

COURSE SLO ASSESSMENT 4-YEAR TIMELINE

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
El Camino: Course SLOs (IND) - Administration of Justice		ECC: AJ 49	Penal Code 832 - Arrest and Firearms	SLO #1 Fundamentals of Learning Domains	After given sufficient lecture, demonstrate the fundamentals of the aforementioned Learning Domains, especially in the areas of search and seizure, laws of arrest, presentation of evidence and proper documentation.
		ECC: AJ 49	Penal Code 832 - Arrest and Firearms	SLO #2 Proficiency	After given sufficient lecture, demonstrate proficiency in the safe handling of a firearm, cleaning and maintenance, and principles of shooting accurately.
		ECC: AJ 49	Penal Code 832 - Arrest and Firearms	SLO #3 Searching & Handcuffing Techniques	After given sufficient lecture, demonstrate proper searching and handcuffing techniques.
	2013-14 (Fall 2013)	ECC: AJ 11	Intelligence and Security Management	SLO #1 Safety & Security Threats	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to identify and analyze threats to national and international safety and security.
	2013-14 (Fall 2013)	ECC: AJ 11	Intelligence and Security Management	SLO #2 Intelligence and Security Management	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to construct a flowchart that describes the intelligence gathering cycle.
	2013-14 (Fall 2013)	ECC: AJ 11	Intelligence and Security Management	SLO #3 Intelligence and Security Management	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to describe the goals for security management.
	2013-14 (Spring 2014)	ECC: AJ 100	Intro to Admin of Justice	SLO #1 Components of the Criminal Justice System	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to understand the concept of the criminal justice system and be able to identify and explain its various components.
	2013-14 (Spring 2014)	ECC: AJ 100	Intro to Admin of Justice	SLO #2 Police Agency Structure	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to describe the basic structure of a policing agency and explain its component functions such as patrol, criminal investigation, traffic and its various administrative support functions.
	2013-14 (Spring 2014)	ECC: AJ 100	Intro to Admin of Justice	SLO #3 Crime Causation Theories	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to be able to interpret a behavioral profile and be able to identify at least three crime causation theories that explain such behavior.
2013-14 (Spring 2014)	ECC: AJ 115	Community and Human Relations	SLO #3 History and Evolution of Multiculturalism in the U.S.	Upon completion of a course of study in multicultural law enforcement the student will be able to explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.	
2013-14 (Spring 2014)	ECC: AJ 134	Introduction to Crime Analysis	SLO #1 Crime Analysis	Students in AJ 134, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis	

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	2013-14 (Spring 2014)	ECC: AJ 134	Introduction to Crime Analysis	SLO #1 Crime Analysis	reports, will be able to explain in detail what crime analysis is and the steps required to formulate an analytical report.
	2013-14 (Spring 2014)	ECC: AJ 134	Introduction to Crime Analysis	SLO #2 Crime Analysis Report	AJ 134 students, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to prepare an accurate, clear and understandable crime analysis report based upon simulated crimes scenarios and explain where the reports are disseminated within the police organization and also to which outside criminal justice agencies.
	2013-14 (Spring 2014)	ECC: AJ 134	Introduction to Crime Analysis	SLO #3 Crime Report Patterns	AJ 134 students, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to explain how data is entered into computer programs and how the data on reports produced are subsequently converted to show into specific patterns and modus operandi of criminal offenders.
	2013-14 (Spring 2014)	ECC: AJ 190	Law Enforcement Explorer Academy	SLO #1 Passing the Explorer Exam	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will successfully pass the final exam and be qualified to be a police explorer.
	2013-14 (Spring 2014)	ECC: AJ 190	Law Enforcement Explorer Academy	SLO #2 Police Agency Organization	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to describe the organization of a police agency and explain the functions of its major organizational components.
	2013-14 (Spring 2014)	ECC: AJ 190	Law Enforcement Explorer Academy	SLO #3 Responsibilities	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to list and explain 3 responsibilities for each of the patrol, detective, traffic and records functions.
	2014-15 (Fall 2014)	ECC: AJ 103	Criminal Law I	SLO #1 Definition of Crime	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to describe what a crime is and what the legal requirements are for any crime statute.
	2014-15 (Fall 2014)	ECC: AJ 103	Criminal Law I	SLO #2 Felonies & Misdemeanors	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to research and locate any of the major felonies and misdemeanor crimes as discussed in class.
	2014-15 (Fall 2014)	ECC: AJ 103	Criminal Law I	SLO #3 Corpus Delicti	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to read any criminal statute, list and describe that statute's elements, and list and describe the corpus delicti of the respective crime as written in the statute.
	2014-15 (Fall 2014)	ECC: AJ 131	Legal Aspects of Evidence	SLO #1 Probable Cause	Successful students in AJ 131, having read text material,

