

COURSE SLO ASSESSMENT 4-YEAR TIMELINE

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
El Camino: Course SLOs (BSS) - Anthropology	2013-14 (Spring 2014)	ECC: ANTH 2	Introduction to Cultural Anthropology	SLO #2 Subsistence Strategies	In an in-class objective assignment, students will demonstrate their understanding of subsistence strategies by identifying three of the four types recognized by anthropologists and by explaining five features that correspond to each.
	2013-14 (Spring 2014)	ECC: ANTH 3	Introduction to Archaeology	SLO #1 Radiocarbon Dating	After completing this course, students will gain knowledge about the radiocarbon dating technique and its application only to organic materials of the last 100,000 years.
	2013-14 (Spring 2014)	ECC: ANTH 4	Language and Culture	SLO #1 Language Extinction	In a written assignment or objective exam question(s), students will demonstrate an understanding of language extinction by identifying the various cultural and historical factors that contribute to language loss and describing the preservation efforts applied to languages targeted for extinction.
	2013-14 (Spring 2014)	ECC: ANTH 6	Native Peoples of North America	SLO #2 Four-Field Approach	In a written assignment or objective exam, students will demonstrate an understanding of the four-field approach in anthropology as it relates to the study of native peoples of North America. Students will need to identify each of the four sub-fields of anthropology, the major area(s) of study within each field and describe how each field might approach the study of native peoples.
	2013-14 (Spring 2014)	ECC: ANTH 9	Women, Culture, and Society	SLO #2 Integrated System	In a written assignment or objective exam, students will demonstrate an understanding of culture as an integrated system. Using a selected case study, students will need to identify at least two areas of culture that are related to gender and describe how they are interconnected.
	2014-15 (Fall 2014)	ECC: ANTH 1	Introduction to Physical Anthropology	SLO #2 Primate Arboreal Adaptation	Adaptation in an in-class assignment or objective exam question, students will demonstrate an understanding of primate adaptation by describing the major anatomical characteristics of primates associated with movement and the senses, and indentifying how they evolved as adaptations to arboreal environments.
	2014-15 (Fall 2014)	ECC: ANTH 11	Anthropology of Magic, Religion, and Witchcraft	SLO #3 Rites of Passage	In an in-class assignment, students will demonstrate an understanding of a rite of passage by defining the process and explaining each of its stages.
	2014-15 (Fall 2014)	ECC: ANTH 5	Physical Anthropology Laboratory	SLO #1 Human Karyotypes	In an in-class lab activity, students will compare and contrast human karyotypes to identify potential abnormalities and chromosomal mutations.
	2014-15 (Spring 2015)	ECC: ANTH 2	Introduction to Cultural Anthropology	SLO #3 Political Organization	In an in-class objective assignment, students will demonstrate their understanding of political organization by identifying the four types recognized by anthropologists and by explaining three features that correspond to each.
	2014-15 (Spring 2015)	ECC: ANTH 3	Introduction to Archaeology	SLO #2 Remote Sensing	In a multiple choice and matching questions type objective exam, students will demonstrate an understanding of the techniques of remote sensing in archaeology including aerial photography,

