

HEALTH SCIENCES AND ATHLETICS

Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Program: Recreation		Number of Courses: 3	Date Updated: 09.15.2014	Submitted by: R. Serr, ext. 3811			
ILOs	1. Critical Thinking <i>Students apply critical, creative and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.</i>	2. Communication <i>Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.</i>	3. Community and Personal Development <i>Students are productive and engaged members of society, demonstrating personal responsibility, and community and social awareness through their engagement in campus programs and services.</i>	4. Information Literacy <i>Students determine an information need and use various media and formats to develop a research strategy and locate, evaluate, document, and use information to accomplish a specific purpose. Students demonstrate an understanding of the legal, social, and ethical aspects related to information use.</i>			
SLO-PLO-ILO ALIGNMENT NOTES:							
<p>Mark boxes with an 'X' if: SLO/PLO is a major focus or an important part of the course/program; direct instruction or some direct instruction is provided; students are evaluated multiple times (and possibly in various ways) throughout the course or are evaluated on the concepts once or twice within the course.</p> <p>DO NOT mark with an 'X' if: SLO/PLO is a minor focus of the course/program and some instruction is given in the area but students are not formally evaluated on the concepts; or if the SLO/PLO is minimally or not at all part of the course/program.</p>							
PLOs				PLO to ILO Alignment <i>(Mark with an X)</i>			
				1	2	3	4
PLO #1 Leadership Students will demonstrate an understanding of recreation and leadership skills.				X			
PLO #2 Foundations of Recreation Students will acquire historical, philosophical, and theoretical foundations of recreation.				X			
PLO #3 Camp Settings Students will apply administrative, leadership, planning, supervisory, and counseling skills in commercial, municipal, and camp settings.						X	

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>*FOR OFFICE USE ONLY*</i>			
	P1	P2	P3	1	2	3	4
RECR 207 Introduction to Recreation: SLO #1 Healthy Lifestyle Students will develop a plan for lifetime pursuits to promote a healthy lifestyle.		X		X	X		
RECR 207 Introduction to Recreation: SLO #2 Academic Employment Opportunities Students will identify the academic and employment opportunities in the recreation and leisure services.		X					
RECR 207 Introduction to Recreation: SLO #3 Work Versus Play Students will differentiate concepts of work versus play.	X						
RECR 217 Recreational Leadership: SLO #1 Leadership Skills Students will identify recreation leader skills and correctly apply those skills while facilitating cooperative play activities.	X				X	X	
RECR 217 Recreational Leadership: SLO #2 Diversity Students will describe leadership skills necessary to deal effectively with diverse and multi-cultural participants.			X				
RECR 217 Recreational Leadership: SLO #3 Entry-Level Employment Students will define leadership concepts and skills for entry level employment in leisure services.			X				
RECR 307 Camp Counseling: Leadership and Programming: SLO #1 Cooperative Play Activities Students will identify recreation leadership skills and correctly apply those skills while facilitating cooperative play activities.			X		X	X	
RECR 307 Camp Counseling: Leadership and Programming: SLO #2 Safe and Best Camping Practices Students will analyze the safe and best practice in the operation of a day or overnight camp.			X				
RECR 307 Camp Counseling: Leadership and Programming: SLO #3 Positive Discipline Students will identify strategies to promote positive discipline in dealing with camp participants.	X						