

# \*COURSE SLO STATEMENTS REPORT\*

ECC - CHILDHOOD EDUCATION

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: CDEV 103	Child Growth and Development	SLO #1 Major Theoretical Frameworks	Identify and compare major theoretical frameworks, such as Piaget, Vygotsky, Erikson, Maslow, and Bronfenbrenner, as related to the study of human development.	Active	10/19/2013
ECC: CDEV 103	Child Growth and Development	SLO #2 Milestones	Describe major developmental milestones and typical characteristics for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.	Active	10/19/2013
ECC: CDEV 103	Child Growth and Development	SLO #3 Research Methodologies	Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.	Active	10/19/2013
ECC: CDEV 104	The Home, The School, The Community	SLO # 1 Family Support Services	Critically assess community support services and agencies that are available to community and families.	Active	10/19/2013
ECC: CDEV 104	The Home, The School, The Community	SLO #2 Analyzing Values	Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.	Active	10/19/2013
ECC: CDEV 104	The Home, The School, The Community	SLO #3 Impact of Communities upon Families	Assess the impact of educational, political, and socioeconomic factors on children and families by identifying effective strategies that empower families in children's development.	Active	10/19/2013
ECC: CDEV 106	Infant Toddler Curriculum	SLO #1 Policies and Practices	Summarize the essential policies and practices of quality infant and toddler programs.	Active	11/10/2015
ECC: CDEV 106	Infant Toddler Curriculum	SLO #2 Healthy Relationships	Demonstrate strategies to promote healthy relationships in the care and education of infants and toddlers.	Active	10/19/2013
ECC: CDEV 106	Infant Toddler Curriculum	SLO #3 Curriculum and Environments	Evaluate infant and toddler curriculum and environments based on observation, documentation and reflection.	Active	11/10/2015
ECC: CDEV 107	Infant/Toddler Development	SLO #02 Interpreting Data (INACTIVE)	Gather and Interpret data from the observation of infants and toddlers based on child development theories.	Inactive	10/18/2013
ECC: CDEV 107	Infant/Toddler Development	SLO #03 Healthy Relationships (INACTIVE)	Develop strategies to promote healthy relationships in the care and education of infants and toddlers.	Inactive	10/19/2013
ECC: CDEV 107	Infant/Toddler Development	SLO #1 Biological and Environmental Factors	Demonstrate knowledge of biological and environmental factors that influence preconception and prenatal health and development.	Active	11/10/2015
ECC: CDEV 107	Infant/Toddler Development	SLO #2 Connecting Behaviors	Connect observed behaviors of children birth through 36 months to developmental concepts and theories in the physical, cognitive, language, social, and emotional domains.	Active	11/10/2015