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	2014-15 (Fall 2014)	ECC: AJ 131	Legal Aspects of Evidence	SLO #1 Probable Cause	participated in class discussions and group assignments, and after completing various writing assignments during the course, will be able to write and explain the 4th Amendment concept of probable cause, and will be able to contrast that with the appellate court decisions on the concepts of reasonable suspicion and consensual encounter.
	2014-15 (Fall 2014)	ECC: AJ 131	Legal Aspects of Evidence	SLO #2 Rules of Evidence	After reading a hypothetical fact situation, successful AJ 131 students will be able to locate and identify legal issues and apply the correct rule of evidence to those issues.
	2014-15 (Fall 2014)	ECC: AJ 131	Legal Aspects of Evidence	SLO #3 Legal Brief from Published Case Decision	After receiving instruction in legal research, successful AJ 131 students will be able to locate a case decision in a published law book or online website, read said decision and prepare a legal brief using proper format.
	2014-15 (Fall 2014)	ECC: AJ 133	Fingerprint Classification and Investigation	SLO #1 Fingerprint Fundamentals	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to describe and explain basic fingerprint definitions and describe the major fingerprint patterns using correct terminology.
	2014-15 (Fall 2014)	ECC: AJ 133	Fingerprint Classification and Investigation	SLO #2 Identification by Fingerprints	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to compare and document latent prints with known prints and form an opinion of identification.
	2014-15 (Fall 2014)	ECC: AJ 133	Fingerprint Classification and Investigation	SLO #3 Lifting Fingerprints	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to use fingerprint powder, fingerprint brush, card and lifting tape, process a potential site for latent fingerprints, develop a print, lift it and place it on a print card.
	2014-15 (Fall 2014)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #1 The 4th Amendment	Search and Seizure Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to explain several parts of the 4th Amendment including its stated probable cause requirement for warrants for search and seizure, and will be able correctly apply the 4th Amendment in a factual situation.
	2014-15 (Fall 2014)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #2 Search and Seizure Supreme Court Decisions	Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to analyze the Miranda decision and related case laws.
	2014-15 (Fall 2014)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #3 Exclusionary Rule	Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to explain the exclusionary rule, its historical development and how it is applied to challenge searches and seizures conducted by

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	2014-15 (Fall 2014)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #3 Exclusionary Rule	law enforcement agencies.
	2015-16 (Fall 2015)	ECC: AJ 12	Border and Transportation Security	SLO #1 Law Enforcement Agencies	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to successfully define the roles and functions of local, federal and international law enforcement and describe ways in which those respective agencies interact.
	2015-16 (Fall 2015)	ECC: AJ 12	Border and Transportation Security	SLO #2 Counterterrorism Technologies	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to identify and describe specific technologies used in countering terrorism and explain how those technologies are used.
	2015-16 (Fall 2015)	ECC: AJ 12	Border and Transportation Security	SLO #3 Transportation System Vulnerabilities	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to look at the national transportation systems, air, rail, waterways and interstate highways, and identify 5 specific areas of vulnerabilities and risks.
	2015-16 (Spring 2016)	ECC: AJ 100	Intro to Admin of Justice	SLO #1 Components of the Criminal Justice System	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to understand the concept of the criminal justice system and be able to identify and explain its various components.
	2015-16 (Spring 2016)	ECC: AJ 130	Criminal Procedures	SLO #1 Arrest to Verdict	Having been given instruction and having participated in class discussions on the criminal justice process and completed written assignments involving hypothetical situations, successful students in AJ 130 will be able to list and explain the various steps in the justice process from point of arrest through jury verdict and post-trial issues.
	2015-16 (Spring 2016)	ECC: AJ 131	Legal Aspects of Evidence	SLO #1 Probable Cause	Successful students in AJ 131, having read text material, participated in class discussions and group assignments, and after completing various writing assignments during the course, will be able to write and explain the 4th Amendment concept of probable cause, and will be able to contrast that with the appellate court decisions on the concepts of reasonable suspicion and consensual encounter.
	2015-16 (Spring 2016)	ECC: AJ 132	Crime Scene Investigation	SLO #1 Crime Scene Investigation	Upon completion of this course and by participating in the learning process, the students will achieve a basic level of proficiency and an ability to demonstrate the fundamental skills and knowledge necessary to conduct a basic crime scene investigation
	2015-16 (Spring 2016)	ECC: AJ 134	Introduction to Crime Analysis	SLO #1 Crime Analysis	Students in AJ 134, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to explain in detail what crime analysis is and the steps required to formulate an analytical report.

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	2015-16 (Spring 2016)	ECC: AJ 190	Law Enforcement Explorer Academy	SLO #1 Passing the Explorer Exam	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will successfully pass the final exam and be qualified to be a police explorer.
	2015-16 (Spring 2016)	ECC: AJ 21	Introduction to Emergency Management	SLO #1 Operations Section Chief	Given lecture and other related course material, the student will define the major responsibilities of the Operations Section Chief.
	2016-17 (Fall 2016)	ECC: AJ 109	Introduction to Police Patrol Procedures	SLO #1 Patrol Functions	Given instructions provided and concepts demonstrated, successful students in will be able to describe and demonstrate preparing a patrol shift, how to investigate and document a complaint investigation and how to conduct and document a field interview.
	2016-17 (Fall 2016)	ECC: AJ 115	Community and Human Relations	SLO #1 Identify Potential Conflict Issues	Upon completion of a course of study in multicultural law enforcement the student will be able to identify and explain key issues that pose potential conflict between diverse communities and the courts, police, and corrections.
	2016-17 (Fall 2016)	ECC: AJ 133	Fingerprint Classification and Investigation	SLO #1 Fingerprint Fundamentals	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to describe and explain basic fingerprint definitions and describe the major fingerprint patterns using correct terminology.
	2016-17 (Fall 2016)	ECC: AJ 135	Report Writing	SLO #1 First Responder	Preliminary Investigation AJ 135 students, after receiving instruction and reviewing handout material, will be able to explain the steps in a first responder preliminary investigation including the following: appropriate response and assessment, first contact with reporting party/victim, protective sweeps if necessary, documentation of statements and crime scene investigation.
	2016-17 (Fall 2016)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #1 The 4th Amendment	Search and Seizure Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to explain several parts of the 4th Amendment including its stated probable cause requirement for warrants for search and seizure, and will be able correctly apply the 4th Amendment in a factual situation.
	2016-17 (Spring 2017)	ECC: AJ 100	Intro to Admin of Justice	SLO #2 Police Agency Structure	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to describe the basic structure of a policing agency and explain its component functions such as patrol, criminal investigation, traffic and its various administrative support functions.
	2016-17 (Spring 2017)	ECC: AJ 103	Criminal Law I	SLO #1 Definition of Crime	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to describe what a crime is and what the legal requirements are for any crime statute.
	2016-17 (Spring 2017)	ECC: AJ 107	Crime and Control - An Introduction to Corrections	SLO #1 Role of Corrections	After reading textbook material, participating in classroom discussions, and completing writing assignments, successful

