

## COURSE SLO ASSESSMENT 4-YEAR TIMELINE

Unit Name	Course SLO Assessment Cycle	Course ID	Course Name	Course SLO Title	Course SLO Statement
El Camino: Course SLOs (BSS) - Philosophy	2013-14 (Spring 2014)	ECC: PHIL 103	Ethics and Society	SLO #1 Primary Moral Theories	Students will be able to identify the primary moral theories, including Kantian duty ethics, Utilitarianism, and Virtue Ethics, distinguish the primary difference between the theories, and evaluate the strengths and weakness of each theory.
	2013-14 (Spring 2014)	ECC: PHIL 117	Political Philosophy (Same course as POLI 7)	SLO #1 Greek Philosophers	In a written essay students will analyze how philosophers, from ancient Greece through the modern era, have considered and conceptualized a variety of ideas critical to the discourse of political theory.
	2014-15 (Fall 2014)	ECC: PHIL 107	Philosophy of Religion	SLO #1 Distinguishing Foundations	Students will be able to distinguish the foundations of belief in physical objects vs. metaphysical concepts, such as a God, souls, and heaven and hell, and how this understanding fosters both tolerance toward the religious beliefs of others and a deeper understanding of their own religious beliefs.
	2014-15 (Fall 2014)	ECC: PHIL 114	Asian Philosophy	SLO #1 Competing Philosophies	Students will be able to explain the different approaches of the two major competing philosophies of China-Taoism and Confucianism.
	2014-15 (Fall 2014)	ECC: PHIL 120	Ethics, Law and Society	SLO #1 Primary Moral Theories	Students will be able to identify the primary moral theories, be able to distinguish the major differences between the theories, and be able to evaluate the general strengths and weaknesses of each theory.
	2014-15 (Spring 2015)	ECC: PHIL 101	Introduction to Philosophy	SLO #1 Epistemological Terminology	Students will be able to demonstrate knowledge of the basic epistemological terminology and issues, such as the source and basis of our beliefs, empiricism v. rationalism, and the problem of induction.
	2014-15 (Spring 2015)	ECC: PHIL 103	Ethics and Society	SLO #2 Moral Theories	Students will be able to apply moral theories, including those of Utilitarianism, Kantian duty ethics, and Virtue Ethics to contemporary moral issues.
	2014-15 (Spring 2015)	ECC: PHIL 106	Introduction to Logic	SLO #1 Logical Structure of Arguments	Students will recognize the logical structures of arguments, and be able to put arguments into forms suitable for symbolization and subsequent assessment.
	2014-15 (Spring 2015)	ECC: PHIL 112	History of Modern Philosophy	SLO #1 Major Modern Philosophers	Students will be able to demonstrate knowledge of the main philosophies of the major Modern philosophers and their arguments for their positions.
	2014-15 (Spring 2015)	ECC: PHIL 115	Existentialism	SLO #1 Differentiating Humans from Other Beings	Students will be able to demonstrate a basic knowledge of what separates the existentialist movement in philosophy from other philosophies, with particular attention to existentialist ideas as to what constitutes and differentiates a human being from other beings.
2015-16 (Fall 2015)	ECC: PHIL 105	Critical Thinking and Discourse	SLO #1 Errors in Reasoning	Students will be able to recognize and evaluate both errors in reasoning, including the primary fallacies, and linguistic techniques used in statements and arguments.	

