

COURSE SLO ASSESSMENT 4-YEAR TIMELINE

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
El Camino: Course SLOs (HSA) - Nursing	2013-14 (Spring 2014)	ECC: NURS 150A	Beg Nursing Process/Fund Skill	SLO #1 Lab Test and Diagnostic Procedures	The student will identify sources of laboratory test and diagnostic procedures and relate the information to certain disease processes
	2013-14 (Spring 2014)	ECC: NURS 150B	Beginning Nursing Process and Fundamental Skills II	SLO #1 Adult Basic Needs	The student will apply the nursing process to meet the basic needs of the adult
	2013-14 (Spring 2014)	ECC: NURS 152	Intro to Nursing Pharmacology	SLO #1 Principles	The student will apply the principles of pharmacology to drug therapy, using a systematic approach and the nursing process for the purpose of administering pharmacological agents based on safe and accurate nursing practice.
	2013-14 (Spring 2014)	ECC: NURS 154	Intrmed Nursng Proc/Mentl Hlth	SLO #1 Nursing Process	The student will utilize the nursing process to develop and carry out nursing interventions in the care of mental health patients.
	2013-14 (Spring 2014)	ECC: NURS 156	Advanced Nursing Pharmacology	SLO #1 Principles	The student will apply principles of pharmacology to drug therapy.
	2013-14 (Spring 2014)	ECC: NURS 156	Advanced Nursing Pharmacology	SLO #2 Teaching Plan	The student will develop and implement a teaching plan of a specific drug.
	2013-14 (Spring 2014)	ECC: NURS 250	Intermediate Nursing Process and the Family	SLO #1 Nursing Process	The student will apply the nursing process in the care of childbearing women and childbearing family.
	2013-14 (Spring 2014)	ECC: NURS 254	Advanced Nursing Process I	SLO #1 Core Measures	The student will utilize the nursing process to prioritize patient care, demonstrate critical thinking and work collaboratively to implement the core measures.
	2013-14 (Spring 2014)	ECC: NURS 48	Dosage Calculations	SLO #1 Safe Dosages	The student will calculate and demonstrate safe medication dosages across the lifespan.
	2013-14 (Summer 2014)	ECC: NURS 210	Implications of Pathophysiology Concepts for Nurses	SLO #1 Common Disorders	The student will define and explain common disorders and diseases related to the body systems.
	2014-15 (Fall 2014)	ECC: NURS 101	Explor Hlth Occp'tn Career	SLO #1 Occupations	The student will compare and contrast various health care occupations.
	2014-15 (Fall 2014)	ECC: NURS 149	Prep Adv Placement in Nursing	SLO #1 LVN vs RN	The student will compare and contrast the role of the LVN to that of the Registered Nurse.
	2014-15 (Fall 2014)	ECC: NURS 151	Human Development and Health	SLO #1 Assess and Apply	The student will assess and apply principles of growth and development to various age groups throughout the lifespan.
	2014-15 (Fall 2014)	ECC: NURS 153	Intermediate Nursing Process I	SLO #1 Teaching Plan	Students will plan and implement a teaching plan for a client or client's family with deficient knowledge related to health and illness.
	2014-15 (Fall 2014)	ECC: NURS 155	Health Assessment	SLO #1 Health History	The student will analyze the findings of a complete health history documentation.
2014-15 (Fall 2014)	ECC: NURS 251	Legal/Ethical Consdrtns Nursng	SLO #1 Legal and Ethical Issues	Students will analyze and present current legal and ethical issues confronting nursing.	
2014-15 (Fall 2014)	ECC: NURS 253	Intermediate Nursng Process II	SLO #1 Physical Assessment	The student will accurately perform a focused or comprehensive physical assessment based on a patient's health status.	

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
	2014-15 (Fall 2014)	ECC: NURS 255	Advanced Nursing Process - Clinical Preceptorship	SLO #1 ATI Exam	The student will pass the ATI Compressive Predictor exam based on National Standards.
	2014-15 (Spring 2015)	ECC: NURS 118	Respite Care- Childrn/Adolescnt	SLO #1 Formulate a Plan	Students will formulate a plan for respite care for the child with a chronic condition or disability in their home environment.
	2014-15 (Spring 2015)	ECC: NURS 150A	Beg Nursing Process/Fund Skill	SLO #2 Oral Drug Administration	The student will utilize the nursing process to apply safe practices during oral drug administration.
	2014-15 (Spring 2015)	ECC: NURS 150B	Beginning Nursing Process and Fundamental Skills II	SLO #2 Ingestive Needs	The student will utilize the nursing process to meet the basic ingestive need of the older adult patient.
