

# \*COURSE SLO STATEMENTS REPORT\*

ECC - ESL

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: ESL 02D	Conversation and Grammar Level IV	SLO #1	Students will demonstrate listening skills related to native speakers' utterances that contain some unfamiliar vocabulary without much difficulty.	Active	02/28/2019
ECC: ESL 02D	Conversation and Grammar Level IV	SLO #2	Students will demonstrate understanding of the essential points when engaged in controlled conversation on topics such as narration of factual material, description, or topics that involved familiar fields of knowledge with lack of fluency.	Active	02/28/2019
ECC: ESL 02D	Conversation and Grammar Level IV	SLO #3	Students will participate in face-to-face or telephone conversations on familiar topics containing complex grammatical structures such as perfect tenses, passive voice, or some adverbial clauses; search for appropriate word choice or grammatical accuracy may inhibit communication and limit fluency.	Active	02/28/2019
ECC: ESL 03D	Reading and Writing Level IV	SLO #1	In reading material that may involve familiar or somewhat unfamiliar fields of knowledge, students will use appropriate reading strategies to identify main ideas and key points to evaluate the content for facts or opinions, make inferences, or interpret the author's point of view. They will demonstrate competence in using grammar and other context clues to interpret unfamiliar words and complex sentences.	Active	02/28/2019
ECC: ESL 03D	Reading and Writing Level IV	SLO #2	Students will generate short summaries of reading passages on familiar topics, write informal letters, and develop short comparison/contrast or cause/effect paragraphs, using relevant signal words and punctuation, but not without errors. They will apply, with limited success, the writing process that involves the four steps of brainstorming, outlining, writing, and revising to develop paragraphs of the different types of organization.	Active	02/28/2019
ECC: ESL 51A	Introduction to English in Conversation	SLO #1	Students will plan and deliver a 3-5 minute speech on a beginning-level topic.	Active	12/10/2013
ECC: ESL 51A	Introduction to English in Conversation	SLO #2	Students will use relatively comprehensible pronunciation and stress patterns.	Active	08/25/2014
ECC: ESL 51A	Introduction to English in Conversation	SLO #3	Students will respond appropriately to questions about a familiar topic.	Active	12/10/2013
ECC: ESL 51A	Introduction to English in Conversation	SLO #4	Students will demonstrate comprehension of a beginning-level listening passage.	Active	12/10/2013
ECC: ESL 51B	Intermediate Listening, Speaking and Pronunciation	SLO #04 (INACTIVE)	Students will recognize the correct meanings of common American idioms.	Inactive	12/10/2013
ECC: ESL 51B	Intermediate Listening, Speaking and Pronunciation	SLO #1	Students will plan and deliver a 5-7 minute speech on an intermediate-level topic.	Active	12/10/2013
ECC: ESL 51B	Intermediate Listening, Speaking and Pronunciation	SLO #2	Students will use relatively correct phonemes, stress, and intonation.	Active	12/10/2013
ECC: ESL 51B	Intermediate Listening, Speaking and Pronunciation	SLO #3	Students will distinguish phonemic differences in words.	Active	12/10/2013
ECC: ESL 51B	Intermediate Listening, Speaking and Pronunciation	SLO #4	Students will demonstrate comprehension of an intermediate-level listening passage.	Active	02/03/2016
ECC: ESL 51C	Advanced Listening, Speaking and	SLO #1	Students will plan and deliver an 8-10 minute, well-organized speech on an advanced-level	Active	12/10/2013

