

COURSE SLO STATEMENTS REPORT

ECC - ADMINISTRATION OF JUSTICE

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: AJ 10	Introduction to Homeland Security	SLO #1 NIMS & ICS	Given course readings, lecture, video presentations of simulated scenarios, students will be able to describe and explain the role and functions of the National Incident Management System and Incident Command System.	Active	11/29/2013
ECC: AJ 10	Introduction to Homeland Security	SLO #2 Historical Terrorism Identification Methods	Given course readings, lecture, video presentations of simulated scenarios, students will be able to construct and explain a historical timeline that identifies methods used by national and international law enforcement and military agencies to counter and combat terrorism.	Active	11/29/2013
ECC: AJ 10	Introduction to Homeland Security	SLO #3 Proper Ethical Issue Response	Given course readings, lecture, video presentations of simulated scenarios, students will be able to read and evaluate a hypothetical situation that involves ethical issues and correctly explain a proper response to the situation.	Active	11/29/2013
ECC: AJ 100	Intro to Admin of Justice	SLO #1 Components of the Criminal Justice System	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to understand the concept of the criminal justice system and be able to identify and explain its various components.	Active	11/29/2013
ECC: AJ 100	Intro to Admin of Justice	SLO #2 Police Agency Structure	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to describe the basic structure of a policing agency and explain its component functions such as patrol, criminal investigation, traffic and its various administrative support functions.	Active	11/29/2013
ECC: AJ 100	Intro to Admin of Justice	SLO #3 Crime Causation Theories	Given instructions proved and concepts demonstrated, videos viewed and textual material studied, AJ 100 students will be able to be able to interpret a behavioral profile and be able to identify at least three crime causation theories that explain such behavior.	Active	11/29/2013
ECC: AJ 103	Criminal Law I	SLO #1 Definition of Crime	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to describe what a crime is and what the legal requirements are for any crime statute.	Active	11/29/2013
ECC: AJ 103	Criminal Law I	SLO #2 Felonies & Misdemeanors	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to research and locate any of the major felonies and misdemeanor crimes as discussed in class.	Active	11/29/2013
ECC: AJ 103	Criminal Law I	SLO #3 Corpus Delicti	Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to read any criminal statute, list and describe that statute's elements, and list and describe the corpus delicti of the respective crime as written in the statute.	Active	11/29/2013
ECC: AJ 106	Criminal Justice Recruitment and Selection	SLO #1 Agency Job Postings	Following instruction and practice in a classroom setting, successful students in this course will be able to: <ul style="list-style-type: none"> • Identify at least 3 criminal justice agency job postings through various media • Explain the various steps in the selection process for a criminal justice job • Prepare a resume and personal history statement that is complete and accurate 	Active	11/29/2013
ECC: AJ 106	Criminal Justice Recruitment and Selection	SLO #2 Oral Interview	Following instruction and practice in a classroom setting, successful students in this course will be able to communicate in a clear and organized manner during a mock oral interview for a criminal justice position and answer hypothetical problems	Active	11/29/2013

