



Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (IND) - Cosmetology

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
El Camino: Course SLOs (IND) - Cosmetology - ECC: COSM 10 - Introduction to Cosmetology I - SLO #1 Predisposition Test - Students will be able to perform a Predisposition Test (skin Patch, allergy test) procedure using simulated hair products, such as, tint and peroxide. (Created By El Camino: Course SLOs (IND) - Cosmetology) Course SLO Assessment Cycle: 2013-14 (Spring 2014) Input Date: 10/31/2013 Course SLO Status: Active	Assessment Method Description: Assessment Instrument: A rubric will be administered in assessing learning. Assigned point(s) are to each step according to degree of completion. Assessment Method: Exam/Test/Quiz Standard and Target for Success: 1= Average 1 2 3 1. Client Safety and Protection 2 = Good 1 2 3 2. Perform Predisposition Test 3 = Excellence 1 2 3 3. Record card	03/13/2014 - .The student performance on predisposition test performed between 80% to 100% in the application. During the process of the PD test I notice they did very well with the step by step procedure, but it was the completion of filling out the client record card with the results they did not understand how to fill out the client record card for filling the results. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Vivian Nemie, Faculty Contributing to Assessment: Patricia Gebert, Merriel Winfree Reviewer's Comments: Though the students all passed in step by step portion of this test I realized I assumed they understood how to fill out a form. I will have to thoroughly do a lesson plan were they also explain all the items on the card and demonstrate several examples of how it is filled out plus have them practice for every operation they fill out a client card and have them start to filling out index card keep an index box so they learn to file and keep track in a written form. Related Documents: PD Test Scoring Rubric.pdf 11/06/2013 - nnnn Standard Met? : Yes Semester and Year Assessment Conducted: 2011-12 (Fall 2011) Related Documents: Practice TDAT Upload.docx	11/11/2015 - I am going to have to do a lesson plan that just covers the filling out the record card. So they understand the procedure of keeping a record on the client. Action Category: Teaching Strategies
El Camino: Course SLOs (IND) - Cosmetology - ECC: COSM 14abcd - Advanced Cosmetology II - SLO #3 Haircutting - Students will perform haircutting techniques by using implements(scissors, razors, and clippers) to cut the hair according to the client's needs. (Created By El Camino: Course SLOs (IND) -	Assessment Method Description: Demonstrate the safe and proper use of the various tools of hair-cutting Assessment Method: Presentation/Skill Demonstration Standard and Target for Success: Student will be able to identify and preform different hair cutting techniques and their role in	09/08/2014 - Haircutting Rubric Evaluation Procedure Standard Met? : Yes Semester and Year Assessment Conducted: 2014-15 (Fall 2014) Faculty Assessment Leader: Stephen D Ellis	

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
Course SLO Assessment Cycle: 2013-14 (Spring 2014) Input Date: 11/12/2013 Course SLO Status: Active	hair-cutting by defining angles, elevations, and guidelines Assessment Method Description: Haircutting Rubric Evaluation Procedure Assessment Method: Presentation/Skill Demonstration Standard and Target for Success: Student will be able to Identify and preform a variety of hair-cutting techniques and understand their role with the use of angles, elevations, and guidelines		
El Camino: Course SLOs (IND) - Cosmetology - ECC: COSM 16abcd - Cosmetology Applications - SLO #2 Chemical Products - Students will identify potential chemical hazards in products used for cosmetology service used to protect client and cosmetologist. Students will compare and contrast the chemical hazards and list them. (Created By El Camino: Course SLOs (IND) - Cosmetology) Course SLO Assessment Cycle: 2013-14 (Summer 2014) Input Date: 11/12/2013 Course SLO Status: Active	Assessment Method Description: Students will be given an Exposure Incident Report to check off whether the chemicals are toxic or non-toxic, as they observe, read labels, or perform universal disinfection procedures. Assessment Method: Laboratory Project/Report Standard and Target for Success: It is expected that students will score 70% or above on this SLO.	09/05/2014 - The results were satisfactory. Students scores were 75% and above; most students were knowledgeable and took great interest in reading and performing universal precautions by studying classroom materials and researching OSHA safety hazards materials on the internet. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Summer 2014) Faculty Assessment Leader: Vivian Nemie Related Documents: AssessmentImpactByCourseObjectives Universal Precautions on Hazards Materials	09/05/2014 - The Milady's curriculum that's used in the classroom need not to be change due to the satisfactory passing rate. Action Category: Teaching Strategies Follow-Up: 09/05/2014 - The next follow up will be after 2016. 09/05/2014 - The next assessment will be after 2016.
El Camino: Course SLOs (IND) - Cosmetology - ECC: COSM 2abcd - Advanced Cosmetology Procedures - SLO #1 Permanent Wave with Solutions - The students will perform a permanent wave on a client using actual permanent wave solutions. They will read and follow the manufacturer's instructions on the box; set up their work area and equipment following the guidelines presented in class. Students are to follow the criteria set forth by the state board of barbering and cosmetology. (Created By El Camino: Course SLOs (IND) - Cosmetology) Course SLO Assessment Cycle: 2013-14 (Spring 2014) Input Date: 03/03/2014 Course SLO Status: Active	Assessment Method Description: Followed the State Board of barbering and cosmetology chemical waving basic evaluation test using a rubric criteria. Each student was graded on the step that they would use in a actual permanent wave on a client. Assessment Method: Exam/Test/Quiz Standard and Target for Success: The standard and target for success is 75% in the practical portion of the cosmetology test. We are following the standard that the Board of Barbering and Cosmetology uses for their exam.	09/24/2014 - The class as a whole in the State Board step by step procedure did very well. 27 students took the exam with a average pass rate of 88%. Standard Met? : Yes Semester and Year Assessment Conducted: 2013-14 (Spring 2014) Faculty Assessment Leader: Patricia Gebert Faculty Contributing to Assessment: Patricia Gebert Reviewer's Comments: For the next semester of this course, I will focus on instructional methods used to target the practical portion of the exam.	