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ECC: ESL 51C	Pronunciation	SLO #1	topic.	Active	12/10/2013
ECC: ESL 51C	Advanced Listening, Speaking and Pronunciation	SLO #2	Students will use relatively correct phonemes, stress, intonation, and paralinguistic and nonverbal features.	Active	12/10/2013
ECC: ESL 51C	Advanced Listening, Speaking and Pronunciation	SLO #3	Students will select and retain salient information from advanced-level sources.	Active	12/10/2013
ECC: ESL 51C	Advanced Listening, Speaking and Pronunciation	SLO #4	Students will formulate questions and respond appropriately in academic and other advanced-level situations.	Active	12/10/2013
ECC: ESL 52A	Introduction to Reading and Vocabulary Building	SLO #1	Given a low intermediate text, students will identify main ideas and specific details.	Active	12/10/2013
ECC: ESL 52A	Introduction to Reading and Vocabulary Building	SLO #2	Given a low intermediate text, students will choose the correct definition of unfamiliar words based on the context.	Active	12/10/2013
ECC: ESL 52A	Introduction to Reading and Vocabulary Building	SLO #3	Given a low intermediate text, students will choose the correct word form to complete a sentence.	Active	12/10/2013
ECC: ESL 52A	Introduction to Reading and Vocabulary Building	SLO #4	Given a low intermediate text, students will explain plots, describe settings and characters.	Active	12/10/2013
ECC: ESL 52B	Intermediate Reading and Vocabulary Building	SLO #1	Given a high intermediate text, students will interpret the implied meaning or intent.	Active	12/10/2013
ECC: ESL 52B	Intermediate Reading and Vocabulary Building	SLO #2	Given a high intermediate text, students will identify main ideas and specific details.	Active	12/10/2013
ECC: ESL 52B	Intermediate Reading and Vocabulary Building	SLO #3	Given a high intermediate text, students will choose the correct definition of unfamiliar words based on the context.	Active	12/10/2013
ECC: ESL 52B	Intermediate Reading and Vocabulary Building	SLO #4	Given a high intermediate text, students will choose the correct word form to complete a sentence.	Active	12/10/2013
ECC: ESL 52B	Intermediate Reading and Vocabulary Building	SLO #5	Given a high intermediate text, students will analyze themes and plots, describe settings and examine characters.	Active	12/10/2013
ECC: ESL 52C	Advanced Reading	SLO #1	Given an advanced text, students will use textual evidence to analyze themes and plots, describe settings and examine characters.	Active	12/10/2013
ECC: ESL 52C	Advanced Reading	SLO #2	Given an advanced text, students will identify and examine literary devices, such as metaphor, simile.	Active	12/10/2013
ECC: ESL 52C	Advanced Reading	SLO #3	Given an advanced text, students will define the meaning of unfamiliar words from the context.	Active	12/10/2013
ECC: ESL 52C	Advanced Reading	SLO #4	Given an advanced text, students will interpret implied meaning or intent.	Active	12/10/2013
ECC: ESL 52C	Advanced Reading	SLO #5	Given an advanced text, students will restate main ideas.	Active	12/10/2013
ECC: ESL 53A	Elementary Writing and Grammar	SLO #1	Students will write a summary of a low-intermediate text in their own words, including the title and source of the text and key points.	Active	12/10/2013
ECC: ESL 53A	Elementary Writing and Grammar	SLO #2	Students will write an effective response to a low-intermediate text, consisting of a personal narrative, opinion, or analysis.	Active	12/10/2013
ECC: ESL 53A	Elementary Writing and Grammar	SLO #3	Students will correctly use basic transition words, basic verb tenses, basic sentence structure, and paragraph format.	Active	12/10/2013

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ECC: ESL 53B	Intermediate Writing and Grammar	SLO #1	Students will demonstrate basic organizing elements such as a thesis, topic sentences, and transitions.	Active	05/15/2015
ECC: ESL 53B	Intermediate Writing and Grammar	SLO #2	Students will use textual evidence from a high-intermediate level text.	Active	12/10/2013
ECC: ESL 53B	Intermediate Writing and Grammar	SLO #3	Students will use proper formatting and basic documentation of sources.	Active	12/10/2013
ECC: ESL 53B	Intermediate Writing and Grammar	SLO #4	Students will demonstrate correct grammar and sentence structure at the high-intermediate level.	Active	12/10/2013
ECC: ESL 53C	Advanced Essay Writing and Grammar	SLO #1	Students will demonstrate organizing elements such as a thesis, topic sentences, and transitions.	Active	12/10/2013
ECC: ESL 53C	Advanced Essay Writing and Grammar	SLO #2	Students will use basic research skills and textual evidence from an advanced-level text.	Active	12/10/2013
ECC: ESL 53C	Advanced Essay Writing and Grammar	SLO #3	Students will use proper formatting and MLA documentation.	Active	12/10/2013
ECC: ESL 53C	Advanced Essay Writing and Grammar	SLO #4	Students will demonstrate correct grammar and sentence structure.	Active	12/10/2013