

COURSE SLO STATEMENTS REPORT

ECC - EDUCATIONAL DEVELOPMENT

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: EDEV 10	English Grammar for Deaf and Hard-of-Hearing Students	SLO #1 Sentence Parts	Student will identify subject and predicate in a sentence and demonstrate understanding of sentence parts and types.	Active	11/08/2013
ECC: EDEV 10	English Grammar for Deaf and Hard-of-Hearing Students	SLO #2 Adjectives	Student will write simple sentences using description words (adjectives).	Active	11/08/2013
ECC: EDEV 10	English Grammar for Deaf and Hard-of-Hearing Students	SLO #3 Tenses	Student will write simple sentences in past, present, and future tenses.	Active	11/08/2013
ECC: EDEV 11	Writing and Reading for Deaf and Hard of Hearing Students	SLO #1 WH Questions	Student will locate answers to WH-Questions (who/what, do-what, where, when, why, & how).	Active	11/08/2013
ECC: EDEV 11	Writing and Reading for Deaf and Hard of Hearing Students	SLO #2 Ideas and Details	Student will identify main ideas and supporting details in a given reading passage.	Active	11/08/2013
ECC: EDEV 11	Writing and Reading for Deaf and Hard of Hearing Students	SLO #3 Drafting	Students will demonstrate the prewriting and drafting steps of the writing process.	Active	01/21/2014
ECC: EDEV 121	Career Preparation	SLO #1 Personal Profile	Students will recognize and describe the connection between their personal profile (interests, values, skills/aptitudes, personality) and a viable career choice.	Active	11/08/2013
ECC: EDEV 121	Career Preparation	SLO #2 Laws	Students will identify the laws which pertain to the rights of the disabled in the workplace.	Active	11/08/2013
ECC: EDEV 121	Career Preparation	SLO #3 Job Search Documents	Students will prepare pertinent job-search documents.	Active	11/08/2013
ECC: EDEV 122	Personal Assessment	SLO #1 Defense Mechanisms	Students will analyze defense mechanisms and their effect on academia, job/career, and relationships.	Active	11/08/2013
ECC: EDEV 122	Personal Assessment	SLO #2 Eight Principles	Students will develop and maintain a journal that defines the eight principles of college success	Active	11/08/2013
ECC: EDEV 122	Personal Assessment	SLO #3 Time Management	Students will compare and contrast different time management techniques.	Active	11/08/2013
ECC: EDEV 140	Assisted Computer Literacy	SLO #1 Word Document	Students will create a properly formatted word document	Active	01/21/2014
ECC: EDEV 140	Assisted Computer Literacy	SLO #2 Short Cut Key	Students will utilize short cut keys to edit a word document	Active	11/08/2013
ECC: EDEV 140	Assisted Computer Literacy	SLO #3 Internet Research	Students will utilize the internet to research information using reliable sources.	Active	11/08/2013
ECC: EDEV 29	Individualized Assessment of Learning	SLO #1 Individual Learning Profile	Students will identify a plan for academic success based upon their individual strengths and weaknesses, and if appropriate, their use of accommodations and services provided by the SRC.	Active	11/08/2013
ECC: EDEV 29	Individualized Assessment of Learning	SLO #2 Disability Laws	Students will identify key legislative mandates that affect students with disabilities and post-secondary education.	Active	11/08/2013
ECC: EDEV 29	Individualized Assessment of	SLO #3 Campus Resources for	Students will identify campus resources to assist with academic	Active	11/08/2013