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	2016-17 (Spring 2017)	ECC: AJ 107	Crime and Control - An Introduction to Corrections	SLO #1 Role of Corrections	students in AJ 107 will be able to: <ul style="list-style-type: none"> Describe the role of corrections in society and within the criminal justice system Identify the various correctional positions including position responsibility and the agency within which the position resides Describe the Department of Corrections and its functions and responsibilities
	2016-17 (Spring 2017)	ECC: AJ 11	Intelligence and Security Management	SLO #1 Safety & Security Threats	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to identify and analyze threats to national and international safety and security.
	2016-17 (Spring 2017)	ECC: AJ 11	Intelligence and Security Management	SLO #2 Intelligence and Security Management	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to construct a flowchart that describes the intelligence gathering cycle.
	2016-17 (Spring 2017)	ECC: AJ 111	Criminal Investigation	SLO #1 Criminal Investigation	Upon completion of a course in criminal investigations a student will be able to explain and apply the legal concepts of corpus delicti, modus operandi, and legal rules of evidence, including the provisions of the 4th, 5th, 6th, and 14th Amendments to the United States Constitution as they apply to criminal investigations.
	2016-17 (Spring 2017)	ECC: AJ 126	Juvenile Delinquency and Legal Procedures	SLO #1 Components of Juvenile System	After reading text material and hand outs and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to prepare an organization chart of the Juvenile Division of the Department of Corrections and list and explain the various positions that probation officers play within that system.
	2016-17 (Spring 2017)	ECC: AJ 130	Criminal Procedures	SLO #2 Burden & Standard of Proof	Successful students will be able to explain the fundamental American legal principles of burden of proof and standard of proof, and how those concepts are applied in a criminal trial.
	2016-17 (Spring 2017)	ECC: AJ 131	Legal Aspects of Evidence	SLO #2 Rules of Evidence	After reading a hypothetical fact situation, successful AJ 131 students will be able to locate and identify legal issues and apply the correct rule of evidence to those issues.
	2016-17 (Spring 2017)	ECC: AJ 132	Crime Scene Investigation	SLO #2 Investigator Role	Upon completion of this course and by participating in the learning process, the students will gain a principal understanding of the role of the Crime Scene Investigator in the criminal investigation process.
	2016-17 (Spring 2017)	ECC: AJ 190	Law Enforcement Explorer Academy	SLO #2 Police Agency Organization	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to describe the organization of a police agency and explain the functions of its major organizational components.
	2017-18 (Fall 2017)	ECC: AJ 10	Introduction to Homeland	SLO #1 NIMS & ICS	Given course readings, lecture, video presentations of simulated

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	2017-18 (Fall 2017)	ECC: AJ 10	Security	SLO #1 NIMS & ICS	scenarios, students will be able to describe and explain the role and functions of the National Incident Management System and Incident Command System.
	2017-18 (Fall 2017)	ECC: AJ 10	Introduction to Homeland Security	SLO #2 Historical Terrorism Identification Methods	Given course readings, lecture, video presentations of simulated scenarios, students will be able to construct and explain a historical timeline that identifies methods used by national and international law enforcement and military agencies to counter and combat terrorism.
	2017-18 (Fall 2017)	ECC: AJ 103	Criminal Law I	SLO #2 Felonies & Misdemeanors	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to research and locate any of the major felonies and misdemeanor crimes as discussed in class.
	2017-18 (Fall 2017)	ECC: AJ 109	Introduction to Police Patrol Procedures	SLO #2 Suspicious & Unlawful Behavior	Given instructions provided and concepts demonstrated, successful students will be able to explain how suspicious and unlawful behavior can be recognized and explain proper and legal procedures in establishing contact with and detaining suspicious subjects.
	2017-18 (Fall 2017)	ECC: AJ 111	Criminal Investigation	SLO #2 Crime Scene Procedures	Upon completion of a course in criminal investigations a student will be able to identify the proper procedures for containing a crime scene, identify the evidentiary value of items at a crime scene, and explain current procedures for collecting and analyzing evidence.
	2017-18 (Fall 2017)	ECC: AJ 115	Community and Human Relations	SLO #2 Identify Strategies in a Multicultural Society	Upon completion of a course of study in multicultural law enforcement the student will be able to identify and describe strategies for the administration of justice in a multicultural society.
	2017-18 (Fall 2017)	ECC: AJ 12	Border and Transportation Security	SLO #1 Law Enforcement Agencies	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to successfully define the roles and functions of local, federal and international law enforcement and describe ways in which those respective agencies interact.
	2017-18 (Fall 2017)	ECC: AJ 12	Border and Transportation Security	SLO #2 Counterterrorism Technologies	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to identify and describe specific technologies used in countering terrorism and explain how those technologies are used.
	2017-18 (Fall 2017)	ECC: AJ 133	Fingerprint Classification and Investigation	SLO #2 Identification by Fingerprints	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to compare and document latent prints with known prints and form an opinion of identification.
	2017-18 (Fall 2017)	ECC: AJ 134	Introduction to Crime Analysis	SLO #2 Crime Analysis Report	AJ 134 students, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to prepare an accurate, clear and understandable crime analysis report based upon simulated crimes scenarios and explain where the reports are disseminated within the police organization and also to which outside criminal justice