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	2014-15 (Spring 2015)	ECC: ANTH 3	Introduction to Archaeology	SLO #2 Remote Sensing	electrical resistivity, use of a proton magnetometer, ground penetrating radar, and photos taken by satellites.
	2014-15 (Spring 2015)	ECC: ANTH 4	Language and Culture	SLO #2 Language and Social Factors	In a written assignment or objective exam question(s), students will demonstrate an understanding of the relationship between language and social factors such as gender, ethnicity and class.
	2014-15 (Spring 2015)	ECC: ANTH 6	Native Peoples of North America	SLO #3 European Contact	In a written assignment or objective exam, students will demonstrate an understanding of how contact with Europeans dramatically altered native populations and their various cultures. Using a selected case study, students will need to identify specific areas of native culture that were changed by contact and describe the changes that took place.
	2015-16 (Fall 2015)	ECC: ANTH 1	Introduction to Physical Anthropology	SLO #3 Human Evolution	In a written assignment or objective exam question(s), students will demonstrate an understanding of human evolution by comparing and contrasting the anatomical and behavioral features of modern Homo sapiens with various extinct species of the Genus Homo (e.g. Neanderthals, H. erectus, H. habilis).
	2015-16 (Fall 2015)	ECC: ANTH 11	Anthropology of Magic, Religion, and Witchcraft	SLO #2 Animism	In a written assignment, students will demonstrate a conceptual understanding of the supernatural by (1) defining the terms animism and animatism; (2) outlining and explaining each of the characteristics of animistic beings; and (3) providing one culturally relevant example for both animism and animatism.
	2015-16 (Fall 2015)	ECC: ANTH 5	Physical Anthropology Laboratory	SLO #2 Determining the Sex of Human Remains	In an in-class lab activity, students will determine the sex of human skeletal remains by visually observing various pelvic and cranial features and applying the techniques used by forensic anthropologists to measure various post-cranial bones.
	2015-16 (Fall 2015)	ECC: ANTH 7	Native Peoples of South America	SLO #2 Vertical Integration	In an in-class assignment, students will explain how vertical integration provides for an adequate adaptation to the environmental conditions characterizing the Andean region by choosing an Andean group as an example, identifying each of the microenvironments utilized by the group, describing the particular subsistence activity carried out in each microenvironment, and listing the main resources procured.
	2015-16 (Fall 2015)	ECC: ANTH 9	Women, Culture, and Society	SLO #3 Gender as a Cultural Construction	In a written assignment or objective exam students will demonstrate an understanding of gender as a cultural construction. Students will correctly define the term gender, and using selected case studies, they will describe the tremendous variation in the expectations for gender cross-culturally.
	2016-17 (Fall 2016)	ECC: ANTH 8	Ancient Civilizations of Mesoamerica	SLO #2 Quiche Maya Myths	In a written exam students will demonstrate a critical understanding of the Quiche Maya myths contained in the Popol Vuh. Specifically, they will answer questions concerning the identities of deities and the cosmological provenance of deities and animals that appear in

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	2016-17 (Fall 2016)	ECC: ANTH 8	Ancient Civilizations of Mesoamerica	SLO #2 Quiche Maya Myths	the book. They will also answer questions concerning Mesoamerican concepts concerning the body and life cycle, and afterlife.
	2016-17 (Spring 2017)	ECC: ANTH 2	Introduction to Cultural Anthropology	SLO #1 Holistic Approach	In an objective exam, students will demonstrate an understanding of the holistic approach in anthropology by identifying its appropriate definition.
	2016-17 (Spring 2017)	ECC: ANTH 3	Introduction to Archaeology	SLO #3 Sample Sherds	In a two page report, students will demonstrate an understanding of the process of pre-modern pottery making. The report will document their findings from the examination of sample sherds from archaeological contexts. In the report they will correctly recognize the mineral make-up of the paste and slip, identify the steps the pottery went through to form the vessels, indentify the firing environment and its effects on the paste, identify the likely forms of the vessel, and identify the functions of the vessels.
	2016-17 (Spring 2017)	ECC: ANTH 4	Language and Culture	SLO #3 'Pidgin'	In a written assignment or objective exam question(s), students will demonstrate an understanding of the language variety known as 'pidgin' by identifying several features regarding its structure (as compared to a standard language) and identifying the social and historical conditions under which a pidgin develops.
	2016-17 (Spring 2017)	ECC: ANTH 9	Women, Culture, and Society	SLO #1 Four-Field Approach and Gender	In a written assignment or objective exam, students will demonstrate an understanding of the four-field approach in anthropology as it relates to the topic of gender. Students will need to identify each of the four sub-fields of anthropology, the major area(s) of study within each field and how gender might be analyzed within each field.
	2017-18 (Fall 2017)	ECC: ANTH 1	Introduction to Physical Anthropology	SLO #1 Natural Selection	In a written assignment, students will explain how natural selection is related to environmental factors by using an example that identifies key processes of natural selection and illustrates how selective pressures can change.
	2017-18 (Fall 2017)	ECC: ANTH 11	Anthropology of Magic, Religion, and Witchcraft	SLO #1 Shamans and Priests	In an in-class assignment, students will demonstrate an understanding of the relationship between religion and social structure by discussing the ways in which the roles of shamans and priests reflect egalitarianism and stratification, respectively.
	2017-18 (Fall 2017)	ECC: ANTH 5	Physical Anthropology Laboratory	SLO #3 Hominin	Evolution In an in-class lab activity, students will demonstrate an understanding of hominin evolution by identifying the distinguishing cranial and dental features that characterize members of the genera Australopithecus, Paranthropus and Homo.
	2017-18 (Spring 2018)	ECC: ANTH 2	Introduction to Cultural Anthropology	SLO #2 Subsistence Strategies	In an in-class objective assignment, students will demonstrate their understanding of subsistence strategies by identifying three of the four types recognized by anthropologists and by explaining five features that correspond to each.
	2017-18 (Spring 2018)	ECC: ANTH 4	Language and Culture	SLO #1 Language Extinction	In a written assignment or objective exam question(s), students will demonstrate an understanding of language extinction by identifying

