



Assessment of Learning Committee (ALC)

Monday, September 12, 2016

Admin 131 - 2:30pm to 4:00pm

ALC Co-Chairs/SLO Coordinators: Russell Serr and Jenny Simon

Recorder: Isabelle Peña

Attendees:

Academic Affairs ECC – Linda Clowers
Compton Coordinator – Hoa Pham (Interim)
Business – John Mufich
Fine Arts – Vince Palacios
Fine Arts Associate Dean – Walter Cox
Health Sciences & Athletics – Russell Serr

Humanities – Kevin Degnan & Rhea Lewitzki
Industry & Technology – Merriel Winfree & Bruce Tran
Mathematical Sciences – Susanne Bucher
Natural Sciences – T. Jim Noyes
Library/LRU – Claudia Striepe
Institutional Research & Planning – Joshua Rosales

MINUTES

Call to Order: Meeting was called to order at 2:45 p.m.

I. Introductions

New ALC members were introduced:

- Merriel Winfree is the new co-Facilitator for Industry & Technology.
- Rhea Lewitzki is the new co-Facilitator for Humanities.

The rest of the ALC members introduced themselves.

II. Approval of Minutes

Jenny S. moved to approve the minutes for the 04/25/2016 ALC meeting; motion was seconded by Claudia S. Motion was carried.

III. Reports

A. Spring 2016 Assessments – Russell Serr

1. Spring assessments are due on September 16, 2016 (3rd Friday of the Fall semester).
2. “Working” Workshops (“Entering SLO Assessments in TracDat”): Wednesday, 9/14/2016—one more before the Spring 2016 assessment due date.

B. Fall 2015 Assessments – Russell Serr

1. Russell S. reviewed the Fall 2015 before they were uploaded to the SLO website. Overall, the quality of assessments and Actions are pretty good. The collaboration among faculty has improved so much compared to when we first started. We still want to continue to have part-timers more involved.
2. One area we need to improve upon are the PLO assessments. PLO assessments should be the first one we address rather than secondary. SLO completion rate and quality are great but completion of PLO assessments and quality still need work. Need to address it early, i.e. who is going to be the lead, what type of assessment will be done, etc. This needs to be put higher on faculty’s priority list.

3. Isabelle P. stated that there are still some SLOs that were not assessed but were still uploaded to the website, but faculty is still encouraged to complete any assessments that were not done and the website can be updated.
- C. Timeline Changes – *Russell Serr*
1. Russell reminded the ALC to send in any SLO/PLO timeline changes to Coordinators (classes cancelled or not offered) in a timely manner.
 2. In the case of the Fall 2015 assessments, not too many facilitators sent in timeline changes until much later.
 3. ALC preference is to turn in new timelines mid-semester vs. on Flex Day; Divisions will get a new 4-year timeline worksheets for the next 4 years on Spring 2017 Flex Day and will turn in their extended timelines by mid-semester.
- D. Writing Across the Curriculum Update – *Linda Clowers*
1. There will be a couple of lead instructors who will be the Coordinators of this effort; *Jenny Simon**, Claudia Striepe, Jason Suarez & Debra Breckheimer met a couple of times during the Spring semester and did some research on a few things to get ideas together to plan what to do in the Fall semester; Linda C. still has to touch base with that group so that they can get a plan going for the Fall.
 2. In the Fall semester, this group would like to lead some training sessions with a cohort of faculty who would like to get a little bit more information on what is called “Community of Practice”, where instructors learn how to prepare their students with some of the basic foundational skills for understanding any kind of content that they get—the whole idea of Threshold Concepts: what do students need to know so that they can be successful in any course they are planning to take on—a little bit more focused on some of the non-cognitive factors that impact student learning.
 3. Linda C. will touch base with the group at the beginning of this term

IV. Critical Thinking ILO (#1) Preliminary Results – *Jenny Simon*
(PowerPoint Presentation—See attached)

- A. Group met on April 8th; data sent to Josh at IRP.
- B. 3 categories on the rubric: Identify, Analyze, Conclude
- C. Jenny S. discussed preliminary results (see attached):
 1. 59 sections represented (vs. 13 for previous ILO assessment—Communication ILO); Number of students = 1,424 students (valid assessments)
 2. Female pass rate is a little higher than Male pass rate; Rhea L. asked if ECC has more female students; Josh stated there are a few more females than males here in ECC but pretty close to 50% whereas in Compton, there is more female than male students.
 3. One of the things we wanted to know is the number of units the students who were assessed have.
 4. IRP still needs to finalize results.
 5. Linda C. stated that it might also be helpful to include the different types or categories of classes that were assessed.
 6. Claudia S. suggested that we should share this info with the Student Success people as well.

V. Community and Personal Development ILO (#3) – *Russell Serr and Jenny Simon*

- A. This year we are assessing ILO #3, Community and Personal Development. Jenny compiled a list of programs that have PLOs and SLOs that align with this ILO. There are 22 programs

represented by 7 divisions. Business is the only division that did not have any programs aligning with this ILO. John M. mentioned that they reach out to the community; Jenny S. And Russell S. suggested looking over the business PLOs and SLOs and reading the ILO description more and taking a second look.

- B. Russell S. stated that Student Services will be a big part of this ILO. Robin Dreizler will be a great source for this ILO. Linda C. stated that we can talk to Robin Dreizler about SAOs and how the data that they collected can be used for assessing this ILO.
- C. SENSE (Survey of Entering Student Engagement) and CCSSE (Community College Student Report) surveys are done periodically, per Joshua R. Per Jenny S., we can look through the survey and what questions we want to pull; Joshua stated that they are about to give the SENSE survey again and the CCSSE survey was done a year ago. They will look at the questions from that survey and pull data from that.
- D. Discussed the results from the last assessment of the previous Core Competency IV: Professional and Personal Growth and V: Community and Collaboration.

VI. GOALS for Fall 2016

- ◆ Communication ILO Actions/WAC
- ◆ Critical Thinking ILO Report/Actions
- ◆ Community And Personal Development ILO
- ◆ SLO/PLO Best Practices

VII. New Discussion

Kevin D. suggested taking another look at the TracDat Template; some faculty are using it wrong or it needs to be revisited to match the TracDat windows. Will put it in the next meeting’s agenda.

VIII. Next meeting – October 10, 2016

IX. Adjournment: Meeting was adjourned at 3:30 p.m.

FALL 2016 ALC Meetings Mondays, 2:30 to 4:00 pm Admin 131	Facilitator Training Sessions Tuesdays 1:00 to 2:00 pm Library West Basement, Rm. 19	TracDat “Working” Workshop: Entering SLO Assessments in TracDat Library Basement West	Deadlines
September 12 October 10 November 14 November 28	September 13 October 11 November 15 November 29		Spring 2016 Assessments – September 16, 2016

**Correction from October 10, 2016 ALC meeting.*

Attachments:

PowerPoint presentation – Critical Thinking (#1) ILO Preliminary Results