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	2017-18 (Fall 2017)	ECC: AJ 134	Introduction to Crime Analysis	SLO #2 Crime Analysis Report	agencies.
	2017-18 (Fall 2017)	ECC: AJ 135	Report Writing	SLO #2 Crime Report	Successful AJ 135 students, after reviewing sample reports and receiving instruction on report writing format, will be able to explain the two basic parts of the report, face pages, forms and narrative, and will be able to correctly record data from a simulated crime into the appropriate places on said forms.
	2017-18 (Fall 2017)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #2 Search and Seizure Supreme Court Decisions	Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to analyze the Miranda decision and related case laws.
	2017-18 (Spring 2018)	ECC: AJ 100	Intro to Admin of Justice	SLO #3 Crime Causation Theories	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to be able to interpret a behavioral profile and be able to identify at least three crime causation theories that explain such behavior.
	2017-18 (Spring 2018)	ECC: AJ 106	Criminal Justice Recruitment and Selection	SLO #1 Agency Job Postings	Following instruction and practice in a classroom setting, successful students in this course will be able to: <ul style="list-style-type: none"> • Identify at least 3 criminal justice agency job postings through various media • Explain the various steps in the selection process for a criminal justice job • Prepare a resume and personal history statement that is complete and accurate
	2017-18 (Spring 2018)	ECC: AJ 107	Crime and Control - An Introduction to Corrections	SLO #2 Probation & Parole	After reading textbook material, participating in classroom discussions, and completing writing assignments, successful students in AJ 107 will be able to: <ul style="list-style-type: none"> • Explain the role of probation within the justice system • Explain the role of parole and how that differs from probation • Review a hypothetical fact situation on a convicted felon, including personal background history, prepare a pre-sentencing report for a judge
	2017-18 (Spring 2018)	ECC: AJ 126	Juvenile Delinquency and Legal Procedures	SLO #2 Juvenile Process	After reading text material and handouts and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to: <ul style="list-style-type: none"> • Describe how a juvenile enters the justice system from point of law enforcement contact/detention through adjudication using correct legal terms, and list each step and include the unique characteristics of the juvenile process as distinct from the adult process • Explain the roles of probation and the prosecutor's office with respect to adjudication of minors accused of criminal conduct
	2017-18 (Spring 2018)	ECC: AJ 130	Criminal Procedures	SLO #3 Prosecution &	Successful students, having read and analyzed a hypothetical fact

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	2017-18 (Spring 2018)	ECC: AJ 130	Criminal Procedures	Defense Plans	situation, will be able to create and build, based on those facts, a prosecution plan and a defense plan.
	2017-18 (Spring 2018)	ECC: AJ 131	Legal Aspects of Evidence	SLO #3 Legal Brief from Published Case Decision	After receiving instruction in legal research, successful AJ 131 students will be able to locate a case decision in a published law book or online website, read said decision and prepare a legal brief using proper format.
	2017-18 (Spring 2018)	ECC: AJ 132	Crime Scene Investigation	SLO #3 Crime Scene Evidence	Upon completion of this course and by participating in the learning process, the students will recognize evidence at the crime scene and understand the value of crime scene evidence as it relates to crime scene investigation and providing investigative leads.
	2017-18 (Spring 2018)	ECC: AJ 190	Law Enforcement Explorer Academy	SLO #3 Responsibilities	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to list and explain 3 responsibilities for each of the patrol, detective, traffic and records functions.
	2017-18 (Spring 2018)	ECC: AJ 21	Introduction to Emergency Management	SLO #2 Federal Protocols	Given lecture and other related course material, the student will have a working knowledge of the federal protocols in emergency management situations.
	2017-18 (Spring 2018)	ECC: AJ 21	Introduction to Emergency Management	SLO #3 Disaster Preparation	Given lecture and other related course material, the student will apply major elements involved in disaster preparation in selected case studies.
	2018-19 (Fall 2018)	ECC: AJ 10	Introduction to Homeland Security	SLO #3 Proper Ethical Issue Response	Given course readings, lecture, video presentations of simulated scenarios, students will be able to read and evaluate a hypothetical situation that involves ethical issues and correctly explain a proper response to the situation.
	2018-19 (Fall 2018)	ECC: AJ 103	Criminal Law I	SLO #3 Corpus Delecti	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to read any criminal statute, list and describe that statute's elements, and list and describe the corpus delecti of the respective crime as written in the statute.
	2018-19 (Fall 2018)	ECC: AJ 106	Criminal Justice Recruitment and Selection	SLO #1 Agency Job Postings	Following instruction and practice in a classroom setting, successful students in this course will be able to: <ul style="list-style-type: none"> • Identify at least 3 criminal justice agency job postings through various media • Explain the various steps in the selection process for a criminal justice job • Prepare a resume and personal history statement that is complete and accurate
	2018-19 (Fall 2018)	ECC: AJ 106	Criminal Justice Recruitment and Selection	SLO #2 Oral Interview	Following instruction and practice in a classroom setting, successful students in this course will be able to communicate in a clear and organized manner during a mock oral interview for a criminal justice position and answer hypothetical problems using logic and correct legal standards.

