

## HUMANITIES

### Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Program: <b>Academic Strategies</b>	<b>Number of Courses:</b> 10	<b>Date Updated:</b> 02.11.2015	<b>Submitted by:</b> Kevin Degnan, ext. 3355					
<b>ILOs</b>	<b>1. Critical Thinking</b> <i>Students apply critical, creative and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.</i>	<b>2. Communication</b> <i>Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.</i>	<b>3. Community and Personal Development</b> <i>Students are productive and engaged members of society, demonstrating personal responsibility, and community and social awareness through their engagement in campus programs and services.</i>	<b>4. Information Literacy</b> <i>Students determine an information need and use various media and formats to develop a research strategy and locate, evaluate, document, and use information to accomplish a specific purpose. Students demonstrate an understanding of the legal, social, and ethical aspects related to information use.</i>				
<b>SLO-PLO-ILO ALIGNMENT NOTES:</b> Mark boxes with an 'X' if: SLO/PLO is a major focus or an important part of the course/program; direct instruction or some direct instruction is provided; students are evaluated multiple times (and possibly in various ways) throughout the course or are evaluated on the concepts once or twice within the course. DO NOT mark with an 'X' if: SLO/PLO is a minor focus of the course/program and some instruction is given in the area but students are not formally evaluated on the concepts; or if the SLO/PLO is minimally or not at all part of the course/program.								
<b>PLOs</b>					<b>PLO to ILO Alignment</b> <i>(Mark with an X)</i>			
					1	2	3	4
<b>PLO #1 Skills for Success</b> Upon completion of their course of study in Academic Strategies, students will be able to successfully complete transfer level, vocational or Basic skill level courses.					X	X		
<b>PLO #2 Skills for Success</b> Upon completion of their course of study in Academic Strategies, students will demonstrate proficiency in applying various analytical, comprehension, and problem solving skills required for college success.					X			
<b>PLO #3 Skills for Success</b> Upon completion of their course of study in Academic Strategies, students will be proficient in college level reading, writing and/or mathematical skills.					X	X		

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	1	2	3	4
<b>AS 1 Individualized Academic Strategies: SLO #1</b> Students will demonstrate an increased proficiency level in English, reading or math through various skill building computer programs.		X		X			
<b>AS 20 Prewriting Workshop: SLO #1</b> Given an in-class essay assignment, students will use various pre-writing strategies to generate ideas for writing a college-level essay.			X				
<b>AS 20 Prewriting Workshop: SLO #2</b> Given an in-class essay assignment, students will write a thesis statement that includes a topic and an opinion or point about the topic.			X	X	X		
<b>AS 20 Prewriting Workshop: SLO #3</b> Given an in-class essay assignment, students will provide primary supporting ideas to support the thesis.			X				
<b>AS 22 Vocabulary Building for College Students: SLO #1</b> Given worksheets and in-class tests the students will demonstrate the appropriate use of a thesaurus in identifying and correctly using denotations, connotations and euphemisms.			X				
<b>AS 22 Vocabulary Building for College Students: SLO #2</b> Given worksheets and in-class tests the students will demonstrate the appropriate use of a dictionary as it relates to multiple meanings and the etymology of words.			X	X	X		
<b>AS 22 Vocabulary Building for College Students: SLO #3</b> Given worksheets and in-class tests the students will recall and use major roots and affixes to decipher and define unfamiliar words.			X				
<b>AS 23 Spelling Techniques: SLO #1</b> Students will proofread college-level texts and identify most spelling errors.			X				
<b>AS 23 Spelling Techniques: SLO #2</b> Students will correct common spelling errors identified within a text.			X	X	X		
<b>AS 23 Spelling Techniques: SLO #3</b> Students will understand and correctly apply common spelling and usage rules to previously unfamiliar words.			X				

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	1	2	3	4
<b>AS 25 Thinking Skills for College Courses: SLO #1</b> Demonstrate the use of a series of techniques necessary to analyze, compare, contrast, organize and execute verbal reasoning problems.		X		X			
<b>AS 25 Thinking Skills for College Courses: SLO #2</b> Demonstrate the use of a series of techniques necessary to analyze, compare, contrast, organize and execute trends and patterns.		X					
<b>AS 25 Thinking Skills for College Courses: SLO #3</b> Demonstrate the use of a series of techniques necessary to analyze, compare, contrast, organize and execute analogies.		X					
<b>AS 30 Test-Taking Strategies: SLO #1</b> Students will demonstrate an ability to employ strategies for answering true/false questions.		X		X			
<b>AS 30 Test-Taking Strategies: SLO #2</b> Students will exhibit an ability to employ strategies for answering multiple choice questions.		X					
<b>AS 30 Test-Taking Strategies: SLO #3</b> Students will be able to correlate an application of acquired knowledge on subjective test questions with linguistically and structurally appropriate answers.		X					
<b>AS 33 Memory Techniques: SLO #1</b> Students will be able to explain two different mnemonic systems for encoding the same cluster of information.		X		X			
<b>AS 33 Memory Techniques: SLO #2</b> Students will be able to demonstrate a method of rehearsal of previously retained information.		X					
<b>AS 33 Memory Techniques: SLO #3</b> Students will be able to recall information pegged to a specific mnemonic system.		X					
<b>AS 35 Listening and Notetaking Strategies: SLO #1</b> Students will be able to demonstrate the use of common abbreviations and speedwriting techniques.		X		X			
<b>AS 35 Listening and Notetaking Strategies: SLO #2</b> Students will be able to exhibit proper use of the Cornell note-taking system.		X					
<b>AS 35 Listening and Notetaking Strategies: SLO #3</b> Students will be able to demonstrate the use of concept mapping as a note-taking system.		X					

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	1	2	3	4
<b>AS 36 Sentence Errors and Punctuation: SLO #1</b> Demonstrate competent writing that is reasonably proficient in correct grammar skills.			X	X	X		
<b>AS 36 Sentence Errors and Punctuation: SLO #2</b> Demonstrate competent writing that is reasonably proficient in correct sentence structure.			X				
<b>AS 36 Sentence Errors and Punctuation: SLO #3</b> Demonstrate writing that is reasonably proficient in correct use of punctuation.			X				
<b><i>(Compton-only Course)</i></b> <b>AS 60 Strategies for Success in Distance Education: SLO #1</b> Students will demonstrate their ability to navigate Etudes program and online learning platform systems in order to successfully conduct internet searches, send and download emails, use group discussion boards, and utilize multimedia in distant education courses.	X			X	X		
<b>AS 60 Strategies for Success in Distance Education: SLO #2</b> Students will demonstrate their ability to navigate and communicate in synchronous and asynchronous discussions, upload attachments, and illustrate ability to conduct rudimentary research on the Internet.	X						
<b>AS 60 Strategies for Success in Distance Education: SLO #3</b> Students will demonstrate application of test taking techniques and study methods in an online environment.	X						