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	2017-18 (Spring 2018)	ECC: ANTH 4	Language and Culture	SLO #1 Language Extinction	the various cultural and historical factors that contribute to language loss and describing the preservation efforts applied to languages targeted for extinction.
	2017-18 (Spring 2018)	ECC: ANTH 7	Native Peoples of South America	SLO #3 European Contact	In a written assignment or objective exam, students will demonstrate an understanding of how contact with Europeans dramatically altered native populations of South America and their various cultures. Using a selected case study, students will need to identify specific areas of native culture that were changed by contact and describe the changes that took place.
	2017-18 (Spring 2018)	ECC: ANTH 9	Women, Culture, and Society	SLO #2 Integrated System	In a written assignment or objective exam, students will demonstrate an understanding of culture as an integrated system. Using a selected case study, students will need to identify at least two areas of culture that are related to gender and describe how they are interconnected.
	2018-19 (Fall 2018)	ECC: ANTH 1	Introduction to Physical Anthropology	SLO #2 Primate Arboreal Adaptation	Adaptation in an in-class assignment or objective exam question, students will demonstrate an understanding of primate adaptation by describing the major anatomical characteristics of primates associated with movement and the senses, and indentifying how they evolved as adaptations to arboreal environments.
	2018-19 (Fall 2018)	ECC: ANTH 11	Anthropology of Magic, Religion, and Witchcraft	SLO #3 Rites of Passage	In an in-class assignment, students will demonstrate an understanding of a rite of passage by defining the process and explaining each of its stages.
	2018-19 (Fall 2018)	ECC: ANTH 3	Introduction to Archaeology	SLO #1 Radiocarbon Dating	After completing this course, students will gain knowledge about the radiocarbon dating technique and its application only to organic materials of the last 100,000 years.
	2018-19 (Spring 2019)	ECC: ANTH 2	Introduction to Cultural Anthropology	SLO #3 Political Organization	In an in-class objective assignment, students will demonstrate their understanding of political organization by identifying the four types recognized by anthropologists and by explaining three features that correspond to each.
	2018-19 (Spring 2019)	ECC: ANTH 3	Introduction to Archaeology	SLO #2 Remote Sensing	In a multiple choice and matching questions type objective exam, students will demonstrate an understanding of the techniques of remote sensing in archaeology including aerial photography, electrical resistivity, use of a proton magnetometer, ground penetrating radar, and photos taken by satellites.
	2018-19 (Spring 2019)	ECC: ANTH 4	Language and Culture	SLO #2 Language and Social Factors	In a written assignment or objective exam question(s), students will demonstrate an understanding of the relationship between language and social factors such as gender, ethnicity and class.
	2018-19 (Spring 2019)	ECC: ANTH 5	Physical Anthropology Laboratory	SLO #1 Human Karyotypes	In an in-class lab activity, students will compare and contrast human karyotypes to identify potential abnormalities and chromosomal mutations.
	2018-19 (Spring 2019)	ECC: ANTH 7	Native Peoples of South	SLO #1 Cultural Ecology	In an in-class written assignment, students will demonstrate an