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	2018-19 (Fall 2018)	ECC: AJ 106	Criminal Justice Recruitment and Selection	SLO #3 Background Investigation	Following instruction and practice in a classroom setting, successful students in this course will be able to identify 3 factors that could disqualify an applicant during a background investigation.
	2018-19 (Fall 2018)	ECC: AJ 109	Introduction to Police Patrol Procedures	SLO #3 Suspicious Vehicle Stop	Given instructions provided and concepts demonstrated, successful students will be able to describe proper and safe techniques in making a stop on a suspicious vehicle.
	2018-19 (Fall 2018)	ECC: AJ 11	Intelligence and Security Management	SLO #3 Intelligence and Security Management	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to describe the goals for security management.
	2018-19 (Fall 2018)	ECC: AJ 111	Criminal Investigation	SLO #3 Investigation Elements & Facts	Upon completion of a course in criminal investigations a student will be able to narrate the elements and facts of a criminal investigation in a written report in preparation for prosecution and courtroom testimony.
	2018-19 (Fall 2018)	ECC: AJ 115	Community and Human Relations	SLO #3 History and Evolution of Multiculturalism in the U.S.	Upon completion of a course of study in multicultural law enforcement the student will be able to explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.
	2018-19 (Fall 2018)	ECC: AJ 12	Border and Transportation Security	SLO #3 Transportation System Vulnerabilities	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to look at the national transportation systems, air, rail, waterways and interstate highways, and identify 5 specific areas of vulnerabilities and risks.
	2018-19 (Fall 2018)	ECC: AJ 126	Juvenile Delinquency and Legal Procedures	SLO #3 Diversion and Incarceration	After reading text material and hand outs and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to review a hypothetical situation involving a juvenile offender, and prepare recommendations for diversion of that juvenile offender, providing facts that would support diversion in lieu of incarceration.
	2018-19 (Fall 2018)	ECC: AJ 133	Fingerprint Classification and Investigation	SLO #3 Lifting Fingerprints	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to use fingerprint powder, fingerprint brush, card and lifting tape, process a potential site for latent fingerprints, develop a print, lift it and place it on a print card.
	2018-19 (Fall 2018)	ECC: AJ 134	Introduction to Crime Analysis	SLO #3 Crime Report Patterns	AJ 134 students, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to explain how data is entered into computer programs and how the data on reports produced are subsequently converted to show into specific patterns and modus operandi of criminal offenders.
	2018-19 (Fall 2018)	ECC: AJ 135	Report Writing	SLO #3 Written Narrative	Successful students in AJ 135, after having reviewed their report writing manual and video tapes of simulated crimes and arrests and participated in discussions, will be able to construct a narrative

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	2018-19 (Fall 2018)	ECC: AJ 135	Report Writing	SLO #3 Written Narrative	based on those scenarios that is written in an acceptable format, accurately and clearly describe the elements of the particular crimes or the probable cause for the arrests, document statements that are clear, accurate and complete, and write such narratives using correct standard English grammar and contain no spelling errors.
	2018-19 (Fall 2018)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #3 Exclusionary Rule	Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to explain the exclusionary rule, its historical development and how it is applied to challenge searches and seizures conducted by law enforcement agencies.
	2018-19 (Fall 2018)	ECC: AJ 26	Introduction to Terrorism and Counterterrorism	SLO #1 Roles, Functions, and Dependencies	Define the roles, functions, and dependencies between local, federal, and international counterterrorist organizations.
	2018-19 (Fall 2018)	ECC: AJ 26	Introduction to Terrorism and Counterterrorism	SLO #2 Characteristics	Describe specific characteristics of terrorist organizations.
	2018-19 (Fall 2018)	ECC: AJ 26	Introduction to Terrorism and Counterterrorism	SLO #3 Impact of Modern Day Terrorist Attacks	Explain the impact of modern day terrorist attacks on both law enforcement and the economy.
	2018-19 (Spring 2019)	ECC: AJ 115	Community and Human Relations	SLO #3 History and Evolution of Multiculturalism in the U.S.	Upon completion of a course of study in multicultural law enforcement the student will be able to explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.
	2019-20 (Spring 2020)	ECC: AJ 100	Intro to Admin of Justice	SLO #1 Components of the Criminal Justice System	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to understand the concept of the criminal justice system and be able to identify and explain its various components.
	2019-20 (Spring 2020)	ECC: AJ 11	Intelligence and Security Management	SLO #1 Safety & Security Threats	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to identify and analyze threats to national and international safety and security.
	2019-20 (Spring 2020)	ECC: AJ 11	Intelligence and Security Management	SLO #2 Intelligence and Security Management	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to construct a flowchart that describes the intelligence gathering cycle.
	2019-20 (Spring 2020)	ECC: AJ 126	Juvenile Delinquency and Legal Procedures	SLO #1 Components of Juvenile System	After reading text material and hand outs and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to prepare an organization chart of the Juvenile Division of the Department of Corrections and list and explain the various positions that probation officers play within that system.
	2019-20 (Spring 2020)	ECC: AJ 130	Criminal Procedures	SLO #1 Arrest to Verdict	Having been given instruction and having participated in class discussions on the criminal justice process and completed written

