



NOTES – May 9, 2011
Assessment of Learning Committee (ALC)

Present: J. Simon, J. Soden, E. Geraghty, R. Williams, J. Noyes, R. Lewis, M. Winfree, H. Storms, K. Holt, C. Striepe, M. Barrios, D. Vakil, C. Pineda

1. Compton Update

Included on the Compton Center Portal is an area on the Academic Affairs link for SLOs. A spreadsheet to track assessments is also included which was designed for D. Vakil and C. Subramaniam to share documents. Information that needs to be posted on this site can be forwarded to D. Vakil. There will be 99 courses assessed this year – one SLO per course.

2. Campus Climate Survey (SLO results)

A total of 250 students responded to the Campus Climate Survey and this was a 13% response rate. 90% of students agreed with the statement related to SLOs. A survey for the Compton Center will be developed next.

3. “Critical, Creative, and Analytical Thinking” Assessment

a. Pilot Results: J. Soden took the faculty survey and rated each student in her class in each category. She shared her experience of completing the survey. It was recommended that instructions be clearly defined to include the following:

- Evaluate students in skills that faculty member is familiar with.
- Select 1-3 skills of the seven provided that best fit the class and overall rating of students.
- Include appropriate amount of time to complete survey. The suggested time to complete the survey is 1-1½ hours.
- Include information on how data will be used. It will help faculty to complete survey.

C. Pineda and J. Simon will work on wording of survey to make it more clearly stated.

b. Update: Student surveys were mailed out on 5/4. Students have until the end of the semester to complete the survey. Faculty surveys will be emailed within the next two weeks.

4. Next core competency assessment: “Professional and Personal Growth” The next core competency assessment will be done next semester. At the next meeting, the committee will decide a new way to assess.

5. Recommendations for continuing SLO and Assessment Program

K. Holt and K. Laureano-Ribas will be the ALC co-chairs. The ACCJC rubric for evaluating student SLOs was distributed. The goal is for proficiency by December 2012. Some feel the College is half way between proficiency and sustainable. The number of courses to be assessed for Spring 2011 is 229. This will meet 50% of courses completed. Program-level assessments is at 88%.