

HEALTH SCIENCES AND ATHLETICS

Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Program: Sign Language / Interpreter Training		Number of Courses: 16	Date Updated: 09.15.2014	Submitted by: R. Serr, ext. 3811			
ILOs	1. Critical Thinking <i>Students apply critical, creative and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.</i>	2. Communication <i>Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.</i>	3. Community and Personal Development <i>Students are productive and engaged members of society, demonstrating personal responsibility, and community and social awareness through their engagement in campus programs and services.</i>	4. Information Literacy <i>Students determine an information need and use various media and formats to develop a research strategy and locate, evaluate, document, and use information to accomplish a specific purpose. Students demonstrate an understanding of the legal, social, and ethical aspects related to information use.</i>			
SLO-PLO-ILO ALIGNMENT NOTES:							
<p><i>Mark boxes with an 'X' if: SLO/PLO is a major focus or an important part of the course/program; direct instruction or some direct instruction is provided; students are evaluated multiple times (and possibly in various ways) throughout the course or are evaluated on the concepts once or twice within the course.</i></p> <p><i>DO NOT mark with an 'X' if: SLO/PLO is a minor focus of the course/program and some instruction is given in the area but students are not formally evaluated on the concepts; or if the SLO/PLO is minimally or not at all part of the course/program.</i></p>							
PLOs				PLO to ILO Alignment <i>(Mark with an X)</i>			
				1	2	3	4
PLO #1 Entrance Skills Upon completion of the program students will demonstrate basic entrance skills for interpreting/transliterating in educational, medical, post-secondary and community settings with individuals who are deaf and hard of hearing.					X		
PLO #2 Ethics Upon completion of this program students will demonstrate critical thinking and appropriate ethical responses required by the Professional Code of Conduct for this field.				X			
PLO #3 Employment Students will develop the appropriate media to enhance employment opportunities in entry level sign language interpreting jobs.							X

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	1	2	3	4
SLAN 101 Individualized American Sign Language Laboratory: SLO #1 Cultural Components Students will describe and analyze basic cultural components of the Deaf world.		X		X	X		X
SLAN 101 Individualized American Sign Language Laboratory: SLO #2 Vocabulary Students will demonstrate basic vocabulary and sign recognition at the beginning through intermediate level.	X						
SLAN 101 Individualized American Sign Language Laboratory: SLO #3 Internet Students will utilize the internet to locate information about Deaf organizations/agencies and Deaf events at the local and national levels.			X				
SLAN 111 American Sign Language I: SLO #1 Comprehension Students will demonstrate ability to comprehend ASL vocabulary related to oneself and family.	X			X	X		
SLAN 111 American Sign Language I: SLO #2 Expression Students will demonstrate ability to express basic ASL vocabulary related to oneself and family.	X						
SLAN 111 American Sign Language I: SLO #3 Cultural Components Students will describe and analyze basic cultural components of the Deaf world.		X					
SLAN 112 American Sign Language II: SLO #1 Recreation Vocabulary Comprehension Students will demonstrate ability to comprehend intermediate ASL vocabulary related to recreation and description of people.	X			X	X		
SLAN 112 American Sign Language II: SLO #2 Recreation Vocabulary Expression Students will demonstrate ability to express intermediate ASL vocabulary related to recreation and description of people.	X						
SLAN 112 American Sign Language II: SLO #3 Major Events Students will identify major events that have shaped the history of Deaf people.		X					
SLAN 113 American Sign Language III: SLO #1 Academic and Employment Comprehension Students will demonstrate ability to comprehend advanced ASL vocabulary related to academic and employment settings.	X			X	X		
SLAN 113 American Sign Language III: SLO #2 Academic and Employment Expression Students will demonstrate ability to express advanced ASL vocabulary related to academic and employment settings.	X						
SLAN 113 American Sign Language III: SLO #3 Trends Students will list and explain current trends in Deaf culture.		X					
SLAN 114 American Sign Language IV: SLO #1 Conversational Comprehension Students will demonstrate ability to comprehend conversational ASL among two or more ASL users.	X			X	X		
SLAN 114 American Sign Language IV: SLO #2 Conversational Expression Students will demonstrate ability to express conversational ASL among two or more ASL users.	X						
SLAN 114 American Sign Language IV: SLO #3 Major Differences Students will compare major differences between Deaf and hearing cultures.		X					