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ECC: AJ 106	Criminal Justice Recruitment and Selection	SLO #2 Oral Interview	using logic and correct legal standards.	Active	11/29/2013
ECC: AJ 106	Criminal Justice Recruitment and Selection	SLO #3 Background Investigation	Following instruction and practice in a classroom setting, successful students in this course will be able to identify 3 factors that could disqualify an applicant during a background investigation.	Active	11/29/2013
ECC: AJ 107	Crime and Control - An Introduction to Corrections	SLO #1 Role of Corrections	After reading textbook material, participating in classroom discussions, and completing writing assignments, successful students in AJ 107 will be able to: <ul style="list-style-type: none"> Describe the role of corrections in society and within the criminal justice system Identify the various correctional positions including position responsibility and the agency within which the position resides Describe the Department of Corrections and its functions and responsibilities 	Active	11/29/2013
ECC: AJ 107	Crime and Control - An Introduction to Corrections	SLO #2 Probation & Parole	After reading textbook material, participating in classroom discussions, and completing writing assignments, successful students in AJ 107 will be able to: <ul style="list-style-type: none"> Explain the role of probation within the justice system Explain the role of parole and how that differs from probation Review a hypothetical fact situation on a convicted felon, including personal background history, prepare a pre-sentencing report for a judge 	Active	11/29/2013
ECC: AJ 107	Crime and Control - An Introduction to Corrections	SLO #3 Corrections & Custody	Successful students in AJ 107, after reading text material, participating in classroom discussion, watching select videos, and completing writing assignments, will be able to: <ul style="list-style-type: none"> Describe the Justice and Medical models of corrections, and compare advantages and disadvantages to each system Explain how inmates are 'institutionalized' Compare and contrast the Importation and Deprivation models of inmate life in custody 	Active	11/29/2013
ECC: AJ 109	Introduction to Police Patrol Procedures	SLO #1 Patrol Functions	Given instructions provided and concepts demonstrated, successful students in will be able to describe and demonstrate preparing a patrol shift, how to investigate and document a complaint investigation and how to conduct and document a field interview.	Active	11/29/2013
ECC: AJ 109	Introduction to Police Patrol Procedures	SLO #2 Suspicious & Unlawful Behavior	Given instructions provided and concepts demonstrated, successful students will be able to explain how suspicious and unlawful behavior can be recognized and explain proper and legal procedures in establishing contact with and detaining suspicious subjects.	Active	11/29/2013
ECC: AJ 109	Introduction to Police Patrol Procedures	SLO #3 Suspicious Vehicle Stop	Given instructions provided and concepts demonstrated, successful students will be able to describe proper and safe techniques in making a stop on a suspicious vehicle.	Active	11/29/2013
ECC: AJ 11	Intelligence and Security Management	SLO #1 Safety & Security Threats	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to identify and analyze threats to national and international safety and security.	Active	11/29/2013
ECC: AJ 11	Intelligence and Security Management	SLO #2 Intelligence and Security Management	Successful students in AJ 11, having received lecture, viewed video presentations of simulated scenarios and using a hypothetical situation, will be able to construct a flowchart that describes the intelligence gathering cycle.	Active	11/29/2013
ECC: AJ 11	Intelligence and Security	SLO #3 Intelligence and Security	Successful students in AJ 11, having received lecture, viewed video presentations of	Active	11/29/2013

