

HEALTH SCIENCES AND ATHLETICS
Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Program: Special Resource Center (SRC)	Number of Courses: 14	Date Updated: 09.15.2014	Submitted by: R. Serr, ext. 3811
---	--------------------------	-----------------------------	-------------------------------------

ILOs	1. Critical Thinking <i>Students apply critical, creative and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.</i>	2. Communication <i>Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.</i>	3. Community and Personal Development <i>Students are productive and engaged members of society, demonstrating personal responsibility, and community and social awareness through their engagement in campus programs and services.</i>	4. Information Literacy <i>Students determine an information need and use various media and formats to develop a research strategy and locate, evaluate, document, and use information to accomplish a specific purpose. Students demonstrate an understanding of the legal, social, and ethical aspects related to information use.</i>
-------------	--	---	--	--

SLO-PLO-ILO ALIGNMENT NOTES:

Mark boxes with an 'X' if: SLO/PLO is a major focus or an important part of the course/program; direct instruction or some direct instruction is provided; students are evaluated multiple times (and possibly in various ways) throughout the course or are evaluated on the concepts once or twice within the course.

DO NOT mark with an 'X' if: SLO/PLO is a minor focus of the course/program and some instruction is given in the area but students are not formally evaluated on the concepts; or if the SLO/PLO is minimally or not at all part of the course/program.

PLOs	PLO to ILO Alignment			
	<i>(Mark with an X)</i>			
	1	2	3	4
PLO #1 Advocacy (SAO) By participating in the Special Resource Center students will effectively advocate for educational services to meet their specific needs.			X	
PLO #2 The Integrated Campus Community Upon completion of one or more Educational Development courses and/or Special Resource Center (SRC) services, a student will apply requisite student skills in the integrated campus community.				X
PLO #3 Alternative Media Services (SAO) By participating in the Special Resource Center, students will effectively use alternate media services (AMS) to meet their unique educational needs as documented by request, utilization, and timeliness of service process and product delivery.			X	
PLO #4 Deaf or Hard of Hearing Services (SAO) By participating in the Special Resource Center, students will request and use Deaf or Hard of Hearing services (ASL interpreting, Real-time captioning, Assistive Listening Devices) in a timely, effective and accountable manner.			X	

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>				COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	P4	1	2	3	4
EDEV 10 English Grammar for Deaf and Hard-of-Hearing Students: SLO #1 Sentence Parts Student will identify subject and predicate in a sentence and demonstrate understanding of sentence parts and types.		X						
EDEV 10 English Grammar for Deaf and Hard-of-Hearing Students: SLO #2 Adjectives Student will write simple sentences using description words (adjectives).		X						X
EDEV 10 English Grammar for Deaf and Hard-of-Hearing Students: SLO #3 Tenses Student will write simple sentences in past, present, and future tenses.		X						
EDEV 11 Writing and Reading for Deaf and Hard of Hearing Students: SLO #1 WH Questions Student will locate answers to WH-Questions (who/what, do-what, where, when, why, & how).		X						
EDEV 11 Writing and Reading for Deaf and Hard of Hearing Students: SLO #2 Ideas and Details Student will identify main ideas and supporting details in a given reading passage.		X						X
EDEV 11 Writing and Reading for Deaf and Hard of Hearing Students: SLO #3 Drafting Students will demonstrate the prewriting and drafting steps of the writing process.		X						
EDEV 121 Career Preparation: SLO #1 Personal Profile Students will recognize and describe the connection between their personal profile (interests, values, skills/aptitudes, personality) and a viable career choice.		X						
EDEV 121 Career Preparation: SLO #2 Laws Students will identify the laws which pertain to the rights of the disabled in the workplace.		X						X
EDEV 121 Career Preparation: SLO #3 Job Search Documents Students will prepare pertinent job-search documents.		X						
EDEV 122 Personal Assessment: SLO #1 Defense Mechanisms Students will analyze defense mechanisms and their effect on academia, job/career, and relationships.		X						
EDEV 122 Personal Assessment: SLO #2 Eight Principles Students will develop and maintain a journal that defines the eight principles of college success		X						X
EDEV 122 Personal Assessment: SLO #3 Time Management Students will compare and contrast different time management techniques.		X						
EDEV 140 Assisted Computer Literacy: SLO #1 Word Files Students will develop and print specifically named Word files.		X						
EDEV 140 Assisted Computer Literacy: SLO #2 Tab Functions Students will utilize tab functions for editing files.		X						X
EDEV 140 Assisted Computer Literacy: SLO #3 Power Point Students will design a Power Point presentation.		X						

