



Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (HUM) - Academic Strategies

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 20 - Prewriting Workshop - SLO #1 - Given an in-class essay assignment, students will use various pre-writing strategies to generate ideas for writing a college-level essay. (Created By El Camino: Course SLOs (HUM) - Academic Strategies) Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) 2017-18 (Spring 2018) Input Date: 12/10/2013 Course SLO Status: Active	Assessment Method Description: Students will write a paragraph on a specific subject with a clearly defined topic sentence, support material, and a conclusion. Assessment Method: Essay/Written Assignment Standard and Target for Success: 70%	09/19/2014 - Of the 5 students evaluated, 5 (100%) met the standard. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Mimi Ansite	06/11/2015 - While the random sampling of students met the standard, it may not represent the whole picture. To continue to ensure student success, the division should continue to offer more basic skills courses. Action Category: Program/College Support 06/11/2015 - While these results are very satisfactory, in the future we will assess 100% of students rather than a 25% random sampling because with so few students evaluated we may not be getting the whole picture. Action Category: SLO/PLO Assessment Process
El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 20 - Prewriting Workshop - SLO #2 - Given an in-class essay assignment, students will write a thesis statement that includes a topic and an opinion or point about the topic. (Created By El Camino: Course SLOs (HUM) - Academic Strategies) Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) 2017-18 (Spring 2018) Input Date: 12/10/2013 Course SLO Status: Active	Assessment Method Description: Students will write a paragraph on a specific subject with a clearly defined topic sentence, support material, and a conclusion. Assessment Method: Essay/Written Assignment Standard and Target for Success: 70%	09/19/2014 - Of the 5 students evaluated, 5 (100%) met the standard. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Mimi Ansite	06/11/2015 - While these results are very satisfactory, in the future we will assess 100% of students rather than a 25% random sampling because with so few students evaluated we may not be getting the whole picture. Action Category: SLO/PLO Assessment Process
El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 20 - Prewriting Workshop - SLO #3 - Given an in-class essay assignment, students will provide primary supporting ideas to support the thesis. (Created By El Camino: Course SLOs (HUM) - Academic Strategies)	Assessment Method Description: Students will write a paragraph on a specific subject with a clearly defined topic sentence, support material, and a conclusion. Assessment Method:	09/19/2014 - Of the 5 students evaluated, 5 (100%) met the standard. Standard Met? : Yes Semester and Year Assessment Conducted:	06/11/2015 - While these results are very satisfactory, in the future we will assess 100% of students rather than a 25% random sampling because with so few students evaluated we may not be

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El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 22 - Vocabulary Building for College Students - SLO #1 - Given worksheets and in-class tests the students will demonstrate the appropriate use of a thesaurus in identifying and correctly using denotations, connotations and euphemisms. (Created By El Camino: Course SLOs (HUM) - Academic Strategies) Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) 2017-18 (Spring 2018) Input Date: 12/10/2013 Course SLO Status: Active	Assessment Method Description: Corrected worksheets with the use of a thesaurus. Assessment Method: Exam/Test/Quiz Standard and Target for Success: 70% success rate on worksheets	09/05/2014 - 100% of the 44 participating students succeeded and showed competence in the use of a thesaurus. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Sharon Van Enoo	09/05/2014 - Maintain performance of students at a level of 80%. Action Category: Teaching Strategies
El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 22 - Vocabulary Building for College Students - SLO #2 - Given worksheets and in-class tests the students will demonstrate the appropriate use of a dictionary as it relates to multiple meanings and the etymology of words. (Created By El Camino: Course SLOs (HUM) - Academic Strategies) Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) 2017-18 (Spring 2018) Input Date: 12/10/2013 Course SLO Status: Active	Assessment Method Description: Corrected worksheets with the use of a college level dictionary. Assessment Method: Exam/Test/Quiz Standard and Target for Success: 70% success rate on worksheets.	09/05/2014 - 100% of the 44 participating students succeeded and showed competence in the use of a dictionary for this purpose. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Sharon Van Enoo	09/05/2014 - Maintain performance of students at a level of 80%. Action Category: Teaching Strategies
El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 22 - Vocabulary Building	Assessment Method Description: Final exam.	09/05/2014 - 44 students from two sections completed the final with one of the two sections meeting the goal	