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	P1	P2	P3	1	2	3	4
SLAN 115 American Sign Language V: SLO #1 Signed Discussions Students will demonstrate ASL comprehension language skills to participate fully in a wide variety of spontaneous signed discussions and debates.	X						
SLAN 115 American Sign Language V: SLO #2 Expressive Skills Students will demonstrate ASL language expressive skills to fully participate in a wide variety of spontaneous signed discussions and debates.	X				X		
SLAN 115 American Sign Language V: SLO #3 Linguistic Features Students will be able to identify and explain major linguistic features of ASL.	X						
SLAN 120 Fingerspelling and Numerical Concepts: SLO #1 Receptive Skills Student will demonstrate improvement of receptive Fingerspelling skills.	X						
SLAN 120 Fingerspelling and Numerical Concepts: SLO #2 Conversations Students will utilize and recognize Fingerspelling and numbers embedded in conversations and activities for beginning through advanced levels.	X				X		
SLAN 120 Fingerspelling and Numerical Concepts: SLO #3 Real Life Situations Students will select and summarize appropriate finger spelled words and numbers that relate to real life situations, their residences and their heritage.	X						
SLAN 130 Deaf Culture: SLO #1 Cultural Models Students will compare and contrast the pathological and cultural models of D/deaf people.		X					
SLAN 130 Deaf Culture: SLO #2 SLO #2 Myths Students will identify myths and misconceptions on deafness and D/deaf people.		X		X			
SLAN 130 Deaf Culture: SLO #3 Technological Advances Student will differentiate positive and negative technological and medical advances, and the impact on deaf peoples' lives.		X					
SLAN 131 Perspective on Deafness: SLO #1 Agencies Students will compile a resource list of agencies, organizations, and web sites that provide services for persons who are deaf or hard of hearing.			X				
SLAN 131 Perspective on Deafness: SLO #2 Cross Cultural Components Students will list and differentiate major cross cultural components of deaf and hearing societies.		X		X			X
SLAN 131 Perspective on Deafness: SLO #3 Language Development in Babies Students will identify language development in babies that can hear and babies that are born deaf.		X					

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SLAN 200 Principles of Sign Language Interpreting: SLO #1 Employment Settings and Working Conditions Students will describe common employment settings and working conditions for sign language interpreters.			X	X			
SLAN 200 Principles of Sign Language Interpreting: SLO #2 Code of Ethics Students will apply appropriate tenets of the Code of Ethics to solve basic ethical dilemmas.		X					
SLAN 200 Principles of Sign Language Interpreting: SLO #3 Identify Laws and Other Factors Students will identify laws and other factors that led to the growth of interpreting as a profession.			X				
SLAN 210 American Sign Language to English Interpreting I: SLO #1 Interpreter Training Skills Development Students will utilize information and discourse from English to ASL and from ASL to English at the beginning level.	X				X		
SLAN 210 American Sign Language to English Interpreting I: SLO #2 Semantically Appropriate ASL/English Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the beginning level.	X						
SLAN 210 American Sign Language to English Interpreting I: SLO #3 Form and Meaning Student will analyze and evaluate beginning discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	X						
SLAN 211 English to American Sign Language Interpreting I: SLO #1 Interpreter Training Skills Development Students will utilize information and discourse from English to ASL and from ASL to English.	X				X		
SLAN 211 English to American Sign Language Interpreting I: SLO #2 Semantically Appropriate ASL/English Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the entry level.	X						
SLAN 211 English to American Sign Language Interpreting I: SLO #3 Form and Meaning Students will analyze and evaluate basic discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	X						
SLAN 220 American Sign Language to English Interpreting II: SLO #1 Interpreter Training Skills Development Students will utilize information and discourse from English to ASL and from ASL to English at the intermediate level.	X				X		
SLAN 220 American Sign Language to English Interpreting II: SLO #2 Semantically Appropriate ASL/English Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the intermediate level.	X						
SLAN 220 American Sign Language to English Interpreting II: SLO #3 Form and Meaning Student will analyze and evaluate intermediate discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	X						

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	P1	P2	P3	1	2	3	4
SLAN 221 English to American Sign Language Interpreting II: SLO #1 Interpreter Training Skills Development Students will utilize information and discourse from English to ASL and from ASL to English.	X				X		
SLAN 221 English to American Sign Language Interpreting II: SLO #2 Semantically Appropriate ASL/English Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the entry level.	X						
SLAN 221 English to American Sign Language Interpreting II: SLO #3 Form and Meaning Students will analyze and evaluate basic discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	X						
SLAN 230 Sign Language Interpreting III: SLO #1 Interpreter Training Skills Development Students will utilize information and discourse from English to ASL and from ASL to English at the advanced level.	X				X		
SLAN 230 Sign Language Interpreting III: SLO #2 Semantically Appropriate ASL/English Students will utilize semantically appropriate ASL and/or English vocabulary in the interpreting process at the advanced level.	X						
SLAN 230 Sign Language Interpreting III: SLO #3 Form and Meaning Student will analyze and evaluate advanced discourse with regard to form and meaning of the source languages and produce appropriate message in the target languages.	X						
SLAN 240 Interpreting Practicum: SLO #1 Job Seeking Students will utilize job seeking tools for entry level employment.			X				X
SLAN 240 Interpreting Practicum: SLO #2 Business Students will design a freelance interpreting business.			X				
SLAN 240 Interpreting Practicum: SLO #3 Online Branding Students will utilize methods to promote themselves through online branding in the field of interpreting.			X				