

Assessment: Course Four Column

FALL 2016



El Camino: Course SLOs (HSA) - Recreation

ECC: RECR 217:Recreational Leadership

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
SLO #1 Leadership Skills - Students will identify recreation leader skills and correctly apply those skills while facilitating cooperative play activities. Course SLO Status: Active Course SLO Assessment Cycle: 2014-15 (Fall 2014), 2017-18 (Fall 2017) Input Date: 11/12/2013 Inactive Date: Comments::	Performance - Students were evaluated on their recreation leadership skills facilitating a cooperative play activity. Standard and Target for Success: Students will demonstrate mastery of the facilitation techniques. Target for the class is 75% of students will achieve a score of 75% or better. Additional Information:	Semester and Year Assessment Conducted: 2014-15 (Fall 2014) Standard Met? : Standard Met 25 students participated. 15 students (60%) achieved 100%. 5 students (20%) achieved 75%. 5 students (20%) achieved a level of 50%. 3 students did not participate. A total of 80% did achieve the 75% level of skill. Students enjoyed the activity and the opportunity to practice leadership skills that have been discussed and modeled in lecture. Availability of PE 52 and the softball field helped facilitate the assessment process. (11/18/2014) % of Success for this SLO: Faculty Assessment Leader: David Bacon Faculty Contributing to Assessment: David Bacon	Action: Move the leadership assessment to the 12th week for a better chance of good weather for outdoor activity. Have additional in class practice to increase success rate. Continue to have access to outdoor facilities and PE 52 (11/19/2015) Action Category: Teaching Strategies Follow-Up: Followed through with changes in Fall semester and noticed a positive improvement in student success. More students were successful with the assignment. (12/03/2015)
	Presentation/Skill Demonstration - Students gave a presentation where they were required to demonstrate leadership skills and lead fellow students in a specific cooperative play activity. Standard and Target for Success: 80% of students should earn an 80% or higher on their presentation. Additional Information:	Semester and Year Assessment Conducted: 2017-18 (Fall 2017) Standard Met? : Standard Not Met 30 students gave a presentation demonstrating their leadership skills and ability to lead fellow students in an activity. Students first had to state leadership skills and then they chose a cooperative play activity to lead the class in. 22 students were able to score an 80% or better on their presentations, while 25% of the students were unable to	Action: Students would benefit from updated recreation equipment and from classes that teach more games geared towards kids. (12/11/2017) Action Category: Program/College Support

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		<p>successfully lead their peers. This gave the class a 75% success rate, with only 8 students falling below the 80% pass threshold. The students who did not pass were mostly people who did not attend class regularly or had a phobia of speaking in front of others. More time could be spent on practicing speaking in front of a large group so students become comfortable with their leadership skills and knowledge. (12/11/2017)</p> <p>% of Success for this SLO: 75</p> <p>Faculty Assessment Leader: Tom Hazell</p> <p>Faculty Contributing to Assessment: Dave Bacon, Liz Hazell</p>	
<p>SLO #2 Diversity - Students will describe leadership skills necessary to deal effectively with diverse and multi-cultural participants.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2015-16 (Fall 2015)</p> <p>Input Date: 11/12/2013</p> <p>Inactive Date:</p> <p>Comments::</p>	<p>Essay/Written Assignment - Students completed written assignment regarding leadership skills developing a diverse team which is successful.</p> <p>Standard and Target for Success: 80% of students will be able to score 7 or better on a scale of 10 rating the written assignment. Students must develop a comprehensive leadership plan for dealing with a diverse team and community they will serve.</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2015-16 (Fall 2015)</p> <p>Standard Met? : Standard Met</p> <p>21 students participated in the assignment. 19 received a score of 8 or better. 2 students received a score of 5 for an average of 8.3. 90% of the class was successful. The exercise was successful demonstrating most students have a good grasp of the concepts. The two that did not score 7 or above failed to complete the assignment. (12/03/2015)</p> <p>% of Success for this SLO:</p> <p>Faculty Assessment Leader: David Bacon</p> <p>Faculty Contributing to Assessment:</p>	<p>Action: Additional facilitation of these concepts would be a guest presenter in diversity from an El Camino College source. (12/03/2016)</p> <p>Action Category: Teaching Strategies</p> <p>Follow-Up: counseling department has been contacted and waiting for response. (12/01/2016)</p>
<p>SLO #3 Entry-Level Employment - Students will define leadership concepts and skills for entry level employment in leisure services.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2016-17 (Fall 2016)</p> <p>Input Date: 11/12/2013</p> <p>Inactive Date:</p> <p>Comments::</p>	<p>Exam/Test/Quiz - Students written examination on concepts and skills in preparation for entry level employment in recreation and community services.</p> <p>Standard and Target for Success: 75% of the class will score 80% or above on various written exams that cover the pertinent material.</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2016-17 (Fall 2016)</p> <p>Standard Met? : Standard Met</p> <p>Out of 22 students enrolled in the class 19 were successful achieving 80% or better on their exams over the course of the semester. Students were successful and understood the material. The students that did not succeed had poor attendance and participation. (12/01/2016)</p> <p>% of Success for this SLO:</p> <p>Faculty Assessment Leader: David Bacon</p> <p>Faculty Contributing to Assessment:</p>	<p>Action: Instructor will network with recreation agencies to explore best methods for potential job preparation. (12/01/2017)</p> <p>Action Category: Teaching Strategies</p> <p>Follow-Up: Methods for potential job preparation were cultivated and implemented. (12/10/2017)</p>

