

COURSE SLO ASSESSMENT 4-YEAR TIMELINE

| Unit Name | Course SLO Assessment Cycle | Course ID | Course Name | Course SLO Title | Course SLO Statement |
|--|-----------------------------|---|---|--|---|
| El Camino: Course SLOs (MATH) - Math (Math and Science Majors) | 2014-15 (Fall 2014) | ECC: MATH 170 | Trigonometry | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate basic trigonometric concepts and definitions. |
| | 2014-15 (Fall 2014) | ECC: MATH 180 | Pre-Calculus | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate basic precalculus concepts by solving equations, inequalities and systems involving algebraic, exponential, logarithmic, trigonometric, and absolute value expressions. |
| | 2014-15 (Fall 2014) | ECC: MATH 190 | Single Variable Calculus and Analytical Geometry I | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate the idea of the limit, the derivative and the integral. |
| | 2014-15 (Fall 2014) | ECC: MATH 191 | Single Variable Calculus and Analytical Geometry II | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate advanced integration techniques and convergence of sequences and series. |
| | 2014-15 (Fall 2014) | ECC: MATH 210 | Introduction to Discrete Structures | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate an understanding of the key principles of logic, number theory, combinatorics, probability and graph theory. |
| | 2014-15 (Fall 2014) | ECC: MATH 220 | Multi-Variable Calculus | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate partial derivatives, multiple integrals and the major theorems of vector calculus. |
| | 2014-15 (Fall 2014) | ECC: MATH 270 | Differential Equations with Linear Algebra | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate the key concepts of linear algebra, including determinants, vector spaces and linear transformations. |
| | 2015-16 (Fall 2015) | ECC: MATH 170 | Trigonometry | SLO #2 SOLVING PROBLEMS | Students will solve trigonometric application problems, including those involving the laws of sines and cosines. |
| | 2015-16 (Fall 2015) | ECC: MATH 180 | Pre-Calculus | SLO #2 SOLVING PROBLEMS | Students will use polynomial, rational, exponential, logarithmic, and trigonometric equations and functions to set up and solve application and modeling problems. |
| | 2015-16 (Fall 2015) | ECC: MATH 190 | Single Variable Calculus and Analytical Geometry I | SLO #2 SOLVING PROBLEMS | Solve problems, including problems involving velocity and acceleration, by using derivatives and integrals. |
| 2015-16 (Fall 2015) | ECC: MATH 191 | Single Variable Calculus and Analytical Geometry II | SLO #2 SOLVING PROBLEMS | Students will use integrals to evaluate volumes, surface area and arc length. | |
| 2015-16 (Fall 2015) | ECC: MATH 210 | Introduction to Discrete Structures | SLO #2 SOLVING PROBLEMS | Students will use logic, functions, number theory, and combinatorics to solve a variety of problems, including application problems and computer science algorithm analysis. | |
| 2015-16 (Fall 2015) | ECC: MATH 220 | Multi-Variable Calculus | SLO #2 SOLVING PROBLEMS | Students will calculate partial derivatives for a function of more than one variable and use them to solve multivariable optimization problems; and evaluate double and triple integrals, and apply them to physical problems such as moments and centers of mass. | |
| 2015-16 (Fall 2015) | ECC: MATH 270 | Differential Equations with Linear Algebra | SLO #2 SOLVING PROBLEMS | Students will use differential equations and linear algebra to solve a variety of problems, including application problems. | |
| 2016-17 (Fall 2016) | ECC: MATH 170 | Trigonometry | SLO #3 GRAPHS | Students will create, interpret and analyze the graphs of trigonometric functions and their inverses. | |

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| | 2016-17 (Fall 2016) | ECC: MATH 180 | Pre-Calculus | SLO #3 GRAPHS | Students will create, interpret and analyze the graphs of polynomial, rational, exponential, logarithmic, trigonometric, parametric, polar and conic equations. |
| | 2016-17 (Fall 2016) | ECC: MATH 190 | Single Variable Calculus and Analytical Geometry I | SLO #3 GRAPHS | Students will use techniques of calculus to determine maxima, minima, and points of inflection on the graph of a function. |
| | 2016-17 (Fall 2016) | ECC: MATH 191 | Single Variable Calculus and Analytical Geometry II | SLO #3 GRAPHS | Students will use limits, derivatives and integration to analyze graphs of parametric equations, polar equations, and conic sections. |
| | 2016-17 (Fall 2016) | ECC: MATH 210 | Introduction to Discrete Structures | SLO #3 GRAPHS | Students will analyze and solve problems in graph theory. |
| | 2016-17 (Fall 2016) | ECC: MATH 220 | Multi-Variable Calculus | SLO #3 GRAPHS | Students will analyze the graphs and equations of curves and surfaces in three-dimensional space, as well as vector fields. |
| | 2016-17 (Fall 2016) | ECC: MATH 270 | Differential Equations with Linear Algebra | SLO #3 GRAPHS | Students will use graphical techniques to solve differential equations or systems of differential equations. |
| | 2017-18 (Fall 2017) | ECC: MATH 170 | Trigonometry | SLO #4 PROOFS | Students will analyze and construct proofs of trigonometric identities. |
| | 2017-18 (Fall 2017) | ECC: MATH 180 | Pre-Calculus | SLO #4 PROOFS | Students will analyze and construct proofs, including proofs by induction. |
| | 2017-18 (Fall 2017) | ECC: MATH 190 | Single Variable Calculus and Analytical Geometry I | SLO #4 PROOFS | Students will analyze and construct proofs involving limits, derivatives, and integrals. |
| | 2017-18 (Fall 2017) | ECC: MATH 191 | Single Variable Calculus and Analytical Geometry II | SLO #4 PROOFS | Students will analyze and construct proofs to determine convergence and divergence of sequences and series. |
| | 2017-18 (Fall 2017) | ECC: MATH 210 | Introduction to Discrete Structures | SLO #4 PROOFS | Students will analyze and construct proofs in logic, number theory, combinatorics, probability and graph theory. |
| | 2017-18 (Fall 2017) | ECC: MATH 220 | Multi-Variable Calculus | SLO #4 PROOFS | Students will analyze and apply Green's, Stokes, and Gauss' Theorems. |
| | 2017-18 (Fall 2017) | ECC: MATH 270 | Differential Equations with Linear Algebra | SLO #4 PROOFS | Students will analyze and construct proofs relevant to differential equations and linear algebra. |
| | 2018-19 (Fall 2018) | ECC: MATH 170 | Trigonometry | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate basic trigonometric concepts and definitions. |
| | 2018-19 (Fall 2018) | ECC: MATH 180 | Pre-Calculus | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate basic precalculus concepts by solving equations, inequalities and systems involving algebraic, exponential, logarithmic, trigonometric, and absolute value expressions. |
| | 2018-19 (Fall 2018) | ECC: MATH 190 | Single Variable Calculus and Analytical Geometry I | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate the idea of the limit, the derivative and the integral. |
| | 2018-19 (Fall 2018) | ECC: MATH 191 | Single Variable Calculus and Analytical Geometry II | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate advanced integration techniques and convergence of sequences and series. |
| | 2018-19 (Fall 2018) | ECC: MATH 210 | Introduction to Discrete Structures | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate an understanding of the key principles of logic, number theory, combinatorics, probability and graph theory. |