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>				COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	P4	1	2	3	4
EDEV 29 Individualized Assessment of Learning: SLO #1 Individual Learning Profile Students will identify a plan for academic success based upon their individual strengths and weaknesses, and if appropriate, their use of accommodations and services provided by the SRC.	X							
EDEV 29 Individualized Assessment of Learning: SLO #2 Disability Laws Students will identify key legislative mandates that affect students with disabilities and postsecondary education.	X						X	X
EDEV 29 Individualized Assessment of Learning: SLO #3 Campus Resources for Academic Success Students will identify campus resources to assist with academic success.	X	X						
EDEV 31 Increased Learning Performance: SLO #1 Course Support Students will demonstrate appropriate use of E.D. 31 course support to complete their assignments in concurrent ECC English and/or Math class(es).		X						
EDEV 31 Increased Learning Performance: SLO #2 Five Step Writing Process Students will identify the components of the five-step writing process.		X						X
EDEV 31 Increased Learning Performance: SLO #3 Math Operations Students will utilize the appropriate order of operations for the given math problem.		X						
EDEV 32 Psychology of Affective Learning: SLO #1 Behavior Students Students will describe the major strategies to increase achievement oriented behavior.		X						
EDEV 32 Psychology of Affective Learning: SLO #2 Procrastination Students will eXplain techniques for overcoming procrastination.		X						X
EDEV 32 Psychology of Affective Learning: SLO #3 Goals Students will eXplain criteria necessary for setting realistic goals.		X						
EDEV 33 Specific Learning Strategies: SLO #1 Academic Strategies Students will identify strategies for academic success.		X						
EDEV 33 Specific Learning Strategies: SLO #2 Learning Styles Students will identify their preferred learning style and study techniques which are effective for that learning style		X						X
EDEV 33 Specific Learning Strategies: SLO #3 Memory Strategies Students will identify mnemonic devices for improving memory of academic content.		X						
EDEV 35 Reading Skills for Students with Learning Differences: SLO #1 Word Recognition Students will eXemplify a variety of word recognition strategies.		X						
EDEV 35 Reading Skills for Students with Learning Differences: SLO #2 Main Idea Students will describe various techniques to determine the author's main idea.		X						X
EDEV 35 Reading Skills for Students with Learning Differences: SLO #3 Supporting Details Students will eXplain strategies to determine supporting details.		X						

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>				COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	P4	1	2	3	4
EDEV 36 Writing Skills for Students with Learning Differences: SLO #1 Paragraph Components Students will identify paragraph components including topic sentence, supporting details, and conclusion.		X						
EDEV 36 Writing Skills for Students with Learning Differences: SLO #2 Paragraphs with Purpose Students will write paragraphs specific to a variety of purposes including: Description, Definition, Process, and Persuasion.		X	X				X	X
EDEV 36 Writing Skills for Students with Learning Differences: SLO #3 Singular and Plural Students will develop singular and plural predicates (verbs) based on the rules pertaining to each.		X						
EDEV 41 Assisted Computer Technology Laboratory: SLO #1 Community Resources Students will demonstrate the use of appropriate Assistive Technology (AT) to compare and contrast community resources offering AT.			X					
EDEV 41 Assisted Computer Technology Laboratory: SLO #2 Screen Reading Students will demonstrate the ability to use the screen reading program Read & Write Gold to review a teXtbook and prepare a page of study notes.		X					X	X
EDEV 41 Assisted Computer Technology Laboratory: SLO #3 ECC Portal Students will utilize the appropriate AT to logon to my ECC and navigate the portal.		X						
EDEV 8 Basic Mathematics Preparation for Deaf and Hard-of-Hearing Students: SLO #1 Order of Operations Students will utilize the order of operations to add, subtract, multiply, divide and eXponentate whole numbers and fractions.		X						
EDEV 8 Basic Mathematics Preparation for Deaf and Hard-of-Hearing Students: SLO #2 Rounding Students will estimate results of operations on whole numbers and fractions by utilizing rounding techniques.		X						X
EDEV 8 Basic Mathematics Preparation for Deaf and Hard-of-Hearing Students: SLO #3 Divisibility Tests and Prime Factorization Students will utilize divisibility tests and prime factorization to reduce fractions to lowest terms and perform operations on fractions		X						
EDEV 9 Advanced Mathematics Preparation for Deaf and Hard-of-Hearing Students: SLO #1 Decimals Students will demonstrate proper techniques to add, subtract, multiply and divide decimals.		X						
EDEV 9 Advanced Mathematics Preparation for Deaf and Hard-of-Hearing Students: SLO #2 Conversion Students will analyze and convert rational numbers into decimals, fractions and percentages.		X						X
EDEV 9 Advanced Mathematics Preparation for Deaf and Hard-of-Hearing Students: SLO #3 Ratios, Proportions, and Percentages Students will solve various application problems requiring use of ratios, proportions, and percentages.		X						