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	2019-20 (Spring 2020)	ECC: AJ 130	Criminal Procedures	SLO #1 Arrest to Verdict	assignments involving hypothetical situations, successful students in AJ 130 will be able to list and explain the various steps in the justice process from point of arrest through jury verdict and post-trial issues.
	2019-20 (Spring 2020)	ECC: AJ 131	Legal Aspects of Evidence	SLO #1 Probable Cause	Successful students in AJ 131, having read text material, participated in class discussions and group assignments, and after completing various writing assignments during the course, will be able to write and explain the 4th Amendment concept of probable cause, and will be able to contrast that with the appellate court decisions on the concepts of reasonable suspicion and consensual encounter.
	2019-20 (Spring 2020)	ECC: AJ 132	Crime Scene Investigation	SLO #1 Crime Scene Investigation	Upon completion of this course and by participating in the learning process, the students will achieve a basic level of proficiency and an ability to demonstrate the fundamental skills and knowledge necessary to conduct a basic crime scene investigation
	2019-20 (Spring 2020)	ECC: AJ 190	Law Enforcement Explorer Academy	SLO #1 Passing the Explorer Exam	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will successfully pass the final exam and be qualified to be a police explorer.
	2019-20 (Spring 2020)	ECC: AJ 21	Introduction to Emergency Management	SLO #1 Operations Section Chief	Given lecture and other related course material, the student will define the major responsibilities of the Operations Section Chief.
	2020-21 (Fall 2020)	ECC: AJ 10	Introduction to Homeland Security	SLO #1 NIMS & ICS	Given course readings, lecture, video presentations of simulated scenarios, students will be able to describe and explain the role and functions of the National Incident Management System and Incident Command System.
	2020-21 (Fall 2020)	ECC: AJ 10	Introduction to Homeland Security	SLO #2 Historical Terrorism Identification Methods	Given course readings, lecture, video presentations of simulated scenarios, students will be able to construct and explain a historical timeline that identifies methods used by national and international law enforcement and military agencies to counter and combat terrorism.
	2020-21 (Fall 2020)	ECC: AJ 103	Criminal Law I	SLO #1 Definition of Crime	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to describe what a crime is and what the legal requirements are for any crime statute.
	2020-21 (Fall 2020)	ECC: AJ 106	Criminal Justice Recruitment and Selection	SLO #1 Agency Job Postings	Following instruction and practice in a classroom setting, successful students in this course will be able to: <ul style="list-style-type: none"> • Identify at least 3 criminal justice agency job postings through various media • Explain the various steps in the selection process for a criminal justice job • Prepare a resume and personal history statement that is complete and accurate
	2020-21 (Fall 2020)	ECC: AJ 106	Criminal Justice	SLO #2 Oral Interview	Following instruction and practice in a classroom setting, successful

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	2020-21 (Fall 2020)	ECC: AJ 106	Recruitment and Selection	SLO #2 Oral Interview	students in this course will be able to communicate in a clear and organized manner during a mock oral interview for a criminal justice position and answer hypothetical problems using logic and correct legal standards.
	2020-21 (Fall 2020)	ECC: AJ 107	Crime and Control - An Introduction to Corrections	SLO #3 Corrections & Custody	Successful students in AJ 107, after reading text material, participating in classroom discussion, watching select videos, and completing writing assignments, will be able to: <ul style="list-style-type: none"> • Describe the Justice and Medical models of corrections, and compare advantages and disadvantages to each system • Explain how inmates are 'institutionalized' • Compare and contrast the Importation and Deprivation models of inmate life in custody
	2020-21 (Fall 2020)	ECC: AJ 109	Introduction to Police Patrol Procedures	SLO #1 Patrol Functions	Given instructions provided and concepts demonstrated, successful students in will be able to describe and demonstrate preparing a patrol shift, how to investigate and document a complaint investigation and how to conduct and document a field interview.
	2020-21 (Fall 2020)	ECC: AJ 111	Criminal Investigation	SLO #1 Criminal Investigation	Upon completion of a course in criminal investigations a student will be able to explain and apply the legal concepts of corpus delecti, modus operandi, and legal rules of evidence, including the provisions of the 4th, 5th, 6th, and 14th Amendments to the United States Constitution as they apply to criminal investigations.
	2020-21 (Fall 2020)	ECC: AJ 115	Community and Human Relations	SLO #1 Identify Potential Conflict Issues	Upon completion of a course of study in multicultural law enforcement the student will be able to identify and explain key issues that pose potential conflict between diverse communities and the courts, police, and corrections.
	2020-21 (Fall 2020)	ECC: AJ 12	Border and Transportation Security	SLO #1 Law Enforcement Agencies	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to successfully define the roles and functions of local, federal and international law enforcement and describe ways in which those respective agencies interact.
	2020-21 (Fall 2020)	ECC: AJ 12	Border and Transportation Security	SLO #2 Counterterrorism Technologies	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to identify and describe specific technologies used in countering terrorism and explain how those technologies are used.
	2020-21 (Fall 2020)	ECC: AJ 12	Border and Transportation Security	SLO #3 Transportation System Vulnerabilities	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to look at the national transportation systems, air, rail, waterways and interstate highways, and identify 5 specific areas of vulnerabilities and risks.
	2020-21 (Fall 2020)	ECC: AJ 133	Fingerprint Classification and Investigation	SLO #1 Fingerprint Fundamentals	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to describe and explain basic fingerprint

