

**Course SLO Assessment Report - 4-Column**  
**El Camino College**  
**El Camino: Course SLOs (HUM) - Foreign Languages**

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: FREN 1 - Elementary French I - SLO #1 - Upon completion of this course students will converse in a culturally appropriate manner about everyday topics such as greetings and personal description within the limits of vocabulary and structures appropriate to beginning French 1. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</p> <p><b>Course SLO Assessment Cycle:</b>            2013-14 (Spring 2014)            2014-15 (Spring 2015)            2015-16 (Spring 2016)            2016-17 (Spring 2017)</p> <p><b>Input Date:</b>            11/20/2013</p> <p><b>Course SLO Status:</b>            Active</p>	<p><b>Assessment Method Description:</b>            Individual oral exam lasting 2-5 minutes based on a bank of questions.</p> <p><b>Assessment Method:</b>            Performance</p>	<p>12/16/2013 - 112 students were assessed. 100 students met the SLO, but 12 did not. This is a 89.29% success rate. See attached document for discussion of results.</p> <p><b>Standard Met? :</b>            Yes</p> <p><b>Semester and Year Assessment Conducted:</b>            2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b>            Evelyne Berman</p> <p><b>Faculty Contributing to Assessment:</b>            Department wide assessment</p>	
<p>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: FREN 1 - Elementary French I - SLO #2 - Upon completion of this course students will read and demonstrate comprehension of a short paragraph in French about other people, places or everyday topics. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</p> <p><b>Course SLO Assessment Cycle:</b>            2013-14 (Spring 2014)            2014-15 (Spring 2015)            2015-16 (Spring 2016)            2016-17 (Spring 2017)</p> <p><b>Input Date:</b>            11/20/2013</p> <p><b>Course SLO Status:</b>            Active</p>	<p><b>Assessment Method Description:</b>            Comprehensive exam.</p> <p><b>Assessment Method:</b>            Exam/Test/Quiz</p>	<p>02/07/2014 - 111 students were assessed. 102 students met SLO2 while 9 did not. This is a 91.89% pass rate. Please see attached documentation for further discussion.</p> <p><b>Standard Met? :</b>            Yes</p> <p><b>Semester and Year Assessment Conducted:</b>            2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b>            Evelyne Berman</p>	
<p>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: FREN 1 - Elementary French I - SLO #3 - Upon completion of this course students will write a 5-10 sentence paragraph in French about themselves and everyday topics. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</p> <p><b>Course SLO Assessment Cycle:</b>            2013-14 (Spring 2014)</p>	<p><b>Assessment Method Description:</b>            Comprehensive exam</p> <p><b>Assessment Method:</b>            Exam/Test/Quiz</p>	<p>02/06/2014 - 111 students were assessed. 68 students met SLO3 goal while 43 did not. This corresponds to a 61.36% pass rate. Please see attached documentation for discussion of results.</p> <p><b>Standard Met? :</b>            Yes</p> <p><b>Semester and Year Assessment Conducted:</b>            2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b></p>	

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) <b>Input Date:</b> 11/20/2013 <b>Course SLO Status:</b> Active		Evelyne Berman	
El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 1 - Elementary Spanish I - SLO #1 - Upon completion of Spanish 1, successful students will converse in and comprehend Spanish using present tense, simple past tense, and "ir + a + infinitive" construction about everyday topics, such as introductions and descriptions about themselves and others within the limits of vocabulary appropriate to beginning Spanish 1. (Created By El Camino: Course SLOs (HUM) - Foreign Languages) <b>Course SLO Assessment Cycle:</b> 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) <b>Input Date:</b> 11/20/2013 <b>Course SLO Status:</b> Active	<b>Assessment Method Description:</b> Recorded Oral Presentation <b>Assessment Method:</b> Presentation/Skill Demonstration <b>Standard and Target for Success:</b> Criteria: Student gets 70% of all categories listed on a rubric	12/16/2013 - 10 students scored acceptable, 3 scored unacceptable  <b>Standard Met? :</b> Yes <b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013) <b>Faculty Assessment Leader:</b> Margarita Talavera-Hoferer <b>Faculty Contributing to Assessment:</b> Kevin Degnan <b>Reviewer's Comments:</b> Please, see related document.  <b>Related Documents:</b> <a href="#">Related Document.Spanish 1 Fall 2013.docx</a>	05/23/2014 - • To create a better assessment rubric  <b>Action Category:</b> Teaching Strategies  05/23/2014 - • To modify this SLO assessment tool from a presentation to an interview  <b>Action Category:</b> Teaching Strategies  05/23/2014 - • To create/provide more communicative oral opportunities  <b>Action Category:</b> Teaching Strategies
El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 1 - Elementary Spanish I - SLO #2 - Upon completion of Spanish 1, successful students will read and comprehend short paragraphs in Spanish on topics such as places in the city, daily routines, fields of study, pastimes, vacations, and likes and dislikes. (Created By El Camino: Course SLOs (HUM) - Foreign Languages) <b>Course SLO Assessment Cycle:</b> 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) <b>Input Date:</b> 11/20/2013 <b>Course SLO Status:</b> Active	<b>Assessment Method Description:</b> Reading questions on exam <b>Assessment Method:</b> Exam/Test/Quiz <b>Standard and Target for Success:</b> Criteria: student can answer 70% of questions correctly	12/16/2013 - 13 students scored acceptable, 2 scored unacceptable <b>Standard Met? :</b> Yes <b>Semester and Year Assessment Conducted:</b> 2013-14 (Fall 2013) <b>Faculty Assessment Leader:</b> Margarita Talavera-Hoferer <b>Faculty Contributing to Assessment:</b> Kevin Degnan <b>Related Documents:</b> <a href="#">Related Document.Spanish 1 Fall 2013.docx</a>	05/23/2014 - • To continue promoting this skill by allotting reading assignments  <b>Action Category:</b> Teaching Strategies
El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 1 - Elementary Spanish	<b>Assessment Method Description:</b> Composition in class.	12/16/2013 - 9 students scored acceptable, 4 students unacceptable	

