

Assessment: Course Four Column

Spring/Summer 2017



El Camino: Course SLOs (IND) - Cosmetology

ECC: COSM 10:Introduction to Cosmetology I

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
SLO #3 Sanitation - Students will sanitize equipment in preparation for cosmetology service using the State Board of Barbering Cosmetology techniques. Students will create a list of the seven steps required. Course SLO Status: Active Course SLO Assessment Cycle: 2016-17 (Spring 2017) Input Date: 11/12/2013 Inactive Date: Comments::	Exam/Test/Quiz - Final exam on practical mock state board operations consisting of disinfection and sanitation procedures. Standard and Target for Success: It is expected that a minimum of 80% students that were assessed would achieve a score of 75% or higher. Additional Information:	Semester and Year Assessment Conducted: 2016-17 (Spring 2017) Standard Met? : Standard Met Fifteen (15) students completed the examination, fourteen (14) students met the 75% passing criteria (09/14/2017) % of Success for this SLO: Faculty Assessment Leader: Lynda Smith Faculty Contributing to Assessment:	Action: It is recommended that students be given practical assessment at regular intervals to improve student performance at achieving a score of 75% of higher. (09/14/2018) Action Category: Teaching Strategies

ECC: COSM 11:Introduction to Cosmetology II

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p>SLO #3 Scalp and Hair - Students will analyze the condition of a client's hair and scalp to determine whether color service can be performed on the client. Students will be able to fill out a client record card.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2016-17 (Spring 2017)</p> <p>Input Date: 11/12/2013</p> <p>Inactive Date:</p> <p>Comments::</p>	<p>Performance - For the health and safety of the client, students will be able to perform an assessment of the clients' hair and scalp prior to any hair color or chemical services. The student will be recording an analysis of the following: The condition of the clients scalp (a healthy or unhealthy status), the acknowledgement of any damage or previous chemical services along with the current level of condition. This assessment will be followed by the students understanding of properly recording their analysis on a client record card.</p> <p>Standard and Target for Success: It is expected that 85% of the students will complete the assignment with 75% or above accuracy on this SLO.</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2016-17 (Spring 2017)</p> <p>Standard Met? : Standard Met</p> <p>Out of 23 students, 17 passed at an average of 85-100%, 4 passed at an average of 75-85%, 2 scored at an average of 50-65%. (09/14/2017)</p> <p>% of Success for this SLO:</p> <p>Faculty Assessment Leader: Linda Nishihira</p> <p>Faculty Contributing to Assessment: Bruce tran</p>	<p>Action: In the future, reinforcement of the assessment and the use of cosmetology vocabulary used on the client record cards will help to keep the students organized with necessary and detailed information. (09/14/2018)</p> <p>Action Category: Teaching Strategies</p>

ECC: COSM 16abcd:Cosmetology Applications

Course SLOs	Assessment Method Description	Results	Actions
<p>SLO #1 Shampooing - Given demonstration, instruction in procedures, lab practice, in shampooing, rinsing and conditioning, students will be able to explain the importance of ph and surfactants in shampoos. Perform proper draping, scalp manipulations, and demonstrate proper shampoo and conditioning procedures.</p> <p>Course SLO Status: Active</p> <p>Course SLO Assessment Cycle: 2016-17 (Summer 2017)</p> <p>Input Date: 07/01/2013</p> <p>Inactive Date:</p> <p>Comments::</p>	<p>Presentation/Skill Demonstration - Shampooing given demonstration, instruction in procedures, lab practice, in shampooing, rinsing and conditioning, students will be able to explain the importance of ph and surfactants in shampoos. Perform proper draping, scalp manipulations, and demonstrate proper shampoo and conditioning procedures.</p> <p>Standard and Target for Success: Student will be able to drape, select correct shampoo and conditioner for all hair types, and demonstrate step by step procedure for a state board shampoo.</p> <p>Additional Information: In practical demonstration students performed well in the draping process at 90%. They performed at 75% for the selection of shampoos and conditioners.</p> <p>We will focus more attention on the lecture of products and their differences.</p>	<p>Semester and Year Assessment Conducted: 2016-17 (Summer 2017)</p> <p>Standard Met? : Standard Not Met</p> <p>In practical demonstration, the students performed well in the draping process, with 90% success. They performed at 75% for the selection of shampoos and conditioners. (09/07/2017)</p> <p>% of Success for this SLO:</p> <p>Faculty Assessment Leader: Charlene Brewer-Smith and Sheila Murray</p> <p>Faculty Contributing to Assessment:</p>	<p>Action: We will focus more attention and time on the lecture of products and their differences, so that students will be better prepared for selection of industry products for particular processes. (09/07/2018)</p> <p>Action Category: Teaching Strategies</p>
	<p>Exam/Test/Quiz - Students were given a 25 question test on shampooing, rinsing, conditioning, pH scale as it relates to shampoos, scalp manipulations and proper draping.</p> <p>Standard and Target for Success: It is expected that 75 percent of the students should score at least 75 percent or above.</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2016-17 (Summer 2017)</p> <p>Standard Met? : Standard Met</p> <p>out of a class of 25 students 2 students scored 90% , 8 students scored 80% , 10 students scored 70%, 3 students scored 60 % , 2 students scored 40%.</p> <p>There were some students that scored very low due to English as a second language . 80% of the class met the standard. (09/14/2017)</p> <p>% of Success for this SLO:</p> <p>Faculty Assessment Leader: Charlene Brewersmith</p> <p>Faculty Contributing to Assessment:</p>	<p>Action: In the future I will put more emphasis on the terminology and provide a vocabulary list of terms and also give short quizzes leading up to the test. I will also include visual aides that relate to the vocabulary. (09/14/2018)</p> <p>Action Category: Teaching Strategies</p>

ECC: COSM 3:Advanced Cosmetology Applicatn

<i>Course SLOs</i>	<i>Assessment Method Description</i>	<i>Results</i>	<i>Actions</i>
<p>SLO #3 Anatomy of Muscles - In this class the student will name and identify the parts of the muscular system and know the functions of the different muscles.</p> <p>Course SLO Status: Active Course SLO Assessment Cycle: 2016-17 (Summer 2017) Input Date: 11/12/2013 Inactive Date: Comments::</p>	<p>Exam/Test/Quiz - A handout with the muscles of the body listed will be distributed and the students will fill in the names and the functions of the muscles. A multiple choice test will then be given at the end of the chapter. A point will be given for each correct answer.</p> <p>Standard and Target for Success: It is expected that 80% of students will score 75% or above on this SLO.</p> <p>Additional Information:</p>	<p>Semester and Year Assessment Conducted: 2016-17 (Summer 2017) Standard Met? : Standard Met Overall the students did well - With 24 students out of 30 scoring 80% or better. 4 students scored 75% and 2 students failed by only identifying the muscles but not their function. (09/05/2017) % of Success for this SLO: Faculty Assessment Leader: Michelle Cooper Faculty Contributing to Assessment:</p>	<p>Action: The next time this SLO is assessed, I will provide more visual aids on the functions of the muscles. (09/05/2018) Action Category: Teaching Strategies</p>