:** Derf Fredericks	**Action:** Additional classroom review of chapter quizzes to improve midterm and final exam scores in future classes. (02/26/2019) **Action Category:** Teaching Strategies
		Semester and Year Assessment Conducted: 2015-16 (Fall 2015) **Standard Met? :** Standard Met The results of the two tests administered by the instructor support the program level goals for the 6:30 Monday night RE13 Practice class with an overall increase of 25.4% on test scores. This exceeds the 5% goal. (12/16/2015) **Faculty Assessment Leader:** Derf Fredericks	
		Semester and Year Assessment Conducted: 2013-14 (Spring 2014) **Standard Met? :** Standard Met A pre- and post-test was given to the RE13 (#3780) Practice students. 33 students took the pre-test, 23 completed the post-test. Of the 23 students, the average increase was 38.7% on the 100 question exam that included a predominance of real estate terminology. (05/20/2014) **Related Documents:** [2014 Spring RE13 RE Practice #3780 (No Names).xlsx](#)	
	Exam/Test/Quiz - This SLO 1 describes topics, vocabulary and concepts covered throughout the course. In Fall 2014, students completed a Pre-Test at the beginning of the semester via the online text & course from Rockwell Publishing. They subsequently completed a similar test as part of their final exam. The two results	**Semester and Year Assessment Conducted:** 2014-15 (Fall 2014) **Standard Met? :** Standard Met Average 79.56% improvement from start of semester to end of semester. Final exam scores are 81% average, well above the expected of 70% (02/06/2015) **Faculty Assessment Leader:** V. Deluca **Related Documents:** [RE 13 SLO1 ATTACHMENT.docx](#)	**Action:** Change Text (01/17/2015) **Action Category:** Teaching Strategies **Follow-Up:** Text change has been implemented and movement away from Rockwell Publishing online text for this course. The new text provides guidance for the recently updated industry standard forms and an emphasis

Course SLOs	Assessment Method Description	Results	Actions
	are compared. **Standard and Target for Success:** Students are expected to improve their score from Pre Test to Final Exam by at least 25%. That was far exceeded.		on their use in practice as opposed to concepts emphasized in the prior online text. Additionally more time can be devoted to actual agent practices in the field. (03/12/2015)
	Exam/Test/Quiz - A scantron quiz is administered by the instructor after reviewing the topics. Vocabulary and real estate terminology is an integral part of course work in all 15 chapters of our textbook. 15 quizzes make up this assessment. **Standard and Target for Success:** Based on Percentages: It is expected that all students will score 75% or above as an average percentage on all quizzes given on the topic.	**Semester and Year Assessment Conducted:** 2015-16 (Spring 2016) **Standard Met? :** Standard Met The average quiz score for all students was 88%. The results of the 15 quizzes administered by the instructor exceeds the program level goals of 75% for the 6:30 Tuesday night Practice class. (05/10/2016) **Faculty Assessment Leader:** D. Fredericks	**Action:** Update current study material to conform to changes in the industry. (07/01/2017) **Action Category:** Teaching Strategies
	Exam/Test/Quiz - A scantron quiz is administered by the instructor each week after reviewing the topics. Real estate vocabulary is an integral part of course work and is covered in all 15 chapters of our textbook. Project II includes paperwork and forms generated by agents for use in typical real estate transactions that includes real estate terminology learned in our lectures and textbook. 15 quizzes, midterm, and final exam make up this assessment. **Standard and Target for Success:** Bases on Percentages: It is expected that all students will score 75% or above as an average percentage on all quizzes, midterm, and final exam.		
	Exam/Test/Quiz - A standard common assessment exam was	**Semester and Year Assessment Conducted:** 2018-19 (Fall 2018)	**Action:** Attempt to acquire real property software that is used in

Course SLOs	Assessment Method Description	Results	Actions

administered using the Canvas LMS (Learning Management System). There were 20 questions addressing the concepts covered in Real Estate 19 (Real Property Management). We identified 6 questions that addressed SLO#1. We compiled a data through Canvas of 28 student results from the Fall 2018 semester.
Standard and Target for Success: It is expected that 70% of students will score 70% or better on the assessment test.

Standard Met? : Standard Met
The results indicate that the students retained the material we wanted them to retain. On each question, the average scores were well above 70%. The overall average score was 77.8%, above the standard.
Data follows:
RE-13-3780 - Assessment Results

Section #	3780	Totals		
# of students completed			28	28
Avg				
Q1	76%	76%		
Q2	82%	82%		
Q3	85%	85%		
Q4	74%	74%		
Q5	72%	72%		
Q6	78%	78%		

Overall average   77.8% (12/12/2018)
Faculty Assessment Leader: J. Yeressian

the industry. (12/01/2019)
Action Category: Program/College Support

Action: Encourage group participation. (12/01/2019)
Action Category: Teaching Strategies

Action: Recommend and encourage students to apply their learned skills. (12/01/2019)
Action Category: Teaching Strategies

