

Assessment: Course Four Column

Fall 2017



El Camino: Course SLOs (IND) - Environmental Technology

ECC: ET 101: Theory and Relevancy of Global Environmental Awareness

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
SLO #2 Writing about Sustainability - From attendance and participation in class discussion, and further research outside of class, the student will be able to develop an argumentative and position-driven paper concerning an environmental and/or sustainable issue. Course SLO Status: Active Course SLO Assessment Cycle: 2017-18 (Fall 2017) Input Date: 11/29/2013 Inactive Date: Comments::	Essay/Written Assignment - The SLO assessment is completed by a performance rubric that is used to analyze various parts of the assignment. Scoring of the assignment can then be completed. Standard and Target for Success: A success rate of 85% was expected and achieved. Additional Information: The general overall writing skills of the students need to be improved. It would be beneficial to have students take English classes before enrollment.	Semester and Year Assessment Conducted: 2017-18 (Fall 2017) Standard Met? : Standard Met A success rate of 85%-90% was expected and achieved. (03/02/2018) % of Success for this SLO: 85 Faculty Assessment Leader: Dan Richardson Faculty Contributing to Assessment: Greg George	Action: With the creation of a sequenced and blocked schedule, the techniques will be taught in second year, first semester. (03/02/2018) Action Category: Curriculum Changes

ECC: ET 165:Sustainable and Regenerative Practices in Site and Landscape Development

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p>SLO #1 Small Scale Residential/Commercial Site - Given instruction in green building technology and design development principles that are specific to site and landscape development, the student will design and develop a small scale residential and a commercial site using specific criteria taught in class.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2017-18 (Fall 2017)</p> <p>Input Date: 11/29/2013</p> <p>Inactive Date:</p> <p>Comments::</p>	<p>Project - On review of the project assignment, based on professional standards of competency of knowledge, skills and abilities, the project is evaluated and graded for its completeness.</p> <p>Standard and Target for Success: The standard for success is 85%-90%</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2017-18 (Fall 2017)</p> <p>Standard Met? : Standard Met</p> <p>Plan review and determination of completeness based on knowledge, skills and abilities. 85% of the class achieved acceptable levels on their projects. (03/02/2018)</p> <p>% of Success for this SLO: 85</p> <p>Faculty Assessment Leader: Dan Richardson</p> <p>Faculty Contributing to Assessment: Greg George</p>	<p>Action: With the creation of sequenced and blocked schedule, the techniques will be taught in the second year, first semester. (03/02/2018)</p> <p>Action Category: Curriculum Changes</p>
<p>SLO #2 Regional Area or Commercial Site Design - Given instruction in green building technology and design development principles that are specific to site and landscape development, the student will design and develop a large regional area and or a large commercial site using specific criteria and strategies taught in class.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2017-18 (Fall 2017)</p> <p>Input Date: 11/29/2013</p> <p>Inactive Date:</p> <p>Comments::</p>	<p>Project - On review of the project assignment, based on professional standards of competency of knowledge, skills and abilities, the project is evaluated and graded for its completeness.</p> <p>Standard and Target for Success: 85%-90%</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2017-18 (Fall 2017)</p> <p>Standard Met? : Standard Met</p> <p>A success rate of minimum C grade was expected and achieved by 90%-95% of the students. (03/02/2018)</p> <p>% of Success for this SLO: 85</p> <p>Faculty Assessment Leader: Dan Richardson</p> <p>Faculty Contributing to Assessment: Greg George</p>	<p>Action: With the creation of a sequenced and blocked schedule, the techniques will be taught, in the second year, first semester. (03/02/2018)</p> <p>Action Category: Curriculum Changes</p>