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ECC: AJ 11	Management	Management	simulated scenarios and using a hypothetical situation, will be able to describe the goals for security management.	Active	11/29/2013
ECC: AJ 111	Criminal Investigation	SLO #1 Criminal Investigation	Upon completion of a course in criminal investigations a student will be able to explain and apply the legal concepts of corpus delicti, modus operandi, and legal rules of evidence, including the provisions of the 4th, 5th, 6th, and 14th Amendments to the United States Constitution as they apply to criminal investigations.	Active	11/29/2013
ECC: AJ 111	Criminal Investigation	SLO #2 Crime Scene Procedures	Upon completion of a course in criminal investigations a student will be able to identify the proper procedures for containing a crime scene, identify the evidentiary value of items at a crime scene, and explain current procedures for collecting and analyzing evidence.	Active	11/29/2013
ECC: AJ 111	Criminal Investigation	SLO #3 Investigation Elements & Facts	Upon completion of a course in criminal investigations a student will be able to narrate the elements and facts of a criminal investigation in a written report in preparation for prosecution and courtroom testimony.	Active	11/29/2013
ECC: AJ 115	Community and Human Relations	SLO #1 Identify Potential Conflict Issues	Upon completion of a course of study in multicultural law enforcement the student will be able to identify and explain key issues that pose potential conflict between diverse communities and the courts, police, and corrections.	Active	03/31/2014
ECC: AJ 115	Community and Human Relations	SLO #2 Identify Strategies in a Multicultural Society	Upon completion of a course of study in multicultural law enforcement the student will be able to identify and describe strategies for the administration of justice in a multicultural society.	Active	03/31/2014
ECC: AJ 115	Community and Human Relations	SLO #3 History and Evolution of Multiculturalism in the U.S.	Upon completion of a course of study in multicultural law enforcement the student will be able to explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.	Active	03/31/2014
ECC: AJ 12	Border and Transportation Security	SLO #1 Law Enforcement Agencies	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to successfully define the roles and functions of local, federal and international law enforcement and describe ways in which those respective agencies interact.	Active	11/29/2013
ECC: AJ 12	Border and Transportation Security	SLO #2 Counterterrorism Technologies	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to identify and describe specific technologies used in countering terrorism and explain how those technologies are used.	Active	11/29/2013
ECC: AJ 12	Border and Transportation Security	SLO #3 Transportation System Vulnerabilities	Students taking AJ 12, after participating in classroom discussions, completing in-class writing assignments, viewing video presentations and reading text materials, will be able to look at the national transportation systems, air, rail, waterways and interstate highways, and identify 5 specific areas of vulnerabilities and risks.	Active	11/29/2013
ECC: AJ 126	Juvenile Delinquency and Legal Procedures	SLO #1 Components of Juvenile System	After reading text material and hand outs and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to prepare an organization chart of the Juvenile Division of the Department of Corrections and list and explain the various positions that probation officers play within that system.	Active	11/29/2013
ECC: AJ 126	Juvenile Delinquency and	SLO #2 Juvenile Process	After reading text material and handouts and other instructional materials, and	Active	11/29/2013

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ECC: AJ 126	Legal Procedures	SLO #2 Juvenile Process	after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to: <ul style="list-style-type: none"> Describe how a juvenile enters the justice system from point of law enforcement contact/detention through adjudication using correct legal terms, and list each step and include the unique characteristics of the juvenile process as distinct from the adult process Explain the roles of probation and the prosecutor's office with respect to adjudication of minors accused of criminal conduct 	Active	11/29/2013
ECC: AJ 126	Juvenile Delinquency and Legal Procedures	SLO #3 Diversion and Incarceration	After reading text material and hand outs and other instructional materials, and after participating in classroom discussions, and cooperative group discussions, watch and discuss videos on the subject, AJ 126 will be able to review a hypothetical situation involving a juvenile offender, and prepare recommendations for diversion of that juvenile offender, providing facts that would support diversion in lieu of incarceration.	Active	11/29/2013
ECC: AJ 130	Criminal Procedures	SLO #1 Arrest to Verdict	Having been given instruction and having participated in class discussions on the criminal justice process and completed written assignments involving hypothetical situations, successful students in AJ 130 will be able to list and explain the various steps in the justice process from point of arrest through jury verdict and post-trial issues.	Active	11/29/2013
ECC: AJ 130	Criminal Procedures	SLO #2 Burden & Standard of Proof	Successful students will be able to explain the fundamental American legal principles of burden of proof and standard of proof, and how those concepts are applied in a criminal trial.	Active	11/29/2013
ECC: AJ 130	Criminal Procedures	SLO #3 Prosecution & Defense Plans	Successful students, having read and analyzed a hypothetical fact situation, will be able to create and build, based on those facts, a prosecution plan and a defense plan.	Active	11/29/2013
ECC: AJ 131	Legal Aspects of Evidence	SLO #1 Probable Cause	Successful students in AJ 131, having read text material, participated in class discussions and group assignments, and after completing various writing assignments during the course, will be able to write and explain the 4th Amendment concept of probable cause, and will be able to contrast that with the appellate court decisions on the concepts of reasonable suspicion and consensual encounter.	Active	11/29/2013
ECC: AJ 131	Legal Aspects of Evidence	SLO #2 Rules of Evidence	After reading a hypothetical fact situation, successful AJ 131 students will be able to locate and identify legal issues and apply the correct rule of evidence to those issues.	Active	11/29/2013
ECC: AJ 131	Legal Aspects of Evidence	SLO #3 Legal Brief from Published Case Decision	After receiving instruction in legal research, successful AJ 131 students will be able to locate a case decision in a published law book or online website, read said decision and prepare a legal brief using proper format.	Active	11/29/2013
ECC: AJ 132	Crime Scene Investigation	SLO #1 Crime Scene Investigation	Upon completion of this course and by participating in the learning process, the students will achieve a basic level of proficiency and an ability to demonstrate the fundamental skills and knowledge necessary to conduct a basic crime scene investigation	Active	11/29/2013
ECC: AJ 132	Crime Scene Investigation	SLO #2 Investigator Role	Upon completion of this course and by participating in the learning process, the students will gain a principal understanding of the role of the Crime Scene	Active	11/29/2013

