

Assessment: Course Four Column

Spring/Summer 2018



El Camino: Course SLOs (HSA) - Recreation

ECC: RECR 207:Introduction to Recreation

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
SLO #2 Academic Employment Opportunities - Students will identify the academic and employment opportunities in the recreation and leisure services. Course SLO Status: Active Course SLO Assessment Cycle: 2014-15 (Spring 2015), 2017-18 (Spring 2018) Input Date: 11/12/2013	Essay/Written Assignment - Students completed a written research assignment regarding availabilities of jobs and educational programs in the field of recreation and community services. Standard and Target for Success: 80% of students should be able to score 3 or 4 on the 1-4 rubrics.	Semester and Year Assessment Conducted: 2017-18 (Spring 2018) Standard Met? : Standard Met 25 students completed the assignment (100%). On a 1-4 rubrics 11 received a 4, 10 received a 3, 4 received a 2. Due to the completion of this SLO assessment this research project was developed. The results proved to be beneficial and the assignment will continue as a class project for Rec 207 (Introduction to Recreation). (09/18/2018) % of Success for this SLO: 90 Faculty Assessment Leader: Tom Hazell	Action: During this past summer session I had the 31 students in REC 207 participate in a Job search activity. All 31 students participated and followed the recreation job search outline. 95% completed the activity and follow up Discussion Board posts. (09/18/2018) Action Category: Teaching Strategies Follow-Up: This was a successful teaching strategy. The students were better able to see what recreation jobs were available. (10/10/2019) Action: I will continue an expand research projects for the Recreation 207 class (02/22/2016) Action Category: Teaching Strategies Follow-Up: The students in REC 207 were given a new job search assignment this past SU/2018 semester. This assignment had the students reach out to possible

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			<p>employers and post and share this information with the class. Of the 23 potential responses 19 completed the exercise correctly, 2 students reports did not contain all the requested information and 1 student didn't participate. The exercise demonstrate the strength of this project and it's continued use. (09/14/2018)</p> <p>Follow-Up: Research project was expanded and was very helpful to the students. Students were much more aware of job possibilities in the field. (04/26/2016)</p>