



Course SLO Assessment Report - 4-Column

El Camino College

El Camino: Course SLOs (IND) - Fashion

Course SLOs	Assessment Methods & Standard and Target for Success / Tasks	Results	Action & Follow-Up																				
<p>El Camino: Course SLOs (IND) - Fashion - ECC: FASH 1 - Career Opportunities in Fashion - SLO #2 Fashion Design & Merchandising - As a result of coursework, the student will be able to differentiate between the fashion design and fashion merchandising segments of the apparel industry. (Created By El Camino: Course SLOs (IND) - Fashion)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014)</p> <p>Input Date: 11/29/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Students will be give a paper survey that contains a list of 10 fashion industry duties. They will be asked to check a box indicating whether those duties are functions of the fashion design segment or the fashion merchandising segment of the industry.</p> <p>Assessment Method: Survey/Focus Group</p> <p>Standard and Target for Success: Given a list of 10 fashion related duties, student will choose whether those duties are functions of the fashion design segment or the fashion merchandising segment of the industry. The expectation is that 85% or more of the students will receive 100% on the survey.</p>	<p>09/26/2014 - Five of the 19 students completed and returned the survey on time. Scores are below out of a possible ten points</p> <p>Student 1=10 2=10 3=8 4=10 5=10</p> <p>The scores indicate that most of the students met the learning objective. They indeed could differentiate between the duties performed by those in the fashion design segment and those duties performed by those in fashion merchandising.</p> <p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2014-15 (Fall 2014)</p> <p>Faculty Assessment Leader: Vera Ashley</p> <p>Faculty Contributing to Assessment: Vera Ashley</p>	<p>09/26/2016 - The one student who earned 8 points (the lowest on this survey) has English as a second language and may have struggled with the English text. All the other students answered all the items correctly. This objective has met the standards. Unfortunately, not all of the students in the class returned the survey as requested. Perhaps this can be remedied by giving the survey earlier.</p> <p>Action Category: SLO/PLO Assessment Process</p>																				
<p>El Camino: Course SLOs (IND) - Fashion - ECC: FASH 1 - Career Opportunities in Fashion - SLO #3 Informational Interview - As a result of coursework, the student will be able to conduct an informational interview with a prospective employer. (Created By El Camino: Course SLOs (IND) - Fashion)</p> <p>Course SLO Assessment Cycle: 2013-14 (Spring 2014)</p> <p>Input Date: 11/29/2013</p> <p>Course SLO Status: Active</p>	<p>Assessment Method Description: Assessment Method Description. The criteria for evaluation were that answers to questions were evaluated for clarity and accuracy.</p> <p>Questions to Ask in an Informational Interview: Name of person you interviewed How you found this person you interviewed. Date of interview How was this interview conducted? Face to Face, On the telephone, Videoconferencing, Email</p> <ol style="list-style-type: none"> Could you describe one of your typical workdays for me? What skills are required in your position on a day-to-day basis? What parts of your job do you find most challenging? 	<p>09/24/2014 -</p> <table border="1"> <thead> <tr> <th>Student Number</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr><td>1-45</td><td>10</td></tr> <tr><td>2-77</td><td>7</td></tr> <tr><td>3-26</td><td>8</td></tr> <tr><td>4-76</td><td>10</td></tr> <tr><td>5-00</td><td>10</td></tr> <tr><td>6-18</td><td>10</td></tr> <tr><td>8-20</td><td>10</td></tr> <tr><td>9-08</td><td>10</td></tr> <tr><td>10-76</td><td>10</td></tr> </tbody> </table> <p>94% is the average.</p> <p>Most students who did the assignment did well on the assignment with an average score of 94%. Of the 17 students who received a grade for the class, 8 students did not submit the assignment. Of those students who were not absent on the last day, I should have asked them why they did not do the assignment.</p>	Student Number	Points Earned	1-45	10	2-77	7	3-26	8	4-76	10	5-00	10	6-18	10	8-20	10	9-08	10	10-76	10	<p>09/24/2016 - In the future, I might have the assignment due a week earlier in order to give me the opportunity to discover if each student had started to work on this assignment or to provide any additional assistance needed by the student.</p> <p>Action Category: Teaching Strategies</p>
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	<p>4. What do find most enjoyable?</p> <p>5. How many hours do you work in a typical week?</p> <p>6. What changes in your job title do you think will happen in the next five years?</p> <p>7. Are there opportunities for self-employment in your field? Where?</p> <p>8. What would be a reasonable salary range to expect if I entered this field?</p> <p>9. What educational preparation would you recommend for someone who wants to advance in this field?</p> <p>10. What qualifications do you seek in a new hire?</p> <p>11. Can you recommend any courses I should take?</p> <p>12. Considering all the people you've met in your line of work, what personal attributes are essential for success?</p> <p>13. Is there anything else you think I need to know?</p> <p>14. Who else would you recommend I speak with?</p> <p>Your assignment should be typed. What was the most important thing you learned as a result of the interview?</p> <p>There were 10 scores possible. 10=Outstanding 9=Very good 8=Good 7+Average 6=Needs Improvement 5 and below = Failure</p> <p>Assessment Method: Term/Research Paper</p> <p>Standard and Target for Success: Standard is that 85% of the students earn a grade of 80% or higher.</p>	<p>Standard Met? : Yes</p> <p>Semester and Year Assessment Conducted: 2013-14 (Spring 2014)</p> <p>Faculty Assessment Leader: Vera Ashley</p> <p>Faculty Contributing to Assessment: Vera Ashley</p>	