



Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (IND) - Environmental Technology

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up
<p>El Camino: Course SLOs (IND) - Environmental Technology - ECC: ET 101 - Theory and Relevancy of Global Environmental Awareness - SLO #1 Environmental Current Events - Given instruction in the processes of environmental research, the student engages in class discussion regarding environmentally driven current events from a regional to a global perspective (Created By El Camino: Course SLOs (IND) - Environmental Technology)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014)</p> <p>Input Date: 11/29/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: The student prepares for a whole class discussion by reading the assigned current event articles from the Sunday edition of The Los Angeles Times. The instructor evaluates the student's understanding of the articles discussed in class by the critical thinking ideas and opinions expressed by the student.</p> <p>Assessment Method: Presentation/Skill Demonstration</p> <p>Standard and Target for Success: Participation in the discussion earns a passing participatory grade. I expect a 98 percent pass rate for this segment of the assignments.</p>	<p>06/04/2014 - Student participation in environmental currents events has been successful.</p> <p>Eighty percent come prepared; ten percent are partially prepared; 10% just show up.</p> <p>There are those who are more vocal and better prepared for discussion and then there are those students who are more responders to comments made. It has made very lively discussion.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Greg George</p>	<p>06/30/2015 - The discussion moderation by the instructor needs to be focused on the learning opportunities- from the current events discussion to course curriculum. Reinforcing the instructional lessons and topics from the Course Outline of Record is best introduced and illustrated by being driven by the current events discussion. It causes a little jump around of topics but it also makes it that much more relevant because the students see the learning objectives in real day to day experiences straight from the newspaper.</p> <p>Action Category: Teaching Strategies</p>