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| | 2018-19 (Fall 2018) | ECC: MATH 220 | Multi-Variable Calculus | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate partial derivatives, multiple integrals and the major theorems of vector calculus. |
| | 2018-19 (Fall 2018) | ECC: MATH 270 | Differential Equations with Linear Algebra | SLO #1 UNDERSTANDING CONCEPTS | Students will explain and demonstrate the key concepts of linear algebra, including determinants, vector spaces and linear transformations. |
| | 2019-20 (Fall 2019) | ECC: MATH 170 | Trigonometry | SLO #2 SOLVING PROBLEMS | Students will solve trigonometric application problems, including those involving the laws of sines and cosines. |
| | 2019-20 (Fall 2019) | ECC: MATH 180 | Pre-Calculus | SLO #2 SOLVING PROBLEMS | Students will use polynomial, rational, exponential, logarithmic, and trigonometric equations and functions to set up and solve application and modeling problems. |
| | 2019-20 (Fall 2019) | ECC: MATH 190 | Single Variable Calculus and Analytical Geometry I | SLO #2 SOLVING PROBLEMS | Solve problems, including problems involving velocity and acceleration, by using derivatives and integrals. |
| | 2019-20 (Fall 2019) | ECC: MATH 191 | Single Variable Calculus and Analytical Geometry II | SLO #2 SOLVING PROBLEMS | Students will use integrals to evaluate volumes, surface area and arc length. |
| | 2019-20 (Fall 2019) | ECC: MATH 210 | Introduction to Discrete Structures | SLO #2 SOLVING PROBLEMS | Students will use logic, functions, number theory, and combinatorics to solve a variety of problems, including application problems and computer science algorithm analysis. |
| | 2019-20 (Fall 2019) | ECC: MATH 220 | Multi-Variable Calculus | SLO #2 SOLVING PROBLEMS | Students will calculate partial derivatives for a function of more than one variable and use them to solve multivariable optimization problems; and evaluate double and triple integrals, and apply them to physical problems such as moments and centers of mass. |
| | 2019-20 (Fall 2019) | ECC: MATH 270 | Differential Equations with Linear Algebra | SLO #2 SOLVING PROBLEMS | Students will use differential equations and linear algebra to solve a variety of problems, including application problems. |
| | 2020-21 (Fall 2020) | ECC: MATH 170 | Trigonometry | SLO #3 GRAPHS | Students will create, interpret and analyze the graphs of trigonometric functions and their inverses. |
| | 2020-21 (Fall 2020) | ECC: MATH 180 | Pre-Calculus | SLO #3 GRAPHS | Students will create, interpret and analyze the graphs of polynomial, rational, exponential, logarithmic, trigonometric, parametric, polar and conic equations. |
| | 2020-21 (Fall 2020) | ECC: MATH 190 | Single Variable Calculus and Analytical Geometry I | SLO #3 GRAPHS | Students will use techniques of calculus to determine maxima, minima, and points of inflection on the graph of a function. |
| | 2020-21 (Fall 2020) | ECC: MATH 191 | Single Variable Calculus and Analytical Geometry II | SLO #3 GRAPHS | Students will use limits, derivatives and integration to analyze graphs of parametric equations, polar equations, and conic sections. |
| | 2020-21 (Fall 2020) | ECC: MATH 210 | Introduction to Discrete Structures | SLO #3 GRAPHS | Students will analyze and solve problems in graph theory. |
| | 2020-21 (Fall 2020) | ECC: MATH 220 | Multi-Variable Calculus | SLO #3 GRAPHS | Students will analyze the graphs and equations of curves and surfaces in three-dimensional space, as well as vector fields. |
| | 2020-21 (Fall 2020) | ECC: MATH 270 | Differential Equations with Linear Algebra | SLO #3 GRAPHS | Students will use graphical techniques to solve differential equations or systems of differential equations. |