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	2020-21 (Fall 2020)	ECC: AJ 133	Fingerprint Classification and Investigation	SLO #1 Fingerprint Fundamentals	definitions and describe the major fingerprint patterns using correct terminology.
	2020-21 (Fall 2020)	ECC: AJ 134	Introduction to Crime Analysis	SLO #1 Crime Analysis	Students in AJ 134, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to explain in detail what crime analysis is and the steps required to formulate an analytical report.
	2020-21 (Fall 2020)	ECC: AJ 135	Report Writing	SLO #1 First Responder	Preliminary Investigation AJ 135 students, after receiving instruction and reviewing handout material, will be able to explain the steps in a first responder preliminary investigation including the following: appropriate response and assessment, first contact with reporting party/victim, protective sweeps if necessary, documentation of statements and crime scene investigation.
	2020-21 (Fall 2020)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #1 The 4th Amendment	Search and Seizure Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to explain several parts of the 4th Amendment including its stated probable cause requirement for warrants for search and seizure, and will be able correctly apply the 4th Amendment in a factual situation.
	2020-21 (Fall 2020)	ECC: AJ 26	Introduction to Terrorism and Counterterrorism	SLO #1 Roles, Functions, and Dependencies	Define the roles, functions, and dependencies between local, federal, and international counterterrorist organizations.
	2020-21 (Fall 2020)	ECC: AJ 26	Introduction to Terrorism and Counterterrorism	SLO #2 Characteristics	Describe specific characteristics of terrorist organizations.
	2020-21 (Fall 2020)	ECC: AJ 26	Introduction to Terrorism and Counterterrorism	SLO #3 Impact of Modern Day Terrorist Attacks	Explain the impact of modern day terrorist attacks on both law enforcement and the economy.
	2020-21 (Spring 2021)	ECC: AJ 100	Intro to Admin of Justice	SLO #2 Police Agency Structure	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to describe the basic structure of a policing agency and explain its component functions such as patrol, criminal investigation, traffic and its various administrative support functions.
	2020-21 (Spring 2021)	ECC: AJ 126	Juvenile Delinquency and Legal Procedures	SLO #2 Juvenile Process	After reading text material and handouts and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to: <ul style="list-style-type: none"> Describe how a juvenile enters the justice system from point of law enforcement contact/detention through adjudication using correct legal terms, and list each step and include the unique characteristics of the juvenile process as distinct from the adult process Explain the roles of probation and the prosecutor's office with respect to adjudication of minors accused of criminal conduct
	2020-21 (Spring 2021)	ECC: AJ 130	Criminal Procedures	SLO #2 Burden & Standard	Successful students will be able to explain the fundamental

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	2020-21 (Spring 2021)	ECC: AJ 130	Criminal Procedures	of Proof	American legal principles of burden of proof and standard of proof, and how those concepts are applied in a criminal trial.
	2020-21 (Spring 2021)	ECC: AJ 131	Legal Aspects of Evidence	SLO #2 Rules of Evidence	After reading a hypothetical fact situation, successful AJ 131 students will be able to locate and identify legal issues and apply the correct rule of evidence to those issues.
	2020-21 (Spring 2021)	ECC: AJ 132	Crime Scene Investigation	SLO #2 Investigator Role	Upon completion of this course and by participating in the learning process, the students will gain a principal understanding of the role of the Crime Scene Investigator in the criminal investigation process.
	2020-21 (Spring 2021)	ECC: AJ 190	Law Enforcement Explorer Academy	SLO #2 Police Agency Organization	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to describe the organization of a police agency and explain the functions of its major organizational components.
	2020-21 (Spring 2021)	ECC: AJ 21	Introduction to Emergency Management	SLO #2 Federal Protocols	Given lecture and other related course material, the student will have a working knowledge of the federal protocols in emergency management situations.
	2021-22 (Fall 2021)	ECC: AJ 10	Introduction to Homeland Security	SLO #3 Proper Ethical Issue Response	Given course readings, lecture, video presentations of simulated scenarios, students will be able to read and evaluate a hypothetical situation that involves ethical issues and correctly explain a proper response to the situation.
	2021-22 (Fall 2021)	ECC: AJ 103	Criminal Law I	SLO #2 Felonies & Misdemeanors	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to research and locate any of the major felonies and misdemeanor crimes as discussed in class.
	2021-22 (Fall 2021)	ECC: AJ 106	Criminal Justice Recruitment and Selection	SLO #3 Background Investigation	Following instruction and practice in a classroom setting, successful students in this course will be able to identify 3 factors that could disqualify an applicant during a background investigation.
	2021-22 (Fall 2021)	ECC: AJ 109	Introduction to Police Patrol Procedures	SLO #2 Suspicious & Unlawful Behavior	Given instructions provided and concepts demonstrated, successful students will be able to explain how suspicious and unlawful behavior can be recognized and explain proper and legal procedures in establishing contact with and detaining suspicious subjects.
	2021-22 (Fall 2021)	ECC: AJ 11	Intelligence and Security Management	SLO #3 Intelligence and Security Management	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to describe the goals for security management.
	2021-22 (Fall 2021)	ECC: AJ 111	Criminal Investigation	SLO #2 Crime Scene Procedures	Upon completion of a course in criminal investigations a student will be able to identify the proper procedures for containing a crime scene, identify the evidentiary value of items at a crime scene, and explain current procedures for collecting and analyzing evidence.
	2021-22 (Fall 2021)	ECC: AJ 115	Community and Human Relations	SLO #2 Identify Strategies in a Multicultural Society	Upon completion of a course of study in multicultural law enforcement the student will be able to identify and describe strategies for the administration of justice in a multicultural society.

