

BEHAVIORAL AND SOCIAL SCIENCES
Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Program: Philosophy	Number of Courses: 10	Date Updated: 10.30.2014	Submitted by: Eduardo Muñoz, ext. 3740
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ILOs	1. Critical Thinking <i>Students apply critical, creative and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.</i>	2. Communication <i>Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.</i>	3. Community and Personal Development <i>Students are productive and engaged members of society, demonstrating personal responsibility, and community and social awareness through their engagement in campus programs and services.</i>	4. Information Literacy <i>Students determine an information need and use various media and formats to develop a research strategy and locate, evaluate, document, and use information to accomplish a specific purpose. Students demonstrate an understanding of the legal, social, and ethical aspects related to information use.</i>
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SLO-PLO-ILO ALIGNMENT NOTES:

Mark boxes with an 'X' if: SLO/PLO is a major focus or an important part of the course/program; direct instruction or some direct instruction is provided; students are evaluated multiple times (and possibly in various ways) throughout the course or are evaluated on the concepts once or twice within the course.

DO NOT mark with an 'X' if: SLO/PLO is a minor focus of the course/program and some instruction is given in the area but students are not formally evaluated on the concepts; or if the SLO/PLO is minimally or not at all part of the course/program.

PLOs	PLO to ILO Alignment			
	<i>(Mark with an X)</i>			
	1	2	3	4
PLO #1 Ethical Theories Students who have completed the Philosophy program will be able to identify, explain, and evaluate the major ethical theories, and to apply them to both contemporary and practical moral issues.	X			
PLO #2 Epistemological Theories Students who have completed the Philosophy program will be able to identify, explain, and evaluate the major epistemological theories, and be able to describe and assess how those theories impact the areas of science, ethics and metaphysics.	X			
PLO #3 Meaning of Life Students who have completed the Philosophy program will be able to identify, explain, and evaluate the various arguments regarding core metaphysical issues such as free will v. determinism, the mind-body problem, materialism v. spiritualism and idealism, personal identity, the meaning of life, and whether God, souls, heaven and hell, and karma exist.			X	

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	1	2	3	4
PHIL 10 History of Ancient and Medieval Philosophy: SLO #1 Pre-Socratic Philosophers Students will be able to demonstrate an understanding of the various beliefs of and disagreements between the pre-Socratic philosophers.	X	X		X			
PHIL 10 History of Ancient and Medieval Philosophy: SLO #2 Influence on Modern Day Philosophy Students will be able to demonstrate an understanding of the various beliefs and views of Socrates, Plato, and Aristotle, and how those beliefs influenced modern day philosophy.	X	X					
PHIL 10 History of Ancient and Medieval Philosophy: SLO #3 Major Threads of Medieval Philosophy Students will be able to show a command of the major threads of medieval philosophy, such as contained in the writings of Saint Thomas Aquinas, and how medieval philosophy was influenced by ancient Western philosophy and impacted the later Western philosophical traditions.	X	X					
PHIL 11 History of Modern and Contemporary Philosophy: SLO #1 Modern and Contemporary Philosophers Students will be able to demonstrate knowledge of the major Modern and Contemporary philosophers, and how each philosopher builds on the ideas of the philosophers who came before them.	X	X		X	X		
PHIL 11 History of Modern and Contemporary Philosophy: SLO #2 Departure for Earlier Medieval Philosophy Students will be able to demonstrate an understanding about how modern philosophy departs from earlier Medieval philosophy, with particular attention to the willingness to question past religious and other beliefs which were largely unquestioned in Medieval times.	X	X					
PHIL 11 History of Modern and Contemporary Philosophy: SLO # New Issues Students will be able to describe how modern and contemporary philosophers such as Hume, Nietzsche, and Sartre, present new issues that philosophy had not faced before, such as if there is no God then what is the meaning of life and what can be the basis of morality.	X	X					
PHIL 12 Existentialism: SLO #1 Differentiating Humans from Other Beings Students will be able to demonstrate a basic knowledge of what separates the existentialist movement in philosophy from other philosophies, with particular attention to existentialist ideas as to what constitutes and differentiates a human being from other beings.			X	X			
PHIL 12 Existentialism: SLO #2 Existentialist Perspective Students will be able to analyze from the existentialist perspective various philosophical issues, such as authenticity, the importance of the individual, a person's relationship with society, the role of religion, and the meaning of life.			X				
PHIL 12 Existentialism: SLO #3 Freedom and Responsibility Students will be able to explain the existentialist ideas of freedom and responsibility, and be able to assess how those ideas can impact their lives.			X				

