

# Assessment: Course Four Column

Spring/Summer 2017



## El Camino: Course SLOs (BUS) - Accounting

### ECC: BUS 1B:Managerial Accounting

Course SLOs	Assessment Method Description	Results	Actions																								
<b>SLO #3 Concepts &amp; Terminology -</b> Understand and utilize managerial accounting concepts and terminology.  <b>Course SLO Status:</b> Active <b>Course SLO Assessment Cycle:</b> 2016-17 (Spring 2017), 2019-20 (Spring 2020) <b>Input Date:</b> 11/12/2013 <b>Inactive Date:</b> <b>Comments::</b>	<b>Exam/Test/Quiz -</b> The instructors administered a common assessment test covering all chapters assigned during the semester. <b>Standard and Target for Success:</b> > 70% exam average indicates that SLO was achieved. < 70% exam average indicates that SLO was not achieved. <b>Additional Information:</b>	<b>Semester and Year Assessment Conducted:</b> 2016-17 (Spring 2017) <b>Standard Met? :</b> Standard Not Met The results of the assessment test were a bit disappointing. They indicate that the students have not retained a sufficient amount of the material covered during the semester. This data, however, is at odds with test scores and final grades. The data seem to indicate problems in specific question areas. They also may indicate a need to space the assessments out during the semester, so as to allow students to take the exam when the material is fresh. This seems true in the answers to questions 18 and 20, which are covered in the first and second weeks of class.  A total of 189 students' exam scores were included in the sample, and the results are as follows: <table> <thead> <tr> <th>Question #</th><th>Topic</th><th>Results by section</th><th>Total Test Takers</th></tr> </thead> <tbody> <tr> <td></td><td></td><td>Average Scores</td><td></td></tr> <tr> <td></td><td># Test takers</td><td>189</td><td></td></tr> <tr> <td>1</td><td>Calculate COGM</td><td>71%</td><td></td></tr> <tr> <td>2</td><td>Calculate total overhead</td><td></td><td>79%</td></tr> <tr> <td>3</td><td>Calculate job costs added to WIP</td><td>61%</td><td></td></tr> </tbody> </table>	Question #	Topic	Results by section	Total Test Takers			Average Scores			# Test takers	189		1	Calculate COGM	71%		2	Calculate total overhead		79%	3	Calculate job costs added to WIP	61%		<b>Action:</b> As a department, review and/or revise the assessment exam. (09/01/2017) <b>Action Category:</b> SLO/PLO Assessment Process
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		4 Calculate POHR 60%	
		5 Calculate equivalent units 46%	
		6 Calculate plantwide POHR 76%	
		7 ABC Costing 48%	
		8 Contribution Margin 77%	
		9 CVP analysis 71%	
		10 Budgeting 56%	
		11 Cash budget 77%	
		12 Flexible budgeting 59%	
		13 Standard costing 42%	
		14 ROI 93%	
		15 Cost allocation to department 52%	
		16 Payback period 33%	
		17 Make or buy 41%	
		18 Cash flows from operations 42%	
		19 Net present value 60%	
		20 Cash flows from investing 55%	
		Overall average 60% (06/14/2017)	
		<b>% of Success for this SLO:</b>	
		<b>Faculty Assessment Leader:</b> K. Hull	
		<b>Faculty Contributing to Assessment:</b> B. Khoddam, B. Giles, P. Koch, , M Lu	