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	2021-22 (Fall 2021)	ECC: AJ 133	Fingerprint Classification and Investigation	SLO #2 Identification by Fingerprints	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to compare and document latent prints with known prints and form an opinion of identification.
	2021-22 (Fall 2021)	ECC: AJ 134	Introduction to Crime Analysis	SLO #2 Crime Analysis Report	AJ 134 students, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to prepare an accurate, clear and understandable crime analysis report based upon simulated crimes scenarios and explain where the reports are disseminated within the police organization and also to which outside criminal justice agencies.
	2021-22 (Fall 2021)	ECC: AJ 135	Report Writing	SLO #2 Crime Report	Successful AJ 135 students, after reviewing sample reports and receiving instruction on report writing format, will be able to explain the two basic parts of the report, face pages, forms and narrative, and will be able to correctly record data from a simulated crime into the appropriate places on said forms.
	2021-22 (Fall 2021)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #2 Search and Seizure Supreme Court Decisions	Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to analyze the Miranda decision and related case laws.
	2021-22 (Spring 2022)	ECC: AJ 100	Intro to Admin of Justice	SLO #3 Crime Causation Theories	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to be able to interpret a behavioral profile and be able to identify at least three crime causation theories that explain such behavior.
	2021-22 (Spring 2022)	ECC: AJ 126	Juvenile Delinquency and Legal Procedures	SLO #3 Diversion and Incarceration	After reading text material and hand outs and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to review a hypothetical situation involving a juvenile offender, and prepare recommendations for diversion of that juvenile offender, providing facts that would support diversion in lieu of incarceration.
	2021-22 (Spring 2022)	ECC: AJ 130	Criminal Procedures	SLO #3 Prosecution & Defense Plans	Successful students, having read and analyzed a hypothetical fact situation, will be able to create and build, based on those facts, a prosecution plan and a defense plan.
	2021-22 (Spring 2022)	ECC: AJ 131	Legal Aspects of Evidence	SLO #3 Legal Brief from Published Case Decision	After receiving instruction in legal research, successful AJ 131 students will be able to locate a case decision in a published law book or online website, read said decision and prepare a legal brief using proper format.
	2021-22 (Spring 2022)	ECC: AJ 132	Crime Scene Investigation	SLO #3 Crime Scene Evidence	Upon completion of this course and by participating in the learning process, the students will recognize evidence at the crime scene and understand the value of crime scene evidence as it relates to crime scene investigation and providing investigative leads.
	2021-22 (Spring 2022)	ECC: AJ 190	Law Enforcement Explorer	SLO #3 Responsibilities	Students in AJ 190, Police Explorer Academy, after receiving

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	2021-22 (Spring 2022)	ECC: AJ 190	Academy	SLO #3 Responsibilities	instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to list and explain 3 responsibilities for each of the patrol, detective, traffic and records functions.
	2021-22 (Spring 2022)	ECC: AJ 21	Introduction to Emergency Management	SLO #3 Disaster Preparation	Given lecture and other related course material, the student will apply major elements involved in disaster preparation in selected case studies.
	2022-23 (Fall 2022)	ECC: AJ 103	Criminal Law I	SLO #3 Corpus Delecti	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to read any criminal statute, list and describe that statute's elements, and list and describe the corpus delecti of the respective crime as written in the statute.
	2022-23 (Fall 2022)	ECC: AJ 109	Introduction to Police Patrol Procedures	SLO #3 Suspicious Vehicle Stop	Given instructions provided and concepts demonstrated, successful students will be able to describe proper and safe techniques in making a stop on a suspicious vehicle.
	2022-23 (Fall 2022)	ECC: AJ 111	Criminal Investigation	SLO #3 Investigation Elements & Facts	Upon completion of a course in criminal investigations a student will be able to narrate the elements and facts of a criminal investigation in a written report in preparation for prosecution and courtroom testimony.
	2022-23 (Fall 2022)	ECC: AJ 133	Fingerprint Classification and Investigation	SLO #3 Lifting Fingerprints	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to use fingerprint powder, fingerprint brush, card and lifting tape, process a potential site for latent fingerprints, develop a print, lift it and place it on a print card.
	2022-23 (Fall 2022)	ECC: AJ 134	Introduction to Crime Analysis	SLO #3 Crime Report Patterns	AJ 134 students, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to explain how data is entered into computer programs and how the data on reports produced are subsequently converted to show into specific patterns and modus operandi of criminal offenders.
	2022-23 (Fall 2022)	ECC: AJ 135	Report Writing	SLO #3 Written Narrative	Successful students in AJ 135, after having reviewed their report writing manual and video tapes of simulated crimes and arrests and participated in discussions, will be able to construct a narrative based on those scenarios that is written in an acceptable format, accurately and clearly describe the elements of the particular crimes or the probable cause for the arrests, document statements that are clear, accurate and complete, and write such narratives using correct standard English grammar and contain no spelling errors.
	2022-23 (Fall 2022)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #3 Exclusionary Rule	Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to explain the exclusionary rule, its historical development and how it is applied to challenge searches and seizures conducted by

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	2022-23 (Fall 2022)	ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #3 Exclusionary Rule	law enforcement agencies.