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	2015-16 (Fall 2015)	ECC: PHIL 107	Philosophy of Religion	SLO #2 Belief in Immortal Souls	Students will be able to articulate the arguments for and problems regarding the beliefs in immortal souls, heaven and hell.
	2015-16 (Fall 2015)	ECC: PHIL 111	History of Ancient and Medieval Philosophy	SLO #1 Pre-Socratic Philosophers	Students will be able to demonstrate an understanding of the various beliefs of and disagreements between the pre-Socratic philosophers.
	2015-16 (Fall 2015)	ECC: PHIL 114	Asian Philosophy	SLO #2 Ethical and Metaphysical Ideas	Students will be able to explain the major ethical and metaphysical ideas of the two major religions of India, Hinduism and Buddhism, and the ways that Buddhism departed from Hinduism.
	2015-16 (Fall 2015)	ECC: PHIL 120	Ethics, Law and Society	SLO #2 Major Legal Issues	Students will be able to identify some of the major legal issues that have confronted our society, with particular attention to contemporary issues, and they will be able to explain the various competing legal theories that have been used to resolve those issues.
	2015-16 (Spring 2016)	ECC: PHIL 101	Introduction to Philosophy	SLO #2 Metaphysical Concepts and Arguments	Students will be able to demonstrate knowledge of the metaphysical concepts and arguments regarding such issues as free will v. determinism, the mind-body problem, and whether God exists.
	2015-16 (Spring 2016)	ECC: PHIL 103	Ethics and Society	SLO #3 Arguing Contemporary Moral Issues	Students will be able to critically evaluate facts and arguments of both sides of contemporary moral issues.
	2015-16 (Spring 2016)	ECC: PHIL 106	Introduction to Logic	SLO #2 Logical Strength of Arguments	Students will be able to explain the difference between truth and the logical strength of argument forms, and demonstrate this knowledge through the assessment of formal and/or popular examples of reasoning processes.
	2015-16 (Spring 2016)	ECC: PHIL 113	Contemporary Philosophy	SLO #1 Recent Philosophical Ideas	Students will be able to demonstrate knowledge of some of the more recent philosophical ideas in areas such as ethics, philosophy of mind, and philosophy of language.
	2016-17 (Fall 2016)	ECC: PHIL 105	Critical Thinking and Discourse	SLO #2 Problems in Positions	Students will be able to recognize and articulate problems in the positions and arguments of themselves and others.
	2016-17 (Fall 2016)	ECC: PHIL 107	Philosophy of Religion	SLO #3 Existence of God	Students will be able to describe and explain the major arguments for the existence of God, and the primary criticisms of each argument.
	2016-17 (Fall 2016)	ECC: PHIL 111	History of Ancient and Medieval Philosophy	SLO #2 Influence on Modern Day Philosophy	Students will be able to demonstrate an understanding of the various beliefs and views of Socrates, Plato, and Aristotle, and how those beliefs influenced modern day philosophy.
	2016-17 (Fall 2016)	ECC: PHIL 117	Political Philosophy (Same course as POLI 7)	SLO #2 The State	In a written essay students will describe and assess the value of a state based on privilege versus one based on equality, and the apparent conflict between liberty and equality in a democratic state.
	2016-17 (Fall 2016)	ECC: PHIL 120	Ethics, Law and Society	SLO #3 Analyzing Contemporary Issues	Students will be able to critically analyze contemporary moral and legal issues by applying both moral and legal theories, and they will be able to recognize and critically evaluate the major arguments of

