

# \*COURSE SLO STATEMENTS REPORT\*

ECC - CHILDHOOD EDUCATION

Course ID	Course Name	Course SLO Title	Course SLO Statement	Course SLO Status	Input Date
ECC: NFOO 11	Nutrition	SLO #01 Three-Day Dietary Analysis	Using evidence gathered from the dietary analysis data (Intake vs. Goals, Fat Breakdown, My Pyramid Analysis, Intake Spread Sheet and Source Analysis) the student will assess personal risk factors for two self-selected chronic diseases. The student will analyze intakes of fat/trans- fat/saturated fat, alcohol, complex carbohydrate/fiber, vitamins and/or minerals, sugar, and sodium, and draw conclusions from the data. Non-diet risk factors, such as genetics, gender, age, lifestyle, ethnicity, smoking, stress and environmental contaminants will also be addressed. In a written response, students will identify evidence gathered and summarize conclusions in 15 statements that apply to their diet/lifestyle to their risk of the two diseases.	Inactive	11/29/2013
ECC: NFOO 11	Nutrition	SLO #02 Nutritional Intake	Following textbook study and familiarity with the MyPlate.gov website, students will analyze their nutritional intake by food groups, using the online tool provided by MyPlate.gov. Specific, practical suggestions for improving the intake will be made.	Inactive	09/26/2014
ECC: NFOO 11	Nutrition	SLO #03 Nutrient Density	Following textbook study, an audio-visual lesson, and instructor modeling, students will analyze the Nutrition Facts Panel from a frequently-consumed canned or packaged food. Data from the label will be cited, and percentages of fat, carbohydrate, and protein will be calculated. The student will also define nutrient density and describe how the product is/is not nutrient dense.	Inactive	11/29/2013
ECC: NFOO 11	Nutrition	SLO #1 Personal Dietary Intake	Utilizing dietary analysis software students will apply current nutrition standards and dietary guidelines to analyze and critique personal dietary intake.	Active	05/30/2018
ECC: NFOO 11	Nutrition	SLO #2 Nutrition News Article	Following textbook review and classroom discussion, students will analyze and evaluate the reliability and validity of a nutrition news article.	Active	05/30/2018
ECC: NFOO 11	Nutrition	SLO #3 Nutrition Fact Panel	Given in-class demonstration students will interpret and evaluate information provided on a Nutrition Fact Panel.	Active	05/30/2018
ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #1 Menus for Children	Following textbook study, direct instruction, and examination and analysis of typical preschool menus, students will create a one-week menu for children attending a preschool or day care program. This menu will be built with appropriate portions of nutrient-dense foods and varied selections, including vegetarian and culturally unique foods. A shopping list, including pack sizes, prices, and total cost projections will be included.	Active	11/29/2013
ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #2 Food Intake of Young Child	Following lecture, class discussion, and becoming familiar with the website MyPlate.gov, students will use the descriptors in MyPlate to analyze the food intake of a young child.	Active	11/29/2013
ECC: NFOO 15	Nutr Infant/Young Childrn	SLO #3 Nutrition Lesson	Following lecture, textbook reading, and peer collaboration, students will design and present a nutrition lesson for children or their parents, including objectives, materials needed, adaptations, instructional plan, reinforcement activities, and an assessment.	Active	11/29/2013