ECC: RE 19:Real Property Management

Course SLOs	Assessment Method Description	Results	Actions
SLO #1 Build Vocabulary - Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment to work with both licensees and a diverse public in a typical real estate transaction. **Course SLO Status:** Active **Course SLO Assessment Cycle:** 2013-14 (Fall 2013), 2014-15 (Fall 2014), 2016-17 (Fall 2016), 2018-19 (Fall 2018) **Input Date:** 12/05/2013	**Exam/Test/Quiz -** Written scantron test administered by instructor in class approximately halfway through the class. **Standard and Target for Success:** The standard will be the students' test scores. The target of a minimum of 25% will be scored by students who are administered the in-class test regarding standard real estate vocabulary.	**Semester and Year Assessment Conducted:** 2013-14 (Fall 2013) **Standard Met? :** Standard Met A midterm exam was administered where over 50% of the exam consists of questions regarding real estate vocabulary. The results of the exam indicate that 71.9% of students correctly answered the questions regarding real estate vocabulary. This surpasses the 25% target. (12/08/2013) **Faculty Assessment Leader:** Dr. Donna Grogan, Professor of Real Estate, El Camino College **Faculty Contributing to Assessment:** None **Related Documents:** [2013 Fall RE19 #3785 SLO #1.xlsx](#)	
	Exam/Test/Quiz - Acronym Test: Each student will be given a page containing 50 Property Management Acronyms commonly referred to in the real estate industry with a blank line for him or her to fill in what the letters, numbers or symbols mean with words or math formula. **Standard and Target for Success:** Based on Percentages it is expected that 85% of students will score 50% or above on this SLO. **Related Documents:** [RE 19 SLO 1 ATTACHMENT.docx](#)	**Semester and Year Assessment Conducted:** 2014-15 (Fall 2014) **Standard Met? :** Standard Met 1 42 2 29 3 23 4 30 5 15 6 36 7 31 8 37 9 39 10 15 11 37 12 29 13 25 14 15 15 4 16 33 17 16 18 29 19 26	**Action:** Change SLO statement (01/20/2015) **Action Category:** SLO/PLO Assessment Process **Follow-Up:** (Fall 2014) RE 19 Real Property Management: SLO #1 Build Vocabulary Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate property management career that would include real estate sales, 1031 exchanges and investment terminology to work with both licensees and a diverse public in a typical real estate

Course SLOs	Assessment Method Description	Results	Actions

| | | 20   20
21   22
22   18
23   26
24   20
Total   617

÷24 = 25.71 Average
(09/09/2014)
Faculty Assessment Leader: D. Grogan | transaction and as needed to pass the final exam in preparation for the state license examination to obtain a real estate license.

The SLO statement should be changed by the beginning of Spring 2015 to state:

(Spring 2015) RE 19 Real Property Management: SLO #1 Build Vocabulary Each student will show comprehension and knowledge of real estate typical industry acronyms and vocabulary to prepare each student in a real estate property management career that would include real estate sales, 1031 exchanges and investment real estate transaction and as needed to pass the final exam and in preparation for the state license examination to obtain a real estate license.
(01/20/2015) |
| | **Multiple Assessments -** The assessment method includes the final grade received in the class. All class assignments, exams, etc. require the student to define, describe and differentiate between various real estate standard terminology.
Standard and Target for Success: It is expected that 70% of students will receive a passing grade (C or above) in the class, based on the following rubric: | **Semester and Year Assessment Conducted:** 2016-17 (Fall 2016)
Standard Met? : Standard Met
There were a total of 36 students who completed the class. Four out of 36 (11%) did not receive a passing grade in the class. Based on the results, the assessment was met.

It is noted that perhaps the assessment methodology/ standards, and/ or class material needs to be readdressed in the future making it more rigorous. (04/03/2017)
Faculty Assessment Leader: J. Bliss | **Action:** Continue to keep lecture material up to date and current for industry standards, and consider making the course material more rigorous. Assure that all items covered in the class meet changing market demands, etc. (09/29/2017)
Action Category: Teaching Strategies |

Course SLOs	Assessment Method Description	Results	Actions

A - 79-100 points
B - 69- 78 points
C – 59-77 points
D – 44-58 points
F – 0-48 points

Exam/Test/Quiz - A standard common assessment exam was administered using the Canvas LMS (Learning Management System). There were 20 questions addressing the concepts covered in Real Estate 19 (Real Property Management). We identified 6 questions that addressed SLO#1. We compiled a data through Canvas of 42 student results from the Fall 2018 semester.

Standard and Target for Success: It is expected that 70% of students will score 70% or better on the assessment test.

Semester and Year Assessment Conducted: 2018-19 (Fall 2018)

Standard Met? : Standard Met
The results indicate that the students retained the material we wanted them to retain. On each question, the average scores were well above 70%. The overall average score was 78.5%, above the standard.

Data follows:

RE-19-3784 - Assessment Results

Section #		3784	Totals		
# of students completed				42	42
	Avg				
Q1	82%	82%			
Q2	78%	78%			
Q3	85%	85%			
Q4	72%	72%			
Q5	76%	76%			
Q6	78%	78%			
Overall average			78.5% (12/12/2018)		

Faculty Assessment Leader: J. Yeressian

Action: Attempt to acquire real property software that is used in the industry. (12/01/2019)
Action Category: Program/College Support

Action: Encourage group participation. (12/01/2019)
Action Category: Teaching Strategies

Action: Recommend and encourage students to apply their learned skills. (12/01/2019)
Action Category: Teaching Strategies

ECC: RE 31:Mortgage Loan Brokering and Lending

Course SLOs	Assessment Method Description	Results	Actions
SLO #1 Build Vocabulary - Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment to work with both licensees and a diverse public in a typical real estate transaction. **Course SLO Status:** Active **Course SLO Assessment Cycle:** 2018-19 (Fall 2018) **Input Date:** 10/26/2017	**Exam/Test/Quiz -** A timed quiz was administered to the students. Questions for each student's quiz were drawn randomly from a large question pool related to Vocabulary for this course. **Standard and Target for Success:** Score of 70% or higher achieved by 70% of students is considered success.	**Semester and Year Assessment Conducted:** 2018-19 (Fall 2018) **Standard Met? :** Standard Met See related document (02/27/2019) **Faculty Assessment Leader:** V. DeLuca **Related Documents:** SLO1 RE-31-3790 FA18 DeLuca rev0219.doc	**Action:** Continue to revise and update test to reflect current industry standards. (12/15/2019) **Action Category:** Teaching Strategies