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ECC: CDEV 107	Infant/Toddler Development	SLO #3 Contextual Influences	Analyze the multiple contextual influences of infant/toddler development including diverse family practices and environments.	Active	11/10/2015
ECC: CDEV 108	Principles and Practices of Teaching Young Children	SLO #1 Best Practices	Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.	Active	10/19/2013
ECC: CDEV 108	Principles and Practices of Teaching Young Children	SLO #2 Value of Play	Examine the value of play as a vehicle for developing skills knowledge, dispositions, and strengthening relationships among young children.	Active	10/19/2013
ECC: CDEV 108	Principles and Practices of Teaching Young Children	SLO #3 Personal Philosophy	Develop one's teaching philosophy and professional goals	Active	10/19/2013
ECC: CDEV 110	Child Health and Safety	SLO #1 Health Risks	Identify health, safety, and environmental risks in children's programs.	Active	10/19/2013
ECC: CDEV 110	Child Health and Safety	SLO #2 Regulations	Evaluate regulations, standards, policies and procedures related to health, safety, and nutrition in support of young children, teachers and families.	Active	10/19/2013
ECC: CDEV 110	Child Health and Safety	SLO #3 Nutritional Needs	Identify the nutritional needs of children at various ages and plan activities that focus on healthy development and nutrition.	Active	10/19/2013
ECC: CDEV 112	Teaching Young Children in a Diverse Society	SLO #1 Social Identity	Critique theories and review the multiple impacts on young children's social identity.	Active	10/19/2013
ECC: CDEV 112	Teaching Young Children in a Diverse Society	SLO #2 Anti-bias Approaches	Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.	Active	10/19/2013
ECC: CDEV 112	Teaching Young Children in a Diverse Society	SLO #3 Environments	Plan classroom environments, materials and approaches to effectively promote pride in children's identities and respect for social diversity.	Active	10/19/2013
ECC: CDEV 114	Observing and Assessing Young Children	SLO #1 Assessment Tools	Utilize the California State Department of Education assessment tool (Desired Results) to evaluate all children's developmental, cultural, and linguistic characteristics.	Active	10/19/2013
ECC: CDEV 114	Observing and Assessing Young Children	SLO #2 Observation Methods	Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children's learning and development.	Active	10/19/2013
ECC: CDEV 114	Observing and Assessing Young Children	SLO #3 Interpretation and Implementation of Assessments	Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching practices.	Active	05/12/2015
ECC: CDEV 115	Introduction to Curriculum	SLO #1 Positively Influencing Development	Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.	Active	10/19/2013
ECC: CDEV 115	Introduction to Curriculum	SLO #2 Anti-bias Curriculum	Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to	Active	10/19/2013

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ECC: CDEV 115	Introduction to Curriculum	SLO #2 Anti-bias Curriculum	support all children.	Active	10/19/2013
ECC: CDEV 115	Introduction to Curriculum	SLO #3 Active Learning Activities	Plan, implement, and evaluate active learning activities for children in developmental domains (social, emotional, physical, cognitive, and language) and curriculum areas (math, science, music, movement, creative arts, language and motor skills).	Active	10/19/2013
ECC: CDEV 116	Creative Art for Young Children	SLO #1 Supporting Play	Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.	Active	10/19/2013
ECC: CDEV 116	Creative Art for Young Children	SLO #2 Activity Plans	Develop an activity plan, for preschool children, that is age-appropriate and includes: required materials, advanced preparation, developmental objectives, detailed procedures, and theme based-related activities.	Active	10/19/2013
ECC: CDEV 116	Creative Art for Young Children	SLO #3 Creativity	Demonstrate an understanding of the many aspects of the teachers' role in enhancing creativity and the creative process.	Active	10/19/2013
ECC: CDEV 117	Music and Movement for Young Children	SLO #1 Curriculum Cycle	Use the ongoing cycle of curriculum development to plan, implement, and evaluate early childhood music and movement activities and environments.	Active	10/19/2013
ECC: CDEV 117	Music and Movement for Young Children	SLO #2 Activity Plans	Develop an activity plan, for preschool children, that is age-appropriate and includes: required materials, advanced preparation, developmental objectives, detailed procedures, and theme based-related activities.	Active	10/19/2013
ECC: CDEV 117	Music and Movement for Young Children	SLO #3 Role of the Teacher	Demonstrate an understanding of the many aspects of the teachers' role in early childhood programs as they apply to music and movement.	Active	10/19/2013
ECC: CDEV 118	Science and Math for Young Children	SLO #1 Math and Science Skills	Recognize and implement math and science concepts for early childhood education curriculum.	Active	05/17/2016
ECC: CDEV 118	Science and Math for Young Children	SLO #2 Activity Plans	Design and implement curriculum integrating developmentally appropriate science, technology, engineering and mathematics .	Active	05/12/2015
ECC: CDEV 118	Science and Math for Young Children	SLO #3 Role of the Environment	Demonstrate an understanding of the many aspects of the environment's role in early childhood programs related to science, technology, engineering, and mathematics.	Active	10/19/2013
ECC: CDEV 119	Language Arts for Young Children	SLO #1 Curriculum Cycle	Use the ongoing cycle of curriculum development to plan, implement, and evaluate early childhood language arts activities and environments.	Active	10/19/2013
ECC: CDEV 119	Language Arts for Young Children	SLO #2 Activity Plans	Develop an activity plan, for preschool children, that is age-appropriate and includes: required materials, advanced preparation, developmental objectives, detailed procedures, and theme based-related activities.	Active	07/01/2013

