

**SLO Benchmarks Developed by ALC**  
(Included in Spring 2008 progress report,  
<http://www.elcamino.edu/academics/slo/progressreports.asp> )

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| <b>Area A:</b><br><b>Student Learning Outcomes and Assessment Framework Creation and Organizational Integration</b>                                 |                         |
| Current Status:<br><b>Infrastructure Under Development (Stage 2)</b>  |                         |
| <b>Benchmarks:</b>  | <b>Completion Date:</b> |
| <b>A1.</b> Course SLOs and completed assessment cycles on record for every course offered regularly   | Fall 2009               |
| <b>A2.</b> Program and degree SLOs and complete assessment cycles on record for all programs and degrees  | Fall 2010               |
| <b>A3.</b> Memorandum of Understandings established regarding adjunct faculty participation in SLO Assessments                                      | Spring 2009             |
| <b>A4.</b> Plan for the integration of SLOs into planning and budget processes underway in spring 2009 and completed over the next year             | Spring 2010             |
| <b>A5.</b> Plan for the integration of SLOs into program review and curriculum review underway in spring 2009 and completed over the next two years | Spring 2011             |

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| <b>Area B:</b><br><b>Dialogue about Student Learning Outcomes and Assessments</b>                                       |                         |
| Current Status:<br><b>Infrastructure Close to Completion (Between Stages 2 &amp; 3)</b>                                 |                         |
| <b>Benchmarks:</b>  | <b>Completion Date:</b> |
| <b>B1.</b> As evidenced in faculty self-evaluation reports, a large majority reflect engagement in SLOs and assessments | Spring 2011             |

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| <b>Area C:</b><br><b>Administration Commitment and Support</b>   |                         |
| Current Status:<br><b>Infrastructure Under Development (Stage 2)</b>   |                         |
| <b>Benchmarks:</b>   | <b>Completion Date:</b> |
| <b>C1.</b> Institutionalize adjunct faculty participation in SLOs and assessments  | Spring 2009             |
| <b>C2.</b> Permanently assign responsibility for SLOs and assessments, program review and curriculum review in each of the academic affairs and student affairs areas. | Spring 2010             |

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| <b>Area D:</b><br><b>Alignment of Teaching and Counseling Practices with Student Learning Outcomes and Assessments</b> |  |
| Current Status:  |  |

| <b>Infrastructure Under Development (Stage 2)</b>   |                         |
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| <b>Benchmarks:</b>  | <b>Completion Date:</b> |
| <b>D1.</b> All course syllabi list course SLOs and appropriate program SLOs. Rubrics for high-stakes assignments are also included in course information. | Spring 2009             |
| <b>D2.</b> Linked courses and student services routinely develop and assess common SLOs using multiple assessments  | Spring 2010             |
| <b>D3.</b> Course and program SLOs routinely used by counselors to assist students in academic planning   | Spring 2011             |

| Area E:   |                         |
|---|-------------------------|
| <b>Artifacts and Evidence</b>   |                         |
| Current Status:   |                         |
| <b>Building Awareness, with some Infrastructure Under Development (Stage 1)</b>   |                         |
| <b>Benchmarks:</b>  | <b>Completion Date:</b> |
| <b>E1.</b> Online database for SLO and assessment reports created and used to generate reports and public webpages  | Fall 2009               |
| <b>E2.</b> Program SLOs listed in college catalog and on website for all programs and degrees   | Fall 2010               |
| <b>E3.</b> College, division, departmental and program meeting minutes and notes routinely reflect that decisions are made based on results of SLOs and assessments | Fall 2010               |
| <b>E4.</b> Job descriptions changed to require participation in SLOs and assessments  | Fall 2010               |