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ECC: AJ 132	Crime Scene Investigation	SLO #2 Investigator Role	Investigator in the criminal investigation process.	Active	11/29/2013
ECC: AJ 132	Crime Scene Investigation	SLO #3 Crime Scene Evidence	Upon completion of this course and by participating in the learning process, the students will recognize evidence at the crime scene and understand the value of crime scene evidence as it relates to crime scene investigation and providing investigative leads.	Active	11/29/2013
ECC: AJ 133	Fingerprint Classification and Investigation	SLO #1 Fingerprint Fundamentals	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to describe and explain basic fingerprint definitions and describe the major fingerprint patterns using correct terminology.	Active	11/29/2013
ECC: AJ 133	Fingerprint Classification and Investigation	SLO #2 Identification by Fingerprints	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to compare and document latent prints with known prints and form an opinion of identification.	Active	11/29/2013
ECC: AJ 133	Fingerprint Classification and Investigation	SLO #3 Lifting Fingerprints	Given instruction, demonstration and practice, students enrolled in AJ 133 will be able to use fingerprint powder, fingerprint brush, card and lifting tape, process a potential site for latent fingerprints, develop a print, lift it and place it on a print card.	Active	11/29/2013
ECC: AJ 134	Introduction to Crime Analysis	SLO #1 Crime Analysis	Students in AJ 134, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to explain in detail what crime analysis is and the steps required to formulate an analytical report.	Active	11/29/2013
ECC: AJ 134	Introduction to Crime Analysis	SLO #2 Crime Analysis Report	AJ 134 students, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to prepare an accurate, clear and understandable crime analysis report based upon simulated crimes scenarios and explain where the reports are disseminated within the police organization and also to which outside criminal justice agencies.	Active	11/29/2013
ECC: AJ 134	Introduction to Crime Analysis	SLO #3 Crime Report Patterns	AJ 134 students, after reviewing text material, participating in classroom discussions and reviewing examples of crime analysis reports, will be able to explain how data is entered into computer programs and how the data on reports produced are subsequently converted to show into specific patterns and modus operandi of criminal offenders.	Active	11/29/2013
ECC: AJ 135	Report Writing	SLO #1 First Responder	Preliminary Investigation AJ 135 students, after receiving instruction and reviewing handout material, will be able to explain the steps in a first responder preliminary investigation including the following: appropriate response and assessment, first contact with reporting party/victim, protective sweeps if necessary, documentation of statements and crime scene investigation.	Active	11/29/2013
ECC: AJ 135	Report Writing	SLO #2 Crime Report	Successful AJ 135 students, after reviewing sample reports and receiving instruction on report writing format, will be able to explain the two basic parts of the report, face pages, forms and narrative, and will be able to correctly record data from a simulated crime into the appropriate places on said forms.	Active	11/29/2013
ECC: AJ 135	Report Writing	SLO #3 Written Narrative	Successful students in AJ 135, after having reviewed their report writing manual and video tapes of simulated crimes and arrests and participated in discussions, will be able to construct a narrative based on those scenarios that is written in an acceptable format, accurately and clearly describe the elements of the particular crimes or the probable cause for the arrests, document statements that are clear,	Active	11/29/2013

