

COURSE SLO ASSESSMENT 4-YEAR TIMELINE

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
El Camino: Course SLOs (NSC) - Life Science: Allied Health (Anatomy, Physiology, Microbiology)	2013-14 (Spring 2014)	ECC: ANAT 30	Essentials of Anatomy and Physiology	SLO #3 Structures	Students will be able to identify higher vertebrate body structures, and explain the functions of body systems.
	2013-14 (Spring 2014)	ECC: ANAT 32	General Human Anatomy	SLO #3 Structures	Students will be able to identify higher vertebrate body structures of all body systems.
	2013-14 (Spring 2014)	ECC: APHY 34A	Anatomy and Physiology I	SLO #3 Structures	Students will be able to identify structures of the integumentary, skeletal, muscular, and nervous systems, in addition to explaining the functions of the systems.
	2013-14 (Spring 2014)	ECC: APHY 34B	Anatomy and Physiology II	SLO #3 Structures	Students will be able to identify structures of the nervous, endocrine, circulatory, respiratory, digestive, urinary, and reproductive systems, in addition to explaining the functions of the systems.
	2013-14 (Spring 2014)	ECC: MICR 33	General Microbiology	SLO #3 Microbes	Student will be able to identify microbes and explain their roles in health and disease.
	2013-14 (Spring 2014)	ECC: PHYO 31	Human Physiology	SLO #3 Mechanisms	Students will be able to describe mechanisms and explain physiological processes that occur in the human body on cellular, organ, systemic, and organismal levels.
	2015-16 (Spring 2016)	ECC: ANAT 30	Essentials of Anatomy and Physiology	SLO #1 Language	Students will be able to use language appropriate to anatomy and physiology and the health sciences.
	2015-16 (Spring 2016)	ECC: ANAT 32	General Human Anatomy	SLO #1 Language	Students will be able to use language appropriate to anatomy and the health sciences.
	2015-16 (Spring 2016)	ECC: APHY 34A	Anatomy and Physiology I	SLO #1 Language	Students will be able to use language appropriate to anatomy and physiology, and the health sciences.
	2015-16 (Spring 2016)	ECC: APHY 34B	Anatomy and Physiology II	SLO #1 Language	Students will be able to use language appropriate to anatomy and physiology, and the health sciences.
2015-16 (Spring 2016)	ECC: MICR 33	General Microbiology	SLO #1 Language	Students will be able to use language appropriate to microbiological studies and the health sciences	
2015-16 (Spring 2016)	ECC: PHYO 31	Human Physiology	SLO #1 Language	Students will be able to use language appropriate to physiological functions and the health sciences.	
2016-17 (Spring 2017)	ECC: ANAT 30	Essentials of Anatomy and Physiology	SLO #2 Instruments	Students will demonstrate the use of instruments for dissection, histology, and to gather data.	
2016-17 (Spring 2017)	ECC: ANAT 32	General Human Anatomy	SLO #2 Instruments	Students will demonstrate the use of instruments for dissection, histology, and to gather data.	
2016-17 (Spring 2017)	ECC: APHY 34A	Anatomy and Physiology I	SLO #2 Instruments	Students will demonstrate the use of instruments for dissection, histology, and to gather data.	

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	2016-17 (Spring 2017)	ECC: APHY 34B	Anatomy and Physiology II	SLO #2 Instruments	Students will demonstrate the use of instruments for dissection, histology, and to gather data.
	2016-17 (Spring 2017)	ECC: MICR 33	General Microbiology	SLO #2 Instruments	Students will demonstrate the use of instruments to gather data.
	2016-17 (Spring 2017)	ECC: PHYO 31	Human Physiology	SLO #2 Instruments	Students will demonstrate the use of instruments to gather physiological data.
	2017-18 (Spring 2018)	ECC: ANAT 30	Essentials of Anatomy and Physiology	SLO #3 Structures	Students will be able to identify higher vertebrate body structures, and explain the functions of body systems.
	2017-18 (Spring 2018)	ECC: ANAT 32	General Human Anatomy	SLO #3 Structures	Students will be able to identify higher vertebrate body structures of all body systems.
	2017-18 (Spring 2018)	ECC: APHY 34A	Anatomy and Physiology I	SLO #3 Structures	Students will be able to identify structures of the integumentary, skeletal, muscular, and nervous systems, in addition to explaining the functions of the systems.
	2017-18 (Spring 2018)	ECC: APHY 34B	Anatomy and Physiology II	SLO #3 Structures	Students will be able to identify structures of the nervous, endocrine, circulatory, respiratory, digestive, urinary, and reproductive systems, in addition to explaining the functions of the systems.
	2017-18 (Spring 2018)	ECC: MICR 33	General Microbiology	SLO #3 Microbes	Student will be able to identify microbes and explain their roles in health and disease.
	2017-18 (Spring 2018)	ECC: PHYO 31	Human Physiology	SLO #3 Mechanisms	Students will be able to describe mechanisms and explain physiological processes that occur in the human body on cellular, organ, systemic, and organismal levels.
	2019-20 (Spring 2020)	ECC: ANAT 30	Essentials of Anatomy and Physiology	SLO #1 Language	Students will be able to use language appropriate to anatomy and physiology and the health sciences.
	2019-20 (Spring 2020)	ECC: ANAT 32	General Human Anatomy	SLO #1 Language	Students will be able to use language appropriate to anatomy and the health sciences.
	2019-20 (Spring 2020)	ECC: APHY 34A	Anatomy and Physiology I	SLO #1 Language	Students will be able to use language appropriate to anatomy and physiology, and the health sciences.
	2019-20 (Spring 2020)	ECC: APHY 34B	Anatomy and Physiology II	SLO #1 Language	Students will be able to use language appropriate to anatomy and physiology, and the health sciences.
	2019-20 (Spring 2020)	ECC: MICR 33	General Microbiology	SLO #1 Language	Students will be able to use language appropriate to microbiological studies and the health sciences
	2019-20 (Spring 2020)	ECC: PHYO 31	Human Physiology	SLO #1 Language	Students will be able to use language appropriate to physiological functions and the health sciences.