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	2016-17 (Fall 2016)	ECC: PHIL 120	Ethics, Law and Society	SLO #3 Analyzing Contemporary Issues	each side, demonstrating proficiency in the construction of their own arguments for a position.
	2016-17 (Spring 2017)	ECC: PHIL 101	Introduction to Philosophy	SLO #3 Morality	Students will be able to demonstrate knowledge of some of the basic issues and topics related to morality, such as justice, minority perspectives, moral objectivism vs. moral relativism, various ethical theories, and/or a basic understanding of how those theories can be applied to contemporary moral issues.
	2016-17 (Spring 2017)	ECC: PHIL 106	Introduction to Logic	SLO #3 Testing Symbolized Arguments	Students will be able to test symbolized arguments for validity by using standard methods for propositional, categorical, and/or predicate logic evaluations.
	2016-17 (Spring 2017)	ECC: PHIL 113	Contemporary Philosophy	SLO #2 Leading Philosophers of the 19th and 20th Centuries	Students will be able to explain the positions and arguments of the leading philosophers of the 19th and 20th Centuries.
	2016-17 (Spring 2017)	ECC: PHIL 113	Contemporary Philosophy	SLO #3 Main Contemporary Philosophical Movements	Students will be able to demonstrate knowledge of and distinguish between the main Contemporary philosophical movements, including Existentialism, Phenomenology, Analytic Philosophy and Logical Positivism, Pragmatism, plus Post-Modernism and Post-Structuralism.
	2017-18 (Fall 2017)	ECC: PHIL 105	Critical Thinking and Discourse	SLO #3 Composing Arguments	Students will be able to compose coherent and well-reasoned arguments demonstrating research skills, and the ability to evaluate essays, studies, and statistical data. They will be able to analyze various arguments, including analogical and scientific ones as well as addressing counterarguments to their position.
	2017-18 (Fall 2017)	ECC: PHIL 111	History of Ancient and Medieval Philosophy	SLO #3 Major Threads of Medieval Philosophy	Students will be able to show a command of the major threads of medieval philosophy, such as contained in the writings of Saint Thomas Aquinas, and how medieval philosophy was influenced by ancient Western philosophy and impacted the later Western philosophical traditions.
	2017-18 (Fall 2017)	ECC: PHIL 112	History of Modern Philosophy	SLO #2 Major Ideas and Issues	Students will be able to explain the major ideas and issues addressed by the Modern philosophers, including the concepts of empiricism, rationalism, idealism, the existence or non-existence of God, the attributes of God, and the limits of human knowledge in general and of reason in particular.
	2017-18 (Fall 2017)	ECC: PHIL 115	Existentialism	SLO #2 The Existentialist Perspective	Students will be able to analyze from the existentialist perspective various philosophical issues, such as authenticity, the importance of the individual, a person's relationship with society, the role of religion, and the meaning of life.
	2017-18 (Fall 2017)	ECC: PHIL 115	Existentialism	SLO #3 Freedom and Responsibility	Students will be able to explain the existentialist ideas of freedom and responsibility, and be able to assess how those ideas can impact their lives.
	2017-18 (Fall 2017)	ECC: PHIL 117	Political Philosophy (Same course as POLI 7)	SLO #3 Social Justice	In a written essay students will describe and analyze the different theories of the "just state", and compare and contrast their ideas on political power and social justice.

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	2017-18 (Spring 2018)	ECC: PHIL 101	Introduction to Philosophy	SLO #1 Epistemological Terminology	Students will be able to demonstrate knowledge of the basic epistemological terminology and issues, such as the source and basis of our beliefs, empiricism v. rationalism, and the problem of induction.
	2017-18 (Spring 2018)	ECC: PHIL 103	Ethics and Society	SLO #1 Primary Moral Theories	Students will be able to identify the primary moral theories, including Kantian duty ethics, Utilitarianism, and Virtue Ethics, distinguish the primary difference between the theories, and evaluate the strengths and weakness of each theory.
	2017-18 (Spring 2018)	ECC: PHIL 113	Contemporary Philosophy	SLO #1 Recent Philosophical Ideas	Students will be able to demonstrate knowledge of some of the more recent philosophical ideas in areas such as ethics, philosophy of mind, and philosophy of language.
	2017-18 (Spring 2018)	ECC: PHIL 115	Existentialism	SLO #1 Differentiating Humans from Other Beings	Students will be able to demonstrate a basic knowledge of what separates the existentialist movement in philosophy from other philosophies, with particular attention to existentialist ideas as to what constitutes and differentiates a human being from other beings.
	2017-18 (Spring 2018)	ECC: PHIL 117	Political Philosophy (Same course as POLI 7)	SLO #1 Greek Philosophers	In a written essay students will analyze how philosophers, from ancient Greece through the modern era, have considered and conceptualized a variety of ideas critical to the discourse of political theory.
	2018-19 (Fall 2018)	ECC: PHIL 105	Critical Thinking and Discourse	SLO #1 Errors in Reasoning	Students will be able to recognize and evaluate both errors in reasoning, including the primary fallacies, and linguistic techniques used in statements and arguments.
	2018-19 (Fall 2018)	ECC: PHIL 111	History of Ancient and Medieval Philosophy	SLO #1 Pre-Socratic Philosophers	Students will be able to demonstrate an understanding of the various beliefs of and disagreements between the pre-Socratic philosophers.
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	2018-19 (Spring 2019)	ECC: PHIL 103	Ethics and Society	SLO #3 Arguing Contemporary Moral Issues	Students will be able to critically evaluate facts and arguments of both sides of contemporary moral issues.
	2018-19 (Spring 2019)	ECC: PHIL 106	Introduction to Logic	SLO #1 Logical Structure of Arguments	Students will recognize the logical structures of arguments, and be able to put arguments into forms suitable for symbolization and subsequent assessment.
	2018-19 (Spring 2019)	ECC: PHIL 113	Contemporary Philosophy	SLO #2 Leading Philosophers of the 19th and 20th Centuries	Students will be able to explain the positions and arguments of the leading philosophers of the 19th and 20th Centuries.
	2019-20 (Fall 2019)	ECC: PHIL 107	Philosophy of Religion	SLO #1 Distinguishing Foundations	Students will be able to distinguish the foundations of belief in physical objects vs. metaphysical concepts, such as a God, souls, and heaven and hell, and how this understanding fosters both tolerance toward the religious beliefs of others and a deeper understanding of their own religious beliefs.