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>I - SLO #3 - Upon completion of Spanish 1, successful students will write a 5 to 10 sentence paragraph in Spanish about themselves and everyday topics such as leisurely activities and academic life using the present tense, simple past tense, and “ir + a + infinitive” construction. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</p> <p><b>Course SLO Assessment Cycle:</b>  2013-14 (Spring 2014)  2014-15 (Spring 2015)  2015-16 (Spring 2016)  2016-17 (Spring 2017)</p> <p><b>Input Date:</b>  11/20/2013</p> <p><b>Course SLO Status:</b>  Active</p>	<p><b>Assessment Method:</b>  Essay/Written Assignment</p> <p><b>Standard and Target for Success:</b>  Three paragraphs</p>	<p><b>Standard Met? :</b>  Yes</p> <p><b>Semester and Year Assessment Conducted:</b>  2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b>  Margarita Talavera-Hoferer</p> <p><b>Faculty Contributing to Assessment:</b>  Kevin Degnan</p> <p><b>Related Documents:</b>  <a href="#">Related Document.Spanish 1 Fall 2013.docx</a></p>	<p>05/23/2014 - • To create a better rubric where the category of Grammar breaks down these three tenses</p> <hr/> <p><b>Action Category:</b>  Teaching Strategies</p> <hr/> <p>05/23/2014 - • To continue using the same tool, the guided writing activity in class, and then reproduce it as the written section of a midterm exam (sort of pretest only including up-to-date contents) and then use it again as part of a comprehensive final exam as a post-test</p> <hr/> <p><b>Action Category:</b>  Teaching Strategies</p> <hr/> <p>05/23/2014 - • To create/provide more communicative/ interpersonal writing opportunities</p> <hr/> <p><b>Action Category:</b>  Teaching Strategies</p>
<p>El Camino: Course SLOs (HUM) - Foreign Languages - ECC: SPAN 1 - Elementary Spanish I - SLO #4 - Upon completion of Spanish 1, successful students will demonstrate basic awareness of Hispanic culture, such as values, customs, surname system, meals, etc. (Created By El Camino: Course SLOs (HUM) - Foreign Languages)</p> <p><b>Course SLO Assessment Cycle:</b>  2013-14 (Spring 2014)  2014-15 (Spring 2015)  2015-16 (Spring 2016)  2016-17 (Spring 2017)</p> <p><b>Input Date:</b>  02/04/2014</p> <p><b>Course SLO Status:</b>  Active</p>	<p><b>Assessment Method Description:</b>  A cultural reading with multiple choice questions.</p> <p><b>Assessment Method:</b>  Exam/Test/Quiz</p> <p><b>Standard and Target for Success:</b>  Students answer 70% of the questions correctly.</p>	<p>12/16/2013 - 13 students scored acceptable, 2 students scored unacceptable</p> <p><b>Standard Met? :</b>  Yes</p> <p><b>Semester and Year Assessment Conducted:</b>  2013-14 (Fall 2013)</p> <p><b>Faculty Assessment Leader:</b>  Margarita Talavera-Hoferer</p> <p><b>Faculty Contributing to Assessment:</b>  Kevin Degnan</p> <p><b>Related Documents:</b>  <a href="#">Related Document.Spanish 1 Fall 2013.docx</a></p>	<p>05/23/2014 - • To continue promoting and bringing the Spanish culture into our language class.</p> <hr/> <p><b>Action Category:</b>  Teaching Strategies</p>