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ECC: EDEV 29	Learning	Academic Success	success.	Active	11/08/2013
ECC: EDEV 32	Psychology of Affective Learning	SLO #1 Behavior Students	Students will describe the major strategies to increase achievement oriented behavior.	Active	11/08/2013
ECC: EDEV 32	Psychology of Affective Learning	SLO #2 Procrastination	Students will explain techniques for overcoming procrastination.	Active	11/08/2013
ECC: EDEV 32	Psychology of Affective Learning	SLO #3 Goals	Students will explain criteria necessary for setting realistic goals.	Active	11/08/2013
ECC: EDEV 33	Specific Learning Strategies	SLO #1 Academic Strategies	Students will identify strategies for academic success.	Active	11/08/2013
ECC: EDEV 33	Specific Learning Strategies	SLO #2 Learning Styles	Students will identify their preferred learning style and study techniques which are effective for that learning style	Active	11/08/2013
ECC: EDEV 33	Specific Learning Strategies	SLO #3 Memory Strategies	Students will identify mnemonic devices for improving memory of academic content.	Active	11/08/2013
ECC: EDEV 35	Reading Skills for Students with Learning Differences	SLO #1 Word Recognition	Students will exemplify a variety of word recognition strategies.	Active	11/08/2013
ECC: EDEV 35	Reading Skills for Students with Learning Differences	SLO #2 Main Idea	Students will describe various techniques to determine the author's main idea.	Active	11/08/2013
ECC: EDEV 35	Reading Skills for Students with Learning Differences	SLO #3 Supporting Details	Students will explain strategies to determine supporting details.	Active	11/08/2013
ECC: EDEV 36	Writing Skills for Students with Learning Differences	SLO #1 Paragraph Components	Students will identify paragraph components including topic sentence, supporting details, and conclusion.	Active	11/08/2013
ECC: EDEV 36	Writing Skills for Students with Learning Differences	SLO #2 Paragraphs with Purpose	Students will write paragraphs specific to a variety of purposes including: Description, Definition, Process, and Persuasion.	Active	11/08/2013
ECC: EDEV 36	Writing Skills for Students with Learning Differences	SLO #3 Singular and Plural	Students will develop singular and plural predicates (verbs) based on the rules pertaining to each.	Active	11/08/2013
ECC: EDEV 37	Increased Learning Performance: English	SLO #1 Complete writing or reading assignments	Students will use EDEV 37 appropriately to complete their writing or reading assignments in their concurrent ECC English classes.	Active	08/24/2015
ECC: EDEV 37	Increased Learning Performance: English	SLO #2 Five-step writing process	Students will utilize the five-step writing process: pre-writing, planning, drafting, revising, proofreading.	Active	08/24/2015
ECC: EDEV 37	Increased Learning Performance: English	SLO #3 Identify the main idea, supporting details, and type of rhetoric	Whether for a reading or a writing assignment, students will identify the main idea, the supporting details, and the type of rhetoric.	Active	08/24/2015
ECC: EDEV 38	Increased Learning Performance: Mathematics	SLO #1 Use EDEV 38 course support to complete assignments	Students will use EDEV 38 course support appropriately to complete assignments from their ECC Math class.	Active	08/24/2015
ECC: EDEV 38	Increased Learning Performance: Mathematics	SLO #2 Use the appropriate mathematical formula	Students will use the appropriate mathematical formula or procedure to solve the given math problem.	Active	08/24/2015
ECC: EDEV 38	Increased Learning Performance: Mathematics	SLO #3 Recognize and use mathematical language and vocabulary correctly	Students will recognize and use mathematical language and vocabulary correctly, both symbolic and verbal.	Active	08/24/2015
ECC: EDEV 41	Assisted Computer Technology Laboratory	SLO #1 Community Resources	Students will demonstrate the use of appropriate Assistive Technology (AT) to compare and contrast community resources offering AT.	Active	11/08/2013
ECC: EDEV 41	Assisted Computer Technology Laboratory	SLO #2 Screen Reading	Students will demonstrate the ability to use the screen reading program Read & Write Gold to review a textbook and prepare a page of study notes.	Active	11/08/2013

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ECC: EDEV 41	Assisted Computer Technology Laboratory	SLO #3 ECC Portal	Students will utilize the appropriate AT to logon to my ECC and navigate the portal.	Active	11/08/2013