ECC: RECR 307:Camp Counseling: Leadership and Programming

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p>SLO #1 Cooperative Play Activities - Students will identify recreation leadership skills and correctly apply those skills while facilitating cooperative play activities.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2014-15 (Fall 2014), 2017-18 (Spring 2018)</p> <p>Input Date: 11/12/2013</p> <p>Inactive Date:</p> <p>Comments::</p>	<p>Performance - Students were evaluated on their recreation leadership skills while facilitating a cooperative play activity with fellow students.</p> <p>Standard and Target for Success: 75% of students will achieve a score of 75% or better on their demonstration of leadership skills.</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2014-15 (Fall 2014)</p> <p>Standard Met? : Standard Met</p> <p>27 students participated in the activity. 17 students (63%) achieved a score of 100%. 7 students (26%) achieved a score of 75%. 3 students (11%) a score of 50%. 4 students did not participate. On 11/25/2014 instructor conducted a classroom debriefing of the activity. Students enjoyed the exercise and the opportunity to practice their recreation leadership skills. (11/18/2014)</p> <p>% of Success for this SLO:</p> <p>Faculty Assessment Leader: David Bacon</p> <p>Faculty Contributing to Assessment: David Bacon</p>	<p>Action: Move the assessment activity one week earlier to increase the chance of good weather for outdoor activity. Increase the amount of classroom practice of recreation leadership skills. Ensure that the softball field and PE 52 are available to conduct practice and assessment activities. (11/19/2015)</p> <p>Action Category: Teaching Strategies</p> <p>Follow-Up: Did move up assessment one week with positive results. Did get more time in other facilities to increase the amount of leadership skill practice with good results. (12/03/2015)</p>
<p>SLO #2 Safe and Best Camping Practices - Students will analyze the safe and best practice in the operation of a day or overnight camp.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2015-16 (Fall 2015)</p> <p>Input Date: 11/12/2013</p> <p>Inactive Date:</p> <p>Comments::</p>	<p>Exam/Test/Quiz - Students will complete a written exam regarding the operation of a day/overnight camp. Participant safety and best practices are important components of the exam. Specifically core camping and safety, proper food handling, medical issues. and positive discipline of participants.</p> <p>Standard and Target for Success: Students will complete an 18 question exam covering core camping and safety. 80% of students will get 14 or more questions correct.</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2015-16 (Fall 2015)</p> <p>Standard Met? : Standard Met</p> <p>22 students participated in the exam. 19 students had 14 or more correct. 3 students failed to meet the standard. It is obvious the three students did not prepare for the exam. Most students scored significantly higher than the 14 minimum. (12/03/2015)</p> <p>% of Success for this SLO:</p> <p>Faculty Assessment Leader: David Bacon</p> <p>Faculty Contributing to Assessment:</p>	<p>Action: Utilize more American Camping Association materials regarding camp safety and proper practices. The US Forest service may be another good resource for additional materials. (12/03/2016)</p> <p>Action Category: Teaching Strategies</p> <p>Follow-Up: Instructor obtained from outdoor education sources on core camping skills and utilized them in the course to enhance the topic. (12/01/2016)</p>

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<p>SLO #3 Positive Discipline - Students will identify strategies to promote positive discipline in dealing with camp participants.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2016-17 (Fall 2016)</p> <p>Input Date: 11/12/2013</p> <p>Inactive Date:</p> <p>Comments::</p>	<p>Exam/Test/Quiz - Written examination covering strategies, concepts, and techniques to promote positive discipline in camp programs.</p> <p>Standard and Target for Success: 80% of students will be able to answer correctly the related question on course exams.</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2016-17 (Fall 2016)</p> <p>Standard Met? : Standard Met</p> <p>Of 28 students, 23 students were able to achieve 80% or better on the pertinent questions on the exams. The five students that did not succeed had poor attendance and participation. The class features small group discussion and large group sharing to learn techniques of positive behavior modification. (12/01/2016)</p> <p>% of Success for this SLO:</p> <p>Faculty Assessment Leader: David Bacon</p> <p>Faculty Contributing to Assessment:</p>	<p>Action: procure interactive materials to model and elaborate on the subject. (12/01/2017)</p> <p>Action Category: Teaching Strategies</p>