

# \*COURSE SLO STATEMENTS REPORT\*

ECC - EARTH SCIENCES (GEOGRAPHY, GEOLOGY, OCEANOGRAPHY)

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: GEOG 1	Physical Elements	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of physical geography. (This includes the ability to recall the definitions of the specialized vocabulary of physical geography.)	Active	11/08/2013
ECC: GEOG 1	Physical Elements	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate how their physical environment affects humans' lives and how human activities affect their physical environment.	Active	11/08/2013
ECC: GEOG 1	Physical Elements	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: GEOG 2	Cultural Geography	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of cultural geography. (This includes the ability to recall the definitions of the specialized vocabulary of cultural geography.)	Active	11/08/2013
ECC: GEOG 2	Cultural Geography	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate how their cultural environment affects humans' lives and how human activities affect their cultural environment.	Active	11/08/2013
ECC: GEOG 2	Cultural Geography	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: GEOG 20	Geography Field Studies	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of geography. (This includes the ability to recall the definitions of the specialized vocabulary of geography.)	Active	03/31/2014
ECC: GEOG 5	World Regional Geography	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of physical geography. (This includes the ability to recall the definitions of the specialized vocabulary of cultural geography.)	Active	11/08/2013
ECC: GEOG 5	World Regional Geography	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate how their cultural environment affects humans' lives and how human activities affect their cultural environment.	Active	11/08/2013
ECC: GEOG 5	World Regional Geography	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: GEOG 6	Physical Geography Laboratory	SLO #02 Relationship with Their Environment (INACTIVE)	Students recognize and can accurately articulate how their physical environment affects humans' lives and how human activities affect their physical environment.	Inactive	11/08/2013
ECC: GEOG 6	Physical Geography Laboratory	SLO #03 Nature of Science (INACTIVE)	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Inactive	11/08/2013
ECC: GEOG 6	Physical Geography Laboratory	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of physical geography. (This includes the ability to recall the definitions of the specialized vocabulary of physical geography.)	Active	11/08/2013
ECC: GEOG 7	Geography of California	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of physical geography. (This includes the ability to recall the definitions of the specialized vocabulary of physical geography.)	Active	11/08/2013
ECC: GEOG 7	Geography of California	SLO #2 Relationship with Their	Students recognize and can accurately articulate how their physical environment	Active	11/08/2013

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ECC: GEOG 7	Geography of California	Environment	affects humans' lives and how human activities affect their physical environment.	Active	11/08/2013
ECC: GEOG 7	Geography of California	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: GEOG 8	Introduction to Geographic Information Systems	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of mapping and Geographic Information Systems (GIS). This includes the ability to recall the definitions of the specialized vocabulary of maps and GIS.	Active	11/08/2013
ECC: GEOG 8	Introduction to Geographic Information Systems	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate the manner in which maps and GIS are used to show both how human activities affect their environment and how human lives are affected by their environment.	Active	11/08/2013
ECC: GEOG 8	Introduction to Geographic Information Systems	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions /interpretation of observations) when using maps and GIS to analyze and manipulate geographic data.	Active	11/08/2013
ECC: GEOG 9	Weather and Climate	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of meteorology and climate science. (This includes the ability to recall the definitions of the specialized vocabulary of meteorology and climate science.)	Active	11/08/2013
ECC: GEOG 9	Weather and Climate	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate how weather and climate affect humans' lives and how human activities affect weather and climate.	Active	11/08/2013
ECC: GEOG 9	Weather and Climate	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: GEOL 1	Physical Geology	SLO #1 Basic Knowledge	Students recognize and can accurately articulate how the Earth affects humans' lives and how human activities affect the Earth.	Active	11/08/2013
ECC: GEOL 1	Physical Geology	SLO #2 Relationship with Their Environment	Students can identify the salient features of the basic concepts of geology. (This includes the ability to recall the definitions of the specialized vocabulary of geology.)	Active	11/08/2013
ECC: GEOL 1	Physical Geology	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: GEOL 15	Natural Disasters	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of geology. (This includes the ability to recall the definitions of the specialized vocabulary of geology.)	Active	11/08/2013
ECC: GEOL 15	Natural Disasters	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate how the Earth affects humans' lives and how human activities affect the Earth.	Active	11/08/2013
ECC: GEOL 15	Natural Disasters	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: GEOL 2	History of Planet Earth	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of geology. (This includes the ability to recall the definitions of the specialized vocabulary of geology.)	Active	11/08/2013
ECC: GEOL 2	History of Planet Earth	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate how the Earth affects humans' lives and how human activities affect the Earth.	Active	11/08/2013
ECC: GEOL 2	History of Planet Earth	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of	Active	11/08/2013

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ECC: GEOL 2	History of Planet Earth	SLO #3 Nature of Science	scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: GEOL 3	Physical Geology Laboratory	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of geology. (This includes the ability to recall the definitions of the specialized vocabulary of geology.)	Active	11/08/2013
ECC: GEOL 3	Physical Geology Laboratory	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate how the Earth affects humans' lives and how human activities affect the Earth.	Active	11/08/2013
ECC: GEOL 3	Physical Geology Laboratory	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: GEOL 30	Geology Laboratory of Death Valley	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of geology. (This includes the ability to recall the definitions of the specialized vocabulary of geology.)	Active	11/08/2013
ECC: GEOL 32	Geology Laboratory of Owens Valley and Sierra Nevada	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of geology. (This includes the ability to recall the definitions of the specialized vocabulary of geology.)	Active	11/08/2013
ECC: GEOL 34	Geology Laboratory of Southeastern California	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of geology. (This includes the ability to recall the definitions of the specialized vocabulary of geology.)	Active	11/08/2013
ECC: GEOL 36	Geology Laboratory of Coastal California	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of geology. (This includes the ability to recall the definitions of the specialized vocabulary of geology.)	Active	11/08/2013
ECC: GEOL 4	History of Planet Earth Laboratory	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of geology. (This includes the ability to recall the definitions of the specialized vocabulary of geology.)	Active	11/08/2013
ECC: GEOL 4	History of Planet Earth Laboratory	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate how the Earth affects humans' lives and how human activities affect the Earth.	Active	11/08/2013
ECC: GEOL 4	History of Planet Earth Laboratory	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: GEOL 6	Earth Science in Education	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of geology. (This includes the ability to recall the definitions of the specialized vocabulary of geology.)	Active	11/08/2013
ECC: GEOL 6	Earth Science in Education	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate how the Earth affects humans' lives and how human activities affect the Earth.	Active	11/08/2013
ECC: GEOL 6	Earth Science in Education	SLO #3 Nature of Science	Students can identify the key elements of the scientific method (hypotheses, tests, observations, conclusions/interpretation of observations) in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013
ECC: OCEA 10	Introduction to Oceanography	SLO #1 Basic Knowledge	Students can identify the salient features of the basic concepts of oceanography. This includes the ability to recall the definitions of the specialized vocabulary of oceanography.	Active	11/08/2013
ECC: OCEA 10	Introduction to Oceanography	SLO #2 Relationship with Their Environment	Students recognize and can accurately articulate how the ocean affects humans' lives and how human activities affect the ocean.	Active	11/08/2013
ECC: OCEA 10	Introduction to Oceanography	SLO #3 Nature of Science	Students can identify the key elements of the scientific method in popular accounts of scientific research in magazines, newspapers, etc.	Active	11/08/2013