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	1	2	3	4
PHIL 14 Asian Philosophy: SLO #1 Competing Philosophies Students will be able to explain the different approaches of the two major competing philosophies of China-Taoism and Confucianism.	X	X	X	X	X		
PHIL 14 Asian Philosophy: SLO #2 Ethical and Metaphysical Ideas Students will be able to explain the major ethical and metaphysical ideas of the two major religions of India, Hinduism and Buddhism, and the ways that Buddhism departed from Hinduism.	X	X	X				
PHIL 14 Asian Philosophy: SLO #3 Contrasting Two Asian Philosophies Students will be able to compare and contrast two of the philosophies/religions of Asia, with particular attention to how these differences will result in different lifestyles.			X				
PHIL 17 IS THE SAME COURSE AS POLI 7. PHIL 17 Political Philosophy: SLO #1 Greek Philosophers In a written essay students will analyze how philosophers, from ancient Greece through the modern era, have considered and conceptualized a variety of ideas critical to the discourse of political theory.				X			
PHIL 17 Political Philosophy: SLO #2 The State In a written essay students will describe and assess the value of a state based on privilege versus one based on equality, and the apparent conflict between liberty and equality in a democratic state.							
PHIL 17 Political Philosophy: SLO #3 Social Justice In a written essay students will describe and analyze the different theories of the “just state”, and compare and contrast their ideas on political power and social justice.							
PHIL 2 Introduction to Philosophy: SLO #1 Epistemological Terminology Students will be able to demonstrate knowledge of the basic epistemological terminology and issues, such as the source and basis of our beliefs, empiricism v. rationalism, and the problem of induction.		X		X			
PHIL 2 Introduction to Philosophy: SLO #2 Metaphysical Concepts and Arguments Students will be able to demonstrate knowledge of the metaphysical concepts and arguments regarding such issues as free will v. determinism, the mind-body problem, and whether God exists.			X				
PHIL 2 Introduction to Philosophy: SLO #3 Morality Students will be able to demonstrate knowledge of some of the basic issues and topics related to morality, such as justice, minority perspectives, moral objectivism vs. moral relativism, various ethical theories, and/or a basic understanding of how those theories can be applied to contemporary moral issues.	X						

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	1	2	3	4
PHIL 23 Ethics, Law and Society: SLO #1 Primary Moral Theories Students will be able to identify the primary moral theories, be able to distinguish the major differences between the theories, and be able to evaluate the general strengths and weaknesses of each theory.	X			X			
PHIL 23 Ethics, Law and Society: SLO #2 Major Legal Issues Students will be able to identify some of the major legal issues that have confronted our society, with particular attention to contemporary issues, and they will be able to explain the various competing legal theories that have been used to resolve those issues.	X						
PHIL 23 Ethics, Law and Society: SLO #3 Analyzing Contemporary Issues Students will be able to critically analyze contemporary moral and legal issues by applying both moral and legal theories, and they will be able to recognize and critically evaluate the major arguments of each side, demonstrating proficiency in the construction of their own arguments for a position.	X						
PHIL 3 Ethics and Society: SLO #1 Primary Moral Theories Students will be able to identify the primary moral theories, including Kantian duty ethics, Utilitarianism, and Virtue Ethics, distinguish the primary difference between the theories, and evaluate the strengths and weakness of each theory.	X			X			
PHIL 3 Ethics and Society: SLO #2 Moral Theories Students will be able to apply moral theories, including those of Utilitarianism, Kantian duty ethics, and Virtue Ethics to contemporary moral issues.	X						
PHIL 3 Ethics and Society: SLO #3 Arguing Contemporary Moral Issues Students will be able to critically evaluate facts and arguments of both sides of contemporary moral issues.	X						
PHIL 5 Critical Thinking and Discourse: SLO #1 Errors in Reasoning Students will be able to recognize and evaluate both errors in reasoning, including the primary fallacies, and linguistic techniques used in statements and arguments.		X		X	X		X
PHIL 5 Critical Thinking and Discourse: SLO #2 Problems in Positions Students will be able to recognize and articulate problems in the positions and arguments of themselves and others.		X					
PHIL 5 Critical Thinking and Discourse: SLO #3 Composing Arguments Students will be able to compose coherent and well-reasoned arguments demonstrating research skills, and the ability to evaluate essays, studies, and statistical data. They will be able to analyze various arguments, including analogical and scientific ones as well as addressing counterarguments to their position.		X					

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	1	2	3	4
PHIL 7 Philosophy of Religion: SLO #1 Distinguishing Foundations Students will be able to distinguish the foundations of belief in physical objects vs. metaphysical concepts, such as a God, souls, and heaven and hell, and how this understanding fosters both tolerance toward the religious beliefs of others and a deeper understanding of their own religious beliefs.	X		X	X			
PHIL 7 Philosophy of Religion: SLO #2 Belief in Immortal Souls Students will be able to articulate the arguments for and problems regarding the beliefs in immortal souls, heaven and hell.			X				
PHIL 7 Philosophy of Religion: SLO #3 Existence of God Students will be able to describe and explain the major arguments for the existence of God, and the primary criticisms of each argument.			X				
PHIL 8 Ancient Introduction to Logic: SLO #1 Logical Structure of Arguments Students will recognize the logical structures of arguments, and be able to put arguments into forms suitable for symbolization and subsequent assessment.		X		X	X		
PHIL 8 Ancient Introduction to Logic: SLO #2 Logical Strength of Arguments Students will be able to explain the difference between truth and the logical strength of argument forms, and demonstrate this knowledge through the assessment of formal and/or popular examples of reasoning processes.		X					
PHIL 8 Ancient Introduction to Logic: SLO #3 Testing Symbolized Arguments Students will be able to test symbolized arguments for validity by using standard methods for propositional, categorical, and/or predicate logic evaluations.		X					