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ECC: CDEV 119	Language Arts for Young Children	SLO #3 Role of the Teacher	Demonstrate an understanding of the many aspects of the teachers' role in early childhood programs as they apply to language arts.	Active	10/19/2013
ECC: CDEV 125	Child Development Practicum I	SLO #1 Designing Curriculum	Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.	Active	10/19/2013
ECC: CDEV 125	Child Development Practicum I	SLO #2 Self-Assessing Teaching	Critically assess one's own teaching experiences to guide and inform practice.	Active	10/19/2013
ECC: CDEV 125	Child Development Practicum I	SLO #3 Relationships	Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.	Active	10/19/2013
ECC: CDEV 126	Child Development Practicum II	SLO #1 Designing Curriculum	Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.	Active	10/19/2013
ECC: CDEV 126	Child Development Practicum II	SLO #2 Self-Assessing Teaching	Critically assess one's own teaching experiences to guide and inform practice.	Active	10/19/2013
ECC: CDEV 126	Child Development Practicum II	SLO #3 Children's Needs	Integrate understanding of children's development and needs to create and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.	Active	10/19/2013
ECC: CDEV 129	Introduction to Program Administration	SLO #1 Applying Skills	Apply administration skills in various types of early care and education program.	Active	03/03/2015
ECC: CDEV 129	Introduction to Program Administration	SLO #2 Fiscal Planning	Demonstrate knowledge of strategic and fiscal planning.	Active	03/03/2015
ECC: CDEV 129	Introduction to Program Administration	SLO #3 Quality Programs	Evaluate components of quality programs, facilities, and operations.	Active	03/03/2015
ECC: CDEV 130	Principles of Program Administraton	SLO #1 Leadership Roles	Analyze leadership roles as they relate to interactions with parents, staff and the community.	Active	10/25/2016
ECC: CDEV 130	Principles of Program Administraton	SLO #2 Professional Development	Implement ongoing professional development plans based on evaluation of staff and administrator needs.	Active	03/03/2015
ECC: CDEV 130	Principles of Program Administraton	SLO #3 Collaboration	Establish professional relationships and facilitate collaboration and communication between colleagues, families, and stakeholders.	Active	03/03/2015
ECC: CDEV 131	Supervising and Mentoring Adults	SLO #02 Evaluating Teacher's Performance (INACTIVE)	Evaluate the performance of an assistant or student teacher and write effective evaluations and recommendations for growth and improvement.	Inactive	10/19/2013
ECC: CDEV 131	Supervising and Mentoring Adults	SLO #03 Communicating and Reflecting (INACTIVE)	Demonstrate competency in communication and reflective practices to utilize when working with diverse adult populations.	Inactive	10/19/2013
ECC: CDEV 131	Supervising and Mentoring Adults	SLO #1 Individualized Mentoring	Individualize mentoring and supervision strategies based on the roles and developmental stages of adult learners.	Active	10/19/2013
ECC: CDEV 131	Supervising and Mentoring Adults	SLO #2 Communication	Demonstrate competency in communication and reflective practices when working with diverse adult populations.	Active	11/10/2015
ECC: CDEV 131	Supervising and Mentoring Adults	SLO #3 Informing Leadership and Decisions	Use a variety of personnel, program, and environmental assessment tools to inform leadership and decisions.	Active	11/10/2015