## ECC: BUS 2B:Intermediate Accounting

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO #3 Analyzing and Preparation -</b> Analyze transactions, prepare journal entries recording those transactions, and prepare Balance Sheets, Income Statements, Statements of Changes in Stockholders' Equity.</p> <p><b>Course SLO Status:</b> Active <b>Course SLO Assessment Cycle:</b> 2016-17 (Spring 2017), 2019-20 (Spring 2020) <b>Input Date:</b> 11/12/2013 <b>Inactive Date:</b> <b>Comments::</b></p>	<p><b>Exam/Test/Quiz -</b> Course final exam – assesses the students' ability to analyze transactions, prepare journal entries recording those transactions, and prepare Balance Sheets, Income Statements, Statements of Changes in Stockholders' Equity.</p> <p><b>Standard and Target for Success:</b> It is expected that 80% of students will score at least Satisfactory (70% or above) on this SLO. See below for rubric/ definition of Satisfaction. Above Average: 80-100% Satisfactory: 70-80% Below Average: &lt;70%</p> <p><b>Additional Information:</b></p>	<p><b>Semester and Year Assessment Conducted:</b> 2016-17 (Spring 2017) <b>Standard Met? :</b> Standard Not Met Total Student Count: 18 (100%) Above Average – 8 (44%) Satisfactory – 5 (28%) Below Average – 5 (28%)</p> <p>It was noted that 72% of the class completed the final (assessment method) with either satisfactory or above average results. 5 (28%) of the students fell below average. The standard was not met. The assessment results fell well below our expectations. The standard was not met due to the following reasons: A. Students missed too many classes and were taking too many classes and work full time. B. Some of the students had taken 2A several semesters prior to taking this class which results in loss of material and therefore comprehension to do well in this class. (05/31/2017)</p> <p><b>% of Success for this SLO:</b> <b>Faculty Assessment Leader:</b> A. Blanshard <b>Faculty Contributing to Assessment:</b></p>	<p><b>Action:</b> Set up group project to assist the students. (05/31/2018) <b>Action Category:</b> Teaching Strategies</p> <hr/> <p><b>Action:</b> Implement basic financial concepts review into class lectures as necessary. (02/28/2018) <b>Action Category:</b> Teaching Strategies</p> <hr/> <p><b>Action:</b> More emphasis should be made on the class syllabus regarding time commitment warranted to pass this class. Discussions regarding students' responsibility to review Business 2A material on their own time if necessary should also be emphasized. (02/18/2018) <b>Action Category:</b> Program/College Support</p>

## ECC: BUS 4:Cost Accounting

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p><b>SLO #3 Solving Problems</b> - Solve theoretical and practical cost accounting problems relating to job order costing, process costing, standard costing and variance analysis, and budgeting.</p> <p><b>Course SLO Status:</b> Active</p> <p><b>Course SLO Assessment Cycle:</b> 2014-15 (Spring 2015), 2015-16 (Spring 2016), 2016-17 (Spring 2017), 2019-20 (Spring 2020)</p> <p><b>Input Date:</b> 11/12/2013</p> <p><b>Inactive Date:</b></p> <p><b>Comments::</b></p>	<p><b>Exam/Test/Quiz</b> - Course exams #1, 2 &amp; 3 – assesses the students' Understanding and abilities to solve theoretical and practical cost accounting problems relating to job order costing, process costing, standard costing, variances analysis and budgeting.</p> <p><b>Standard and Target for Success:</b> It is expected that 70% of students will score at least Satisfactory (70% or above) on this SLO. See below for rubric/ definition of Satisfaction.</p> <p style="padding-left: 40px;">Above Average: 80-100%</p> <p style="padding-left: 40px;">Satisfactory: 70-80%</p> <p style="padding-left: 40px;">Below Average: &lt;70%</p> <p><b>Additional Information:</b></p>	<p><b>Semester and Year Assessment Conducted:</b> 2016-17 (Spring 2017)</p> <p><b>Standard Met?</b> : Standard Met</p> <p>Total Student Count: 26 (100%)</p> <p>Above Average – 13 (50%)</p> <p style="padding-left: 40px;">Satisfactory – 6 (234.%)</p> <p style="padding-left: 40px;">Below Average – 7 (27%6)</p> <p>It was noted that 734% of the class completed the final (assessment method) with either satisfactory or above average results. However 276% of the students fell below average. The standard was met. (06/05/2017)</p> <p><b>% of Success for this SLO:</b></p> <p><b>Faculty Assessment Leader:</b> A. Blanshard</p> <p><b>Faculty Contributing to Assessment:</b></p>	<p><b>Action:</b> Have group project after every chapter to assist the students to work in team in some do students that are having trouble with understanding the lecture and text book with have a second change to work on the subject matter. Implement a group project after every chapter in order to assist the students' comprehension of the material. This will allow the students to have a second go around at the subject matter and working directly with others can greatly help with comprehension. (05/31/2018)</p> <p><b>Action Category:</b> Teaching Strategies</p> <hr/> <p><b>Action:</b> Since most of the student in the class are working students, emphasis should be made to impress on the students the time commitment warranted to pass this class. (02/28/2018)</p> <p><b>Action Category:</b> Program/College Support</p> <hr/> <p><b>Action:</b> Have group project after every chapter to assist the students to work in team in some do students that are having trouble with understanding the lecture and text book with have a second change to work on the subject matter. Implement a group project after every chapter in order to assist the students'</p>

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(05/31/2017)

**Action Category:** Teaching Strategies