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<p>for College Students - SLO #3 - Given worksheets and in-class tests the students will recall and use major roots and affixes to decipher and define unfamiliar words. (Created By El Camino: Course SLOs (HUM) - Academic Strategies)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) 2017-18 (Spring 2018)</p> <p>Input Date: 12/10/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: 70% success rate on the final exam.</p>	<p>of a 70% success rate and the other achieving a 68% success rate.</p> <p>Standard Met? : No</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Sharon Van Enoo</p>	<p>09/05/2014 - Maintain performance of students at a 70% level.</p> <p>Action Category: Teaching Strategies</p>
<p>El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 30 - Test-Taking Strategies - SLO #1 - Students will demonstrate an ability to employ strategies for answering true/false questions. (Created By El Camino: Course SLOs (HUM) - Academic Strategies)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) 2017-18 (Spring 2018)</p> <p>Input Date: 12/10/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Comprehensive final's true/false question section.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: 70%</p>	<p>09/05/2014 - Out of 53 students evaluated, 87% met the criteria.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Brent Isaacs</p>	<p>09/05/2014 - Maintain current methods, focus, and preparation.</p> <p>Action Category: Teaching Strategies</p>
<p>El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 30 - Test-Taking Strategies - SLO #2 - Students will exhibit an ability to employ strategies for answering multiple choice questions. (Created By El Camino: Course SLOs (HUM) - Academic Strategies)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) 2017-18 (Spring 2018)</p> <p>Input Date: 12/10/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Comprehensive final's multiple choice question section.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: 70%</p>	<p>09/05/2014 - Out of 53 students evaluated, 74% met the criteria.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Brent Isaacs</p>	<p>09/05/2014 - Maintain current methods, focus, and preparation.</p> <p>Action Category: Teaching Strategies</p>

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<p>El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 30 - Test-Taking Strategies - SLO #3 - Students will be able to correlate an application of acquired knowledge on subjective test questions with linguistically and structurally appropriate answers. (Created By El Camino: Course SLOs (HUM) - Academic Strategies)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) 2017-18 (Spring 2018)</p> <p>Input Date: 12/10/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: In-class essay exam.</p> <p>Assessment Method: Exam/Test/Quiz</p> <p>Standard and Target for Success: 70%</p>	<p>09/05/2014 - Out of 53 students evaluated, 83% met the criteria.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Brent Isaacs</p>	<p>09/05/2014 - Spend an additional class on section practicing essay test writing strategies.</p> <p>Action Category: Teaching Strategies</p>
<p>El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 36 - Sentence Errors and Punctuation - SLO #1 - Demonstrate competent writing that is reasonably proficient in correct grammar skills. (Created By El Camino: Course SLOs (HUM) - Academic Strategies)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) 2017-18 (Spring 2018)</p> <p>Input Date: 12/10/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Given an in class writing prompt, students will each write a 250-500 work composition that will demonstrate the student's grammar, sentence skills, and punctuation skills.</p> <p>Assessment Method: Essay/Written Assignment</p> <p>Standard and Target for Success: 70%</p>	<p>09/19/2014 - Of the 8 students evaluated, 7 (88%) met the standard.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Mimi Ansite</p>	<p>06/11/2015 - While these results are very satisfactory, in the future we will assess 100% of students rather than a 25% random sampling because with so few students evaluated we may not be getting the whole picture.</p> <p>Action Category: SLO/PLO Assessment Process</p>
<p>El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 36 - Sentence Errors and Punctuation - SLO #2 - Demonstrate competent writing that is reasonably proficient in correct sentence structure. (Created By El Camino: Course SLOs (HUM) - Academic Strategies)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014) 2014-15 (Spring 2015) 2015-16 (Spring 2016) 2016-17 (Spring 2017) 2017-18 (Spring 2018)</p> <p>Input Date: 12/10/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Given an in class writing prompt, students will each write a 250-500 work composition that will demonstrate the student's grammar, sentence skills, and punctuation skills.</p> <p>Assessment Method: Essay/Written Assignment</p> <p>Standard and Target for Success: 70%</p>	<p>09/19/2014 - Of the 8 students evaluated, 6 (75%) met the standard.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Mimi Ansite</p>	<p>06/11/2015 - Classes in grammar, sentence error, and punctuation should continue to be offered by the college, especially with the increased number of basic skills students who need these classes.</p> <p>Action Category: Program/College Support</p> <p>06/11/2015 - While these results are very satisfactory, in the future we will assess 100% of students rather than a 25% random sampling because with so few students evaluated we may not be getting the whole picture.</p>

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El Camino: Course SLOs (HUM) - Academic Strategies - ECC: AS 36 - Sentence Errors and Punctuation - SLO #3 - Demonstrate writing that is reasonably proficient in correct use of punctuation. (Created By El Camino: Course SLOs (HUM) - Academic Strategies)	Assessment Method Description: Given an in class writing prompt, students will each write a 250-500 work composition that will demonstrate the student's grammar, sentence skills, and punctuation skills. Assessment Method: Essay/Written Assignment Standard and Target for Success: 70%	09/19/2014 - Of the 8 students evaluated, 7 (88%) met the standard. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Mimi Ansite	06/11/2015 - While these results are very satisfactory, in the future we will assess 100% of students rather than a 25% random sampling because with so few students evaluated we may not be getting the whole picture. Action Category: SLO/PLO Assessment Process
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