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	2018-19 (Spring 2019)	ECC: ANTH 7	America	Approach	understanding of the cultural ecology approach by explaining the relationship between the level of sociopolitical organization achieved by two South American indigenous groups (one from the Patagonia and another from the Amazon Basin) and the particular environmental zone each group occupies. In addition, students will need to address the subsistence strategy employed by each group and the limiting factors to population growth that each environment presents.
	2018-19 (Spring 2019)	ECC: ANTH 9	Women, Culture, and Society	SLO #3 Gender as a Cultural Construction	In a written assignment or objective exam students will demonstrate an understanding of gender as a cultural construction. Students will correctly define the term gender, and using selected case studies, they will describe the tremendous variation in the expectations for gender cross-culturally.
	2019-20 (Fall 2019)	ECC: ANTH 1	Introduction to Physical Anthropology	SLO #3 Human Evolution	In a written assignment or objective exam question(s), students will demonstrate an understanding of human evolution by comparing and contrasting the anatomical and behavioral features of modern Homo sapiens with various extinct species of the Genus Homo (e.g. Neanderthals, H. erectus, H. habilis).
	2019-20 (Fall 2019)	ECC: ANTH 11	Anthropology of Magic, Religion, and Witchcraft	SLO #2 Animism	In a written assignment, students will demonstrate a conceptual understanding of the supernatural by (1) defining the terms animism and animatism; (2) outlining and explaining each of the characteristics of animistic beings; and (3) providing one culturally relevant example for both animism and animatism.
	2019-20 (Fall 2019)	ECC: ANTH 5	Physical Anthropology Laboratory	SLO #2 Determining the Sex of Human Remains	In an in-class lab activity, students will determine the sex of human skeletal remains by visually observing various pelvic and cranial features and applying the techniques used by forensic anthropologists to measure various post-cranial bones.
	2019-20 (Fall 2019)	ECC: ANTH 6	Native Peoples of North America	SLO #3 European Contact	In a written assignment or objective exam, students will demonstrate an understanding of how contact with Europeans dramatically altered native populations and their various cultures. Using a selected case study, students will need to identify specific areas of native culture that were changed by contact and describe the changes that took place.
	2019-20 (Fall 2019)	ECC: ANTH 7	Native Peoples of South America	SLO #2 Vertical Integration	In an in-class assignment, students will explain how vertical integration provides for an adequate adaptation to the environmental conditions characterizing the Andean region by choosing an Andean group as an example, identifying each of the microenvironments utilized by the group, describing the particular subsistence activity carried out in each microenvironment, and listing the main resources procured.
	2019-20 (Fall 2019)	ECC: ANTH 8	Ancient Civilizations of Mesoamerica	SLO #1 Locating Mesoamerica	After completing this class students will gain knowledge about Mesoamerica's anthropological characteristics including being described as an ancient cultural region that encompasses Northern, central and southern Mexico, Guatemala, Honduras, Belize, and El

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	2019-20 (Fall 2019)	ECC: ANTH 8	Ancient Civilizations of Mesoamerica	SLO #1 Locating Mesoamerica	Salvador.
	2019-20 (Fall 2019)	ECC: ANTH 8	Ancient Civilizations of Mesoamerica	SLO #2 Quiche Maya Myths	In a written exam students will demonstrate a critical understanding of the Quiche Maya myths contained in the Popol Vuh. Specifically, they will answer questions concerning the identities of deities and the cosmological provenance of deities and animals that appear in the book. They will also answer questions concerning Mesoamerican concepts concerning the body and life cycle, and afterlife.
	2019-20 (Fall 2019)	ECC: ANTH 8	Ancient Civilizations of Mesoamerica	SLO #3 Mesoamerica's Indigenous	In a multiple choice exam students will display a mastery of the key facts and issues concerning Mesoamerica's indigenous written and spoken languages. Specifically these questions will cover key concepts of historical linguistics pertaining to spoken languages, and the concepts, analytical approaches, and achievements in the decipherment of pre-Columbian written languages.
	2019-20 (Spring 2020)	ECC: ANTH 6	Native Peoples of North America	SLO #1 Culture as Holistic	In a written assignment or objective exam, students will demonstrate an understanding of culture as an integrated system. Using a selected native group as a case study, students will need to identify a minimum of 3 parts of culture that may be interconnected and describe how these parts are interrelated.
	2019-20 (Spring 2020)	ECC: ANTH 6	Native Peoples of North America	SLO #2 Four-Field Approach	In a written assignment or objective exam, students will demonstrate an understanding of the four-field approach in anthropology as it relates to the study of native peoples of North America. Students will need to identify each of the four sub-fields of anthropology, the major area(s) of study within each field and describe how each field might approach the study of native peoples.