

COURSE SLO ASSESSMENT 4-YEAR TIMELINE

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
El Camino: Course SLOs (IND) - Nutrition and Foods	2013-14 (Fall 2013)	ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #1 Menus for Children	Following textbook study, direct instruction, and examination and analysis of typical preschool menus, students will create a one-week menu for children attending a preschool or day care program. This menu will be built with appropriate portions of nutrient-dense foods and varied selections, including vegetarian and culturally unique foods. A shopping list, including pack sizes, prices, and total cost projections will be included.
	2013-14 (Spring 2014)	ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #2 Food Intake of Young Child	Following lecture, class discussion, and becoming familiar with the website MyPlate.gov, students will use the descriptors in MyPlate to analyze the food intake of a young child.
	2014-15 (Fall 2014)	ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #3 Nutrition Lesson	Following lecture, textbook reading, and peer collaboration, students will design and present a nutrition lesson for children or their parents, including objectives, materials needed, adaptations, instructional plan, reinforcement activities, and an assessment.
	2014-15 (Spring 2015)	ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #1 Menus for Children	Following textbook study, direct instruction, and examination and analysis of typical preschool menus, students will create a one-week menu for children attending a preschool or day care program. This menu will be built with appropriate portions of nutrient-dense foods and varied selections, including vegetarian and culturally unique foods. A shopping list, including pack sizes, prices, and total cost projections will be included.
	2015-16 (Fall 2015)	ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #1 Menus for Children	Following textbook study, direct instruction, and examination and analysis of typical preschool menus, students will create a one-week menu for children attending a preschool or day care program. This menu will be built with appropriate portions of nutrient-dense foods and varied selections, including vegetarian and culturally unique foods. A shopping list, including pack sizes, prices, and total cost projections will be included.
	2016-17 (Fall 2016)	ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #2 Food Intake of Young Child	Following lecture, class discussion, and becoming familiar with the website MyPlate.gov, students will use the descriptors in MyPlate to analyze the food intake of a young child.
	2016-17 (Spring 2017)	ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #2 Food Intake of Young Child	Following lecture, class discussion, and becoming familiar with the website MyPlate.gov, students will use the descriptors in MyPlate to analyze the food intake of a young child.
	2017-18 (Spring 2018)	ECC: NFOO 11	Nutrition	SLO #1 Personal Dietary Intake	Utilizing dietary analysis software students will apply current nutrition standards and dietary guidelines to analyze and critique personal dietary intake.
	2018-19 (Spring 2019)	ECC: NFOO 11	Nutrition	SLO #2 Nutrition News Article	Following textbook review and classroom discussion, students will analyze and evaluate the reliability and validity of a nutrition news article.
	2019-20 (Fall 2019)	ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #2 Food Intake of	Following lecture, class discussion, and becoming familiar with the

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	2019-20 (Fall 2019)	ECC: NFOO 15	Nutr Infant/Young Childrn	Young Child	website MyPlate.gov, students will use the descriptors in MyPlate to analyze the food intake of a young child.
	2019-20 (Spring 2020)	ECC: NFOO 11	Nutrition	SLO #3 Nutrition Fact Panel	Given in-class demonstration students will interpret and evaluate information provided on a Nutrition Fact Panel.
	2020-21 (Fall 2020)	ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #3 Nutrition Lesson	Following lecture, textbook reading, and peer collaboration, students will design and present a nutrition lesson for children or their parents, including objectives, materials needed, adaptations, instructional plan, reinforcement activities, and an assessment.
	2020-21 (Spring 2021)	ECC: NFOO 11	Nutrition	SLO #1 Personal Dietary Intake	Utilizing dietary analysis software students will apply current nutrition standards and dietary guidelines to analyze and critique personal dietary intake.
	2021-22 (Spring 2022)	ECC: NFOO 11	Nutrition	SLO #2 Nutrition News Article	Following textbook review and classroom discussion, students will analyze and evaluate the reliability and validity of a nutrition news article.