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ECC: CDEV 150	Survey of Children with Special Needs	SLO #03 Resources (INACTIVE)	Locate and evaluate special education resources for children with special needs and their families.	Inactive	10/19/2013
ECC: CDEV 150	Survey of Children with Special Needs	SLO #1 Exceptionalities and Conditions	Recognize various exceptionalities and conditions of children and identify interventions based on the developmental continuum.	Active	11/10/2015
ECC: CDEV 150	Survey of Children with Special Needs	SLO #2 Role of History and Society	Evaluate the role of history and society in shaping current policies related to best practices of inclusion and serving children with special needs.	Active	11/10/2015
ECC: CDEV 150	Survey of Children with Special Needs	SLO #3 Collaboration	Collaborate with families and community members in supporting inclusion of children with special needs	Active	11/10/2015
ECC: CDEV 152	Disabilities in the Developing Child	SLO #1 Evaluating Programs and Policies	Evaluate program, educational, and professional policies based on special education laws and evidence-based practices.	Active	11/10/2015
ECC: CDEV 152	Disabilities in the Developing Child	SLO #2 Curriculum Strategies	Design and implement curriculum strategies based on children's individual needs in inclusive and natural environments.	Active	11/10/2015
ECC: CDEV 152	Disabilities in the Developing Child	SLO #3 Advocacy	Demonstrate how you would advocate for effective partnerships with families, interdisciplinary teams members, and community resource specialists.	Active	11/10/2015
ECC: CDEV 165	Autism, ADHD, Physical and Health Impairments	SLO #1 Universal Precautions	Demonstrate the use of universal precautions and describe when they should be implemented.	Active	05/24/2018
ECC: CDEV 165	Autism, ADHD, Physical and Health Impairments	SLO #2 Strategies and Accommodations	Evaluate and demonstrate effective and appropriate teaching strategies and accommodations that can be used in the classroom and home setting for children with special needs.	Active	05/24/2018
ECC: CDEV 165	Autism, ADHD, Physical and Health Impairments	SLO #3 Diagnostic Tools	Describe the diagnostic tools and assessment criteria for various conditions and disorders.	Active	05/24/2018
ECC: CDEV 169	Special Education Practicum	SLO #1 Understanding Disabilities	Demonstrate an understanding and sensitivity toward children with special needs and their families as they relate to the special education classroom.	Active	10/19/2013
ECC: CDEV 169	Special Education Practicum	SLO #2 Self-Assessing Teaching	Critically assess one's own teaching experiences to guide and inform practice in relation to working with children with special needs and their families.	Active	10/19/2013
ECC: CDEV 169	Special Education Practicum	SLO #3 Approaches and Strategies	Apply a variety of effective approaches, strategies, and techniques that support positive learning experiences for children with special needs.	Active	10/19/2013
ECC: EDUC 101	Introduction to the Field of Education	SLO #1 Careers in Education	The successful Education 101 student will analyze various careers in education through study of state and educational requirements as well as rewards and challenges.	Active	03/10/2015
ECC: EDUC 101	Introduction to the Field of Education	SLO #2 CSTP	The successful Education 101 student will identify qualities of effective teachers and the demonstration of the California Standards for the Teaching Profession through classroom observations of	Active	03/10/2015

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ECC: EDUC 101	Introduction to the Field of Education	SLO #2 CSTP	experienced teachers.	Active	03/10/2015
ECC: EDUC 101	Introduction to the Field of Education	SLO #3 Purpose of Education	The successful Education 101 student will evaluate fundamental issues in education such as the purpose of public education, the purpose and control of curriculum, and assessment and accountability.	Active	03/10/2015
ECC: EDUC 201	Foundations in Education	SLO #1 Career Pathway	Education 201 The successful Education 201 student will outline their career pathway in education inclusive of state and educational requirements as well as rewards and challenges.	Active	08/25/2014
ECC: EDUC 201	Foundations in Education	SLO #2 Synthesizing and Reflecting	The successful Education 201 student will synthesize their observations of experienced teachers, their development of a philosophy of education and their reflection on contemporary issues of education and will evaluate specific contemporary issues in education such as merit pay for teachers, school reform, inclusion, and changes to school finance.	Active	08/25/2014
ECC: EDUC 201	Foundations in Education	SLO #3 CSTP and Common Core Standards	The successful Education 201 student will identify the demonstration of the California Standards for the Teaching Profession and use of the California Common Core Standards through 45 hours of classroom observations of experienced teachers.	Active	08/25/2014