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ECC: AJ 135	Report Writing	SLO #3 Written Narrative	accurate and complete, and write such narratives using correct standard English grammar and contain no spelling errors.	Active	11/29/2013
ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #1 The 4th Amendment	Search and Seizure Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to explain several parts of the 4th Amendment including its stated probable cause requirement for warrants for search and seizure, and will be able correctly apply the 4th Amendment in a factual situation.	Active	11/29/2013
ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #2 Search and Seizure Supreme Court Decisions	Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to analyze the Miranda decision and related case laws.	Active	11/29/2013
ECC: AJ 170	Laws Arrest, Search and Seizure	SLO #3 Exclusionary Rule	Students receiving instruction in AJ 170 and who have read handouts, completed written assignments involving factual situations and the application of the constitutional rules of search and seizure, and have participated in classroom discussions will be able to explain the exclusionary rule, its historical development and how it is applied to challenge searches and seizures conducted by law enforcement agencies.	Active	11/17/2014
ECC: AJ 190	Law Enforcement Explorer Academy	SLO #1 Passing the Explorer Exam	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will successfully pass the final exam and be qualified to be a police explorer.	Active	11/29/2013
ECC: AJ 190	Law Enforcement Explorer Academy	SLO #2 Police Agency Organization	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to describe the organization of a police agency and explain the functions of its major organizational components.	Active	11/29/2013
ECC: AJ 190	Law Enforcement Explorer Academy	SLO #3 Responsibilities	Students in AJ 190, Police Explorer Academy, after receiving instruction in basic law enforcement functions, reading text material, observing demonstrations will be able to list and explain 3 responsibilities for each of the patrol, detective, traffic and records functions.	Active	11/29/2013
ECC: AJ 21	Introduction to Emergency Management	SLO #1 Operations Section Chief	Given lecture and other related course material, the student will define the major responsibilities of the Operations Section Chief.	Active	03/17/2016
ECC: AJ 21	Introduction to Emergency Management	SLO #2 Federal Protocols	Given lecture and other related course material, the student will have a working knowledge of the federal protocols in emergency management situations.	Active	03/17/2016
ECC: AJ 21	Introduction to Emergency Management	SLO #3 Disaster Preparation	Given lecture and other related course material, the student will apply major elements involved in disaster preparation in selected case studies.	Active	03/17/2016
ECC: AJ 26	Introduction to Terrorism and Counterterrorism	SLO #1 Roles, Functions, and Dependencies	Define the roles, functions, and dependencies between local, federal, and international counterterrorist organizations.	Active	08/24/2015
ECC: AJ 26	Introduction to Terrorism and Counterterrorism	SLO #2 Characteristics	Describe specific characteristics of terrorist organizations.	Active	08/24/2015
ECC: AJ 26	Introduction to Terrorism and Counterterrorism	SLO #3 Impact of Modern Day Terrorist Attacks	Explain the impact of modern day terrorist attacks on both law enforcement and the economy.	Active	08/24/2015
ECC: AJ 49	Penal Code 832 - Arrest and	SLO #1 Fundamentals of Learning	After given sufficient lecture, demonstrate the fundamentals of the	Active	11/29/2013

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ECC: AJ 49	Firearms	Domains	aforementioned Learning Domains, especially in the areas of search and seizure, laws of arrest, presentation of evidence and proper documentation.	Active	11/29/2013
ECC: AJ 49	Penal Code 832 - Arrest and Firearms	SLO #2 Proficiency	After given sufficient lecture, demonstrate proficiency in the safe handling of a firearm, cleaning and maintenance, and principles of shooting accurately.	Active	11/29/2013
ECC: AJ 49	Penal Code 832 - Arrest and Firearms	SLO #3 Searching & Handcuffing Techniques	After given sufficient lecture, demonstrate proper searching and handcuffing techniques.	Active	11/29/2013