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	2019-20 (Fall 2019)	ECC: PHIL 112	History of Modern Philosophy	SLO #1 Major Modern Philosophers	Students will be able to demonstrate knowledge of the main philosophies of the major Modern philosophers and their arguments for their positions.
	2019-20 (Fall 2019)	ECC: PHIL 114	Asian Philosophy	SLO #1 Competing Philosophies	Students will be able to explain the different approaches of the two major competing philosophies of China-Taoism and Confucianism.
	2019-20 (Fall 2019)	ECC: PHIL 114	Asian Philosophy	SLO #2 Ethical and Metaphysical Ideas	Students will be able to explain the major ethical and metaphysical ideas of the two major religions of India, Hinduism and Buddhism, and the ways that Buddhism departed from Hinduism.
	2019-20 (Fall 2019)	ECC: PHIL 114	Asian Philosophy	SLO #3 Contrasting Two Asian Philosophies	Students will be able to compare and contrast two of the philosophies/religions of Asia, with particular attention to how these differences will result in different lifestyles.
	2019-20 (Fall 2019)	ECC: PHIL 115	Existentialism	SLO #3 Freedom and Responsibility	Students will be able to explain the existentialist ideas of freedom and responsibility, and be able to assess how those ideas can impact their lives.
	2019-20 (Spring 2020)	ECC: PHIL 101	Introduction to Philosophy	SLO #2 Metaphysical Concepts and Arguments	Students will be able to demonstrate knowledge of the metaphysical concepts and arguments regarding such issues as free will v. determinism, the mind-body problem, and whether God exists.
	2019-20 (Spring 2020)	ECC: PHIL 103	Ethics and Society	SLO #2 Moral Theories	Students will be able to apply moral theories, including those of Utilitarianism, Kantian duty ethics, and Virtue Ethics to contemporary moral issues.
	2019-20 (Spring 2020)	ECC: PHIL 106	Introduction to Logic	SLO #2 Logical Strength of Arguments	Students will be able to explain the difference between truth and the logical strength of argument forms, and demonstrate this knowledge through the assessment of formal and/or popular examples of reasoning processes.
	2020-21 (Fall 2020)	ECC: PHIL 105	Critical Thinking and Discourse	SLO #2 Problems in Positions	Students will be able to recognize and articulate problems in the positions and arguments of themselves and others.
	2020-21 (Fall 2020)	ECC: PHIL 107	Philosophy of Religion	SLO #3 Existence of God	Students will be able to describe and explain the major arguments for the existence of God, and the primary criticisms of each argument.
	2020-21 (Fall 2020)	ECC: PHIL 111	History of Ancient and Medieval Philosophy	SLO #2 Influence on Modern Day Philosophy	Students will be able to demonstrate an understanding of the various beliefs and views of Socrates, Plato, and Aristotle, and how those beliefs influenced modern day philosophy.
	2020-21 (Fall 2020)	ECC: PHIL 112	History of Modern Philosophy	SLO #3 How Modern Philosophy Departs from Earlier Medieval Philosophy	Students will be able to show an understanding of how Modern Philosophy departs from earlier Medieval Philosophy, with particular attention to the willingness to question past epistemological and metaphysical/religious beliefs and be able to describe how the Modern philosophers laid the groundwork for, later philosophical explorations.

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	2020-21 (Fall 2020)	ECC: PHIL 117	Political Philosophy (Same course as POLI 7)	SLO #2 The State	In a written essay students will describe and assess the value of a state based on privilege versus one based on equality, and the apparent conflict between liberty and equality in a democratic state.