



Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (BSS) - Political Science

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
El Camino: Course SLOs (BSS) - Political Science - ECC: POLI 6 - Civil Rights and Liberties in the United States - SLO #1 Judicial Tests - In a written essay, students will demonstrate knowledge of the various judicial tests pertaining to speech, press, and assembly as interpreted through various court decisions. (Created By El Camino: Course SLOs (BSS) - Political Science) Course SLO Assessment Cycle: 2013-14 (Spring 2014) Input Date: 11/08/2013 Course SLO Status: Active	Assessment Method Description: The proposed assessment will consist of an essay exam which will be evaluated based on the following rubric (see attached). Explain the constitutional protection for obscene material. In your answer, include a discussion on the constitutional standard and various cases applying the standard. Assessment Method: Exam/Test/Quiz Standard and Target for Success: 70 % of the class will score a 6 or better on the rubric.	09/08/2014 - Results: Rubric scores for Organization: 65% scored 3 35% scored 2 Rubric scores for Content Knowledge: 41% scored 3 56% scored 2 3% scored 3 Rubric scores for Supporting Arguments and examples: 13% scored 3 78% scored 2 9% scored 3 Total Rubric Scores 13% scored 9 28% scored 8 28% scored 7 22% scored 6 6% scored 5 3% scored 4 91% of the class scored a 6 or better representing a basic understanding of the material. Analyzing each of the rubric areas individually has given us the opportunity to look at student performance in greater detail. In prior SLO analysis, we have only evaluated the total rubric score. Looking at the data in individual sections has highlighted what has been noted in prior evaluation is the need for greater critical analysis by students. This is an issue which students continue to struggle but is necessary for the success of future endeavors. The vast majority of students(78%) were able to give supporting arguments to the material but only a small percentage (13%) were able to consistently provide supporting critical analysis. Students are doing a good job at critical analysis but additional practice and exercises could help more students to perform at above average. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader:	09/08/2014 - In the future a continued focus needs to be placed on the development of critical analysis. Students do well with organization and content knowledge but critical analysis will always require additional activities. Critical analysis requires practice and students should be given time in class to practice these skills. This should be done in class discussions where students consider differing arguments and analyze each one. Action Category: Teaching Strategies

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<p>El Camino: Course SLOs (BSS) - Political Science - ECC: POLI 7 - Political Philosophy (Same course as PHIL 17) - SLO #1 Greek Philosophers - In a written essay students will analyze how philosophers, from ancient Greece through the modern era, have considered and conceptualized a variety of ideas critical to the discourse of political theory.</p> <p>(Created By El Camino: Course SLOs (BSS) - Political Science)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014)</p> <p>Input Date: 11/08/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students will write an essay in which they will demonstrate their understanding of 4 theorists that have been discussed throughout the semester. Choices include: Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Smith, or Marx. Included in that essay should be the theorists' assumptions about human nature, central themes or problems being addressed, and proposed solutions.</p> <p>Assessment Method: Essay/Written Assignment</p> <p>Standard and Target for Success: It is expected that 75% of the students will score 70% or above on this SLO.</p>	<p>09/12/2014 - Overall the assessment results from this SLO were very much satisfactory. There was a total of 23 students in the course (4 of them were absent the day the essay prompt was given), so the total number of students that will be measured from will be 19. Data results indicate that 12 students scored 9's, the equivalent of a 63% rate, and 5 students scored 8's equaling 26%. Both of those combined for an 89% success rate which exceeded our expectation of 75%. The remaining 2 students scored 5's which indicates they did not meet the standard making up the other 11%. We interpret the 89% success rate as being indicative that students were able to understand and critically analyze the material and were able to demonstrate as such in written form.</p> <p>A further breakdown of the data reveals that the strongest area(s) in evaluation performance by the students based on the rubric was in terms of organization and content knowledge. On both of those categories students did very well with 17 students scoring either a 3 or a 2. On the other hand, the weakest area in terms of performance on the rubric, similar to other courses, was in the use of supporting arguments and examples, where 2 out of the 19 students scored a 1. From this we can infer a common weakness among students that is, not just memorizing the material but also the need to contemporize as well as make use of supporting arguments with examples.</p> <p>It will be interesting to see the assessment results for next time this class is assessed and compare it to those for this semester. I am not sure whether I will teach this class again since I am an Adjunct, but the results given here might serve as the starting point for the next Adjunct who is asked to assess it.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Scott Godfrey</p> <p>Faculty Contributing to Assessment: Scott Godfrey</p> <p>Related Documents: POLI 7 Assessment.doc</p>	<p>03/31/2016 - Given that for the last few semesters this course has been taught by Adjunct Faculty, every possible effort will be made to engage in communication and collaboration among them and share their teaching practices for comparison on results when the SLO is assessed again.</p> <p>Action Category: Teaching Strategies</p>