	2014-15 (Spring 2015)	ECC: NURS 152	Intro to Nursing Pharmacology	SLO #2 Identify Errors	The student will identify strategies to prevent medication errors.
	2014-15 (Spring 2015)	ECC: NURS 154	Intrmed Nursng Proc/Mentl Hlth	SLO #2 Communication In the Nurse – Client Relationship	Analysis (NCRA), the student will apply techniques of therapeutic communication to establish a therapeutic relationship.
	2014-15 (Spring 2015)	ECC: NURS 156	Advanced Nursing Pharmacology	SLO #2 Teaching Plan	The student will develop and implement a teaching plan of a specific drug.
	2014-15 (Spring 2015)	ECC: NURS 250	Intermediate Nursing Process and the Family	SLO #2 Assessments	The student will perform focused assessments on newborn and postpartum patients in the clinical setting.
	2014-15 (Spring 2015)	ECC: NURS 254	Advanced Nursing Process I	SLO #2 National Guidelines	The student will synthesize concepts related to a core measure identified in a patient and evaluate interventions received according to national guidelines.
	2014-15 (Spring 2015)	ECC: NURS 48	Dosage Calculations	SLO #2 Six Rights	The student will state the six rights of medication administration.
	2014-15 (Summer 2015)	ECC: NURS 210	Implications of Pathophysiology Concepts for Nurses	SLO #2 Pathophysiologic Concepts for Management	The student will apply pathophysiologic concepts for the interdisciplinary management of patient care utilizing evidenced-based clinical practices.
	2015-16 (Fall 2015)	ECC: NURS 101	Explor Hlth Occptn Career	SLO #2 Body Systems	The student will describe structures and functions of body systems.
	2015-16 (Fall 2015)	ECC: NURS 151	Human Development and Health	SLO #2 Developmental Theory	Students will apply developmental theory to child observations and elder adult interviews.
	2015-16 (Fall 2015)	ECC: NURS 153	Intermediate Nursing Process I	SLO #2 End of Shift Report	Student will effectively develop an end of shift report.
	2015-16 (Fall 2015)	ECC: NURS 155	Health Assessment	SLO #2 Normal vs Abnormal	The student will demonstrate the assessment skills to identify normal versus abnormal findings.
	2015-16 (Fall 2015)	ECC: NURS 251	Legal/Ethical Consdrtns Nursng	SLO #2 Calif. Nursing Practice Act	The student will compare and contrast how the California Nursing Practice Act provides for consumer protection as compared to promoting nursing advancement.
	2015-16 (Fall 2015)	ECC: NURS 253	Intermediate Nursng Process II	SLO #2 Identify Threats	The student will identify potential threats to patient safety from both system ineffectiveness and individual performance.
	2015-16 (Spring 2016)	ECC: NURS 150A	Beg Nursing Process/Fund Skill	SLO #3 EHR Program	The student will develop skills to safely and effectively utilize an Electronic Health Record (EHR) Program.
	2015-16 (Spring 2016)	ECC: NURS 150B	Beginning Nursing Process and Fundamental Skills II	SLO #3 Pain Assessment	The student will identify subjective and objective data to collect and analyze when assessing a patient experiencing pain.

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	2015-16 (Spring 2016)	ECC: NURS 152	Intro to Nursing Pharmacology	SLO #3 Identify Sources	The student will identify sources of drug information.
	2015-16 (Spring 2016)	ECC: NURS 154	Intrmed Nursng Proc/Mentl Hlth	SLO #3 Safety Threats	The student will accurately recognize and appropriately intervene in potential safety threats to patients, peers, instructors, and the health care team from system ineffectiveness and individual performance.
	2015-16 (Spring 2016)	ECC: NURS 156	Advanced Nursing Pharmacology	SLO #3 Legal Frameworks	The student will describe the legal, ethical and regulatory frameworks utilized in the administration of medications.
	2015-16 (Spring 2016)	ECC: NURS 250	Intermediate Nursing Process and the Family	SLO #3 Anecdotal Assessments	The student will use evidence based practice to complete anecdotal assessments for the pediatric population.
	2015-16 (Spring 2016)	ECC: NURS 254	Advanced Nursing Process I	SLO #3 Leadership Theory	The student will apply leadership theory and skills in the clinical setting.
	2015-16 (Spring 2016)	ECC: NURS 48	Dosage Calculations	SLO #3 Intravenous Rates/Times	The student will calculate and demonstrate intravenous flow rates, infusion times and volumes across the life span.
	2016-17 (Fall 2016)	ECC: NURS 101	Explor Hlth Occptn Career	SLO #3 Careers	The student will identify pros and cons of specific health careers after interviewing working health professionals.
	2016-17 (Fall 2016)	ECC: NURS 151	Human Development and Health	SLO #3 Atypical Development	Students will compare and contrast characteristics of typical and atypical developmental and heath patterns throughout the lifespan.
	2016-17 (Fall 2016)	ECC: NURS 153	Intermediate Nursing Process I	SLO #3 IV Pump	Students will utilize an IV pump to effectively and safely deliver intravenous fluids to the patient.
	2016-17 (Fall 2016)	ECC: NURS 155	Health Assessment	SLO #3 Skills and Demeanor	The student will exemplify the skills and professional demeanor needed to perform a head to toe physical examination.
	2016-17 (Fall 2016)	ECC: NURS 251	Legal/Ethical Consdrtns Nursng	SLO #3 Ethical Dilemmas	Students will analyze ethical dilemmas using a systematic model for making ethical decisions.
	2016-17 (Fall 2016)	ECC: NURS 253	Intermediate Nursng Process II	SLO #3 Communication	The student will demonstrate communication skills effectively, accurately, and in a timely manner, verbally and through documentation.
	2016-17 (Fall 2016)	ECC: NURS 255	Advanced Nursing Process - Clinical Preceptorship	SLO #3 Self-Evaluate	The student will self-evaluate their clinical performance.
	2016-17 (Spring 2017)	ECC: NURS 150A	Beg Nursing Process/Fund Skill	SLO #1 Lab Test and Diagnostic Procedures	The student will identify sources of laboratory test and diagnostic procedures and relate the information to certain disease processes
	2016-17 (Spring 2017)	ECC: NURS 150B	Beginning Nursing Process and Fundamental Skills II	SLO #1 Adult Basic Needs	The student will apply the nursing process to meet the basic needs of the adult
	2016-17 (Spring 2017)	ECC: NURS 152	Intro to Nursing Pharmacology	SLO #1 Principles	The student will apply the principles of pharmacology to drug therapy, using a systematic approach and the nursing process for the purpose of administering pharmacological agents based on safe and accurate nursing practice.
	2016-17 (Spring 2017)	ECC: NURS 154	Intrmed Nursng Proc/Mentl Hlth	SLO #1 Nursing Process	The student will utilize the nursing process to develop and carry out nursing interventions in the care of mental health patients.
	2016-17 (Spring 2017)	ECC: NURS 250	Intermediate Nursing Process and the Family	SLO #1 Nursing Process	The student will apply the nursing process in the care of childbearing women and childbearing family.

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
	2016-17 (Spring 2017)	ECC: NURS 254	Advanced Nursing Process I	SLO #1 Core Measures	The student will utilize the nursing process to prioritize patient care, demonstrate critical thinking and work collaboratively to implement the core measures.
	2016-17 (Spring 2017)	ECC: NURS 48	Dosage Calculations	SLO #1 Safe Dosages	The student will calculate and demonstrate safe medication dosages across the lifespan.
	2016-17 (Summer 2017)	ECC: NURS 210	Implications of Pathophysiology Concepts for Nurses	SLO #1 Common Disorders	The student will define and explain common disorders and diseases related to the body systems.
	2017-18 (Fall 2017)	ECC: NURS 101	Explor Hlth Occp'tn Career	SLO #1 Occupations	The student will compare and contrast various health care occupations.
	2017-18 (Fall 2017)	ECC: NURS 153	Intermediate Nursing Process I	SLO #1 Teaching Plan	Students will plan and implement a teaching plan for a client or client's family with deficient knowledge related to health and illness.
	2017-18 (Fall 2017)	ECC: NURS 155	Health Assessment	SLO #1 Health History	The student will analyze the findings of a complete health history documentation.
	2017-18 (Fall 2017)	ECC: NURS 251	Legal/Ethical Consdrt'ns Nursng	SLO #1 Legal and Ethical Issues	Students will analyze and present current legal and ethical issues confronting nursing.
	2017-18 (Fall 2017)	ECC: NURS 253	Intermediate Nursng Process II	SLO #1 Physical Assessment	The student will accurately perform a focused or comprehensive physical assessment based on a patient's health status.
	2017-18 (Fall 2017)	ECC: NURS 255	Advanced Nursing Process - Clinical Preceptorship	SLO #1 ATI Exam	The student will pass the ATI Compressive Predictor exam based on National Standards.
	2017-18 (Spring 2018)	ECC: NURS 150A	Beg Nursing Process/Fund Skill	SLO #2 Oral Drug Administration	The student will utilize the nursing process to apply safe practices during oral drug administration.
	2017-18 (Spring 2018)	ECC: NURS 150B	Beginning Nursing Process and Fundamental Skills II	SLO #2 Ingestive Needs	The student will utilize the nursing process to meet the basic ingestive need of the older adult patient.
	2017-18 (Spring 2018)	ECC: NURS 152	Intro to Nursing Pharmacology	SLO #2 Identify Errors	The student will identify strategies to prevent medication errors.
	2017-18 (Spring 2018)	ECC: NURS 154	Intrmed Nursng Proc/Mentl Hlth	SLO #2 Communication In the Nurse – Client Relationship	Analysis (NCRA), the student will apply techniques of therapeutic communication to establish a therapeutic relationship.
	2017-18 (Spring 2018)	ECC: NURS 250	Intermediate Nursing Process and the Family	SLO #2 Assessments	The student will perform focused assessments on newborn and postpartum patients in the clinical setting.
	2017-18 (Spring 2018)	ECC: NURS 254	Advanced Nursing Process I	SLO #2 National Guidelines	The student will synthesize concepts related to a core measure identified in a patient and evaluate interventions received according to national guidelines.
	2017-18 (Spring 2018)	ECC: NURS 48	Dosage Calculations	SLO #2 Six Rights	The student will state the six rights of medication administration.
	2017-18 (Summer 2018)	ECC: NURS 210	Implications of Pathophysiology Concepts for Nurses	SLO #2 Pathophysiologic Concepts for Management	The student will apply pathophysiologic concepts for the interdisciplinary management of patient care utilizing evidenced-based clinical practices.
	2018-19 (Fall 2018)	ECC: NURS 101	Explor Hlth Occp'tn Career	SLO #2 Body Systems	The student will describe structures and functions of body systems.

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
	2018-19 (Fall 2018)	ECC: NURS 153	Intermediate Nursing Process I	SLO #2 End of Shift Report	Student will effectively develop an end of shift report.
	2018-19 (Fall 2018)	ECC: NURS 155	Health Assessment	SLO #2 Normal vs Abnormal	The student will demonstrate the assessment skills to identify normal versus abnormal findings.
	2018-19 (Fall 2018)	ECC: NURS 251	Legal/Ethical Consdrtns Nursng	SLO #2 Calif. Nursing Practice Act	The student will compare and contrast how the California Nursing Practice Act provides for consumer protection as compared to promoting nursing advancement.
	2018-19 (Fall 2018)	ECC: NURS 253	Intermediate Nursng Process II	SLO #2 Identify Threats	The student will identify potential threats to patient safety from both system ineffectiveness and individual performance.
	2018-19 (Fall 2018)	ECC: NURS 255	Advanced Nursing Process - Clinical Preceptorship	SLO #2 Professional Portfolio	The student will prepare a professional portfolio to be used for employment upon completion of Associate Nursing Program.
	2018-19 (Spring 2019)	ECC: NURS 150A	Beg Nursing Process/Fund Skill	SLO #3 EHR Program	The student will develop skills to safely and effectively utilize an Electronic Health Record (EHR) Program.
	2018-19 (Spring 2019)	ECC: NURS 150B	Beginning Nursing Process and Fundamental Skills II	SLO #3 Pain Assessment	The student will identify subjective and objective data to collect and analyze when assessing a patient experiencing pain.
	2018-19 (Spring 2019)	ECC: NURS 152	Intro to Nursing Pharmacology	SLO #3 Identify Sources	The student will identify sources of drug information.
	2018-19 (Spring 2019)	ECC: NURS 154	Intrmed Nursng Proc/Mentl Hlth	SLO #3 Safety Threats	The student will accurately recognize and appropriately intervene in potential safety threats to patients, peers, instructors, and the health care team from system ineffectiveness and individual performance.
	2018-19 (Spring 2019)	ECC: NURS 250	Intermediate Nursing Process and the Family	SLO #3 Anecdotal Assessments	The student will use evidence based practice to complete anecdotal assessments for the pediatric population.
	2018-19 (Spring 2019)	ECC: NURS 254	Advanced Nursing Process I	SLO #3 Leadership Theory	The student will apply leadership theory and skills in the clinical setting.
	2018-19 (Spring 2019)	ECC: NURS 48	Dosage Calculations	SLO #3 Intravenous Rates/Times	The student will calculate and demonstrate intravenous flow rates, infusion times and volumes across the life span.
	2018-19 (Summer 2019)	ECC: NURS 210	Implications of Pathophysiology Concepts for Nurses	SLO #3 Pathophysiologic Concepts for Health Ed.	The student will utilize pathophysiologic concepts to promote health education.
	2019-20 (Fall 2019)	ECC: NURS 101	Explor Hlth Occpnt Career	SLO #3 Careers	The student will identify pros and cons of specific health careers after interviewing working health professionals.
	2019-20 (Fall 2019)	ECC: NURS 145	Introduction to Nursing	SLO #1 Nursing Role	The student will complete an APA formatted paper on a Nursing Role or Issue with a grade of 75% or better.
	2019-20 (Fall 2019)	ECC: NURS 149	Prep Adv Placement in Nursing	SLO #2 Nursing Care Plans	The student will formulate nursing care plans that demonstrate proficient application of the nursing process using basic needs and structural variables.
	2019-20 (Fall 2019)	ECC: NURS 149	Prep Adv Placement in Nursing	SLO #3 Legal Roles	The student will compare and contrast legal roles and ethical responsibilities within the nursing profession.
	2019-20 (Fall 2019)	ECC: NURS 151	Human Development and Health	SLO #1 Assess and Apply	The student will assess and apply principles of growth and development to various age groups throughout the lifespan.

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
	2019-20 (Fall 2019)	ECC: NURS 151	Human Development and Health	SLO #2 Developmental Theory	Students will apply developmental theory to child observations and elder adult interviews.
	2019-20 (Fall 2019)	ECC: NURS 151	Human Development and Health	SLO #3 Atypical Development	Students will compare and contrast characteristics of typical and atypical developmental and health patterns throughout the lifespan.
	2019-20 (Fall 2019)	ECC: NURS 153	Intermediate Nursing Process I	SLO #3 IV Pump	Students will utilize an IV pump to effectively and safely deliver intravenous fluids to the patient.
	2019-20 (Fall 2019)	ECC: NURS 155	Health Assessment	SLO #3 Skills and Demeanor	The student will exemplify the skills and professional demeanor needed to perform a head to toe physical examination.
	2019-20 (Fall 2019)	ECC: NURS 251	Legal/Ethical Considerations Nursing	SLO #3 Ethical Dilemmas	Students will analyze ethical dilemmas using a systematic model for making ethical decisions.
	2019-20 (Fall 2019)	ECC: NURS 253	Intermediate Nursing Process II	SLO #3 Communication	The student will demonstrate communication skills effectively, accurately, and in a timely manner, verbally and through documentation.
	2019-20 (Fall 2019)	ECC: NURS 255	Advanced Nursing Process - Clinical Preceptorship	SLO #3 Self-Evaluate	The student will self-evaluate their clinical performance.
	2019-20 (Spring 2020)	ECC: NURS 118	Respite Care-Children/Adolescents	SLO #1 Formulate a Plan	Students will formulate a plan for respite care for the child with a chronic condition or disability in their home environment.
	2019-20 (Spring 2020)	ECC: NURS 118	Respite Care-Children/Adolescents	SLO #2 Characteristics of Development	Students will differentiate characteristics of typical and atypical development in children and adolescents.
	2019-20 (Spring 2020)	ECC: NURS 118	Respite Care-Children/Adolescents	SLO #3 Develop Activities	Students will develop activities that consider the child's ability level in the following areas: physical, psychosocial, cognitive or language development.
	2019-20 (Spring 2020)	ECC: NURS 156	Advanced Nursing Pharmacology	SLO #1 Principles	The student will apply principles of pharmacology to drug therapy.
	2019-20 (Spring 2020)	ECC: NURS 156	Advanced Nursing Pharmacology	SLO #2 Teaching Plan	The student will develop and implement a teaching plan of a specific drug.
	2019-20 (Spring 2020)	ECC: NURS 156	Advanced Nursing Pharmacology	SLO #3 Legal Frameworks	The student will describe the legal, ethical and regulatory frameworks utilized in the administration of medications.
	2019-20 (Summer 2020)	ECC: NURS 210	Implications of Pathophysiology Concepts for Nurses	SLO #1 Common Disorders	The student will define and explain common disorders and diseases related to the body systems.
	2020-21 (Fall 2020)	ECC: NURS 145	Introduction to Nursing	SLO #2 Acute Care Setting	The student will identify the roles of the registered nursing (RN) in the acute care setting by interviewing an RN.
	2020-21 (Fall 2020)	ECC: NURS 149	Prep Adv Placement in Nursing	SLO #1 LVN vs RN	The student will compare and contrast the role of the LVN to that of the Registered Nurse.
	2021-22 (Fall 2021)	ECC: NURS 145	Introduction to Nursing	SLO #3 Analyze a